

4-22-1982

Curricular Report No. 1981-82-8 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Frank Newman

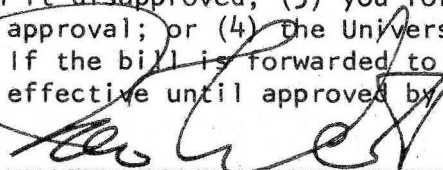
FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1981-82-8 from the Graduate Council to the Faculty Senate

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on April 22, 1982 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective on May 13, 1982 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

April 23, 1982
(date)



 Niels West
 Chairperson of the Faculty Senate

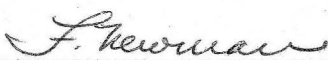
ENDORSEMENT

TO: Chairperson of the Faculty Senate

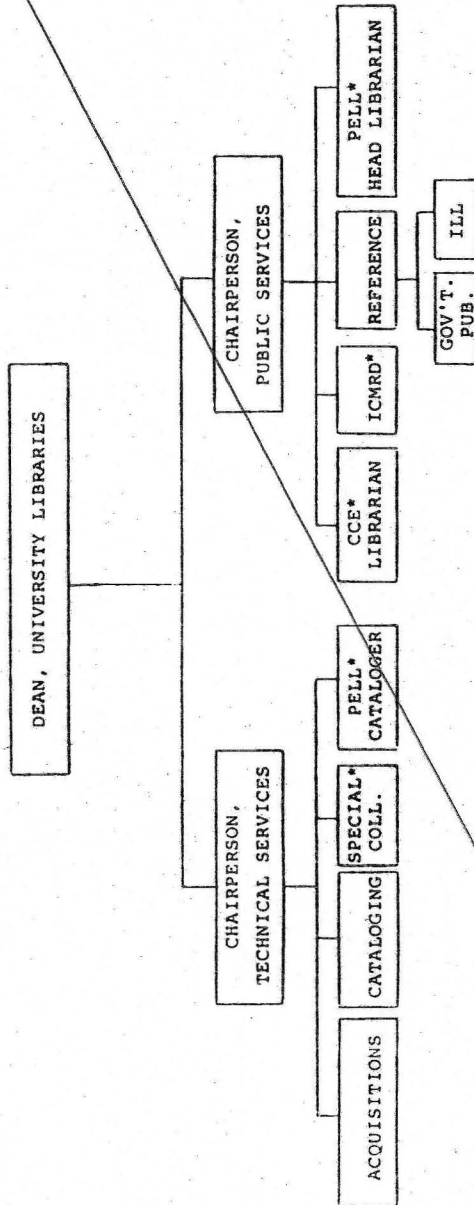
FROM: President of the University

1. Returned.
2. a. Approved _____.
- b. Approved subject to final approval by Board of Regents _____.
- c. Disapproved _____.

4/30/82
(date)



 President



*Note: Incumbents in these positions, and future positions which organizationally report to the Dean, University Libraries, may select Department of choice for purposes of Annual Review.

12/81

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1981-82-8

At its meeting No. 215 held March 26, 1982, the Graduate Council considered and approved the following matters which are now submitted to the Faculty Senate for confirmation as indicated.

I. Matters Requiring Confirmation by the Faculty Senate

A. College of Human Science and Services

1. Department of Education

a. Add (New)

EDC 522 Microcomputer Applications in the Classroom I,II,SS,3
Introduction to the use of microcomputers in elementary and secondary classrooms. History, current use, techniques for evaluating hardware and software, implementation issues, future developments. (Lec 3)
Pre: Senior or graduate level standing. Kellogg, Long, Farstrup

B. Graduate School of Oceanography

1. Deletions

OGG 509: Ecological Aspects of Marine Pollution
OGG 612: Seminar in Marine Pollution

C. College of Pharmacy

1. Department of Medicinal Chemistry

a. Changes

MCH 621, 622 Seminar, grading and description changed to read:

MCH 621, 622 Seminar I and II, 1 each
Seminar discussions including student presentations of papers on selected topics in medicinal chemistry. (Lec 1) No more than 3 credits will be allowed toward program credit. S/U credit. Staff

Changes in Master of Science in Medicinal Chemistry program requirements
From: Thesis; CHM 431, 432, or BCP 435 or equivalent, chemistry and CHM 425, 427, 521; MCH 443, 444, or equivalent; MCH 621, 622; placement examination to determine specific program requirement; one modern foreign language recommended.

to: Thesis; A.C.S. placement examination (organic) to determine specific program requirement; CHM 431, 432, or BCP 435 or equivalent; CHM 425, 427 and 521 or 522; MCH 443, 444, or equivalent; MCH 548, 621, 622.
All students must register and attend seminar each semester while in graduate residence. Each student will present one seminar per semester unless otherwise indicated by the majority of the departmental faculty.

techniques, formal presentation and group dynamics in the solution of information systems problems. (Lec. 3) Pre: 483 and 486 or permission of instructor. Ageloff and Kim

3. College of Human Science and Services

Department of Physical Education, Health and Recreation

ADD: PED 430 Adapted Aquatics (I and II,3) Planning, administering, teaching adapted aquatics. Specific theory and methods of teaching swimming to the handicapped. American Red Cross Certificate in adapted aquatics if current Water Safety Instruction Certificate is held. (Lec. 2, Lab. 2) Pre: WSI certificate or comparable skill as determined by instructor. Bloomquist

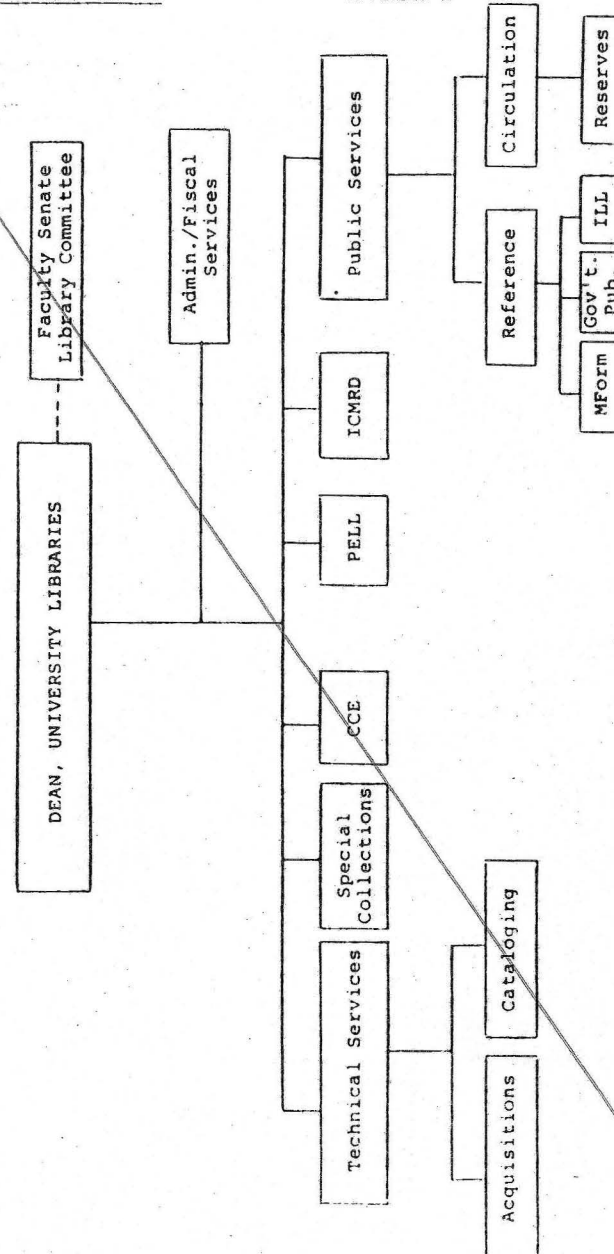
SECTION IV

Joint Report of the Curricular Affairs and Library Committees on the Reorganization of the University Libraries.

During the current academic year, the CAC and the Library Committee have considered at the request of Vice President Ferrante plans for reorganizing the University Libraries.

The committees recommend that the Faculty Senate approve the reorganization plan outlined in Appendix A and Appendix B of this report.

Organizational Chart, University Libraries



Changes in Doctor of Philosophy (Pharmaceutical Sciences) Program Requirements
from: Thesis; reading knowledge of scientific German; CHM 522, MCH 621, 622;
primary emphasis in organic and medicinal chemistry or pharmaceutical
analysis, and secondary emphasis in related areas, e.g. physical chemistry,
biochemistry, pharmacology, physical pharmacy, or pharmacognosy; placement
examination to determine specific program requirements. Qualifying exam-
ination is required for candidates accepted without M.S. degree.

to: Dissertation; A.C.S. placement examination (organic) to determine specific
program requirement; same as for master's degree plus CHM 521 and 522;
MCH 501, 533, 549 recommended; reading proficiency in French, German, or
Russian to be demonstrated before taking written and oral comprehensive
examinations; primary emphasis in organic, medicinal chemistry and pharma-
ceutical analysis. Qualifying examination is required for candidates
accepted without M.S. degree.

D. College of Arts and Sciences

1. Department of Computer Science and Experimental Statistics
a. Changes

CSC 512: Advanced Programming Systems - title changed to: CSC 512 Advanced
Operating Systems

2. Department of Zoology
a. Changes

Z00 512 Fine Structure - credit, description, prerequisite changed to read:

Z00 512 Fine Structure 11,3
Interpretation and integration of experimental evidence on
the functional morphology of metazoan cells and their sub-
cellular components and of the interstitium. Wherever
feasible, study is carried down to the level of macromolecular
or molecular structure. It includes a consideration of
experimental methods. (Lec 2, Lab 3) Pre: Z00 323 or its
equivalent. Staff

Z00 545 Endocrinology - description and prerequisite changed to read:

Z00 545 Endocrinology 1,3
Anatomy, histology, embryology and physiology of endocrine glands.
Emphasis will be placed upon recent biochemical/cell biological
studies in mammals. In alternate years, next offered in 1983-84.
Pre: Z00 316, 323; and 345 or 341 or equivalent. BCP 311 is
recommended. Staff

3. Department of Biochemistry and Biophysics
a. Addition of a Non-thesis option in the Master of Science program

Program Requirements for the Master of Science to read as follows:

Program requirements for all candidates: BCP 435, 521, 541, 581, 582 and 3 credits
in a 600 level course exclusive of seminar, special topics or research.

Thesis option requirements: A minimum of 24 credits (exclusive of thesis credits)
including the above requirements and a thesis.

Non-thesis option requirements: A minimum of 36 credits including the above
requirements and BCP 542, 595, 596 and the written master's examination. BCP 542
will require a substantial paper involving significant independent research. ~~This
option for part-time students, with permission of department.~~

REPORT OF THE MINORITIES AND SPECIAL GROUPS COMMITTEE TO THE FACULTY SENATE

(April 22, 1982)

There has been limited activity on the part of the Faculty Senate committee concerned with "Minorities and Special Groups." However, the chairperson has been very active as a member of the search committee for the Affirmative Action Officer and as a participant with the University Affirmative Action Committee.

In the past there has been much overlap, confusion and general lack of direction in the area of minorities and special groups. It is now hoped that with a permanent Affirmative Action Officer hired and a more active University Affirmative Action Committee in operation (with the chairperson of the Faculty Senate Committee on Minorities and Special Groups as an invited guest) that the University has the personnel and initiative to better coordinate and promote the case for minorities and special groups. The Faculty Senate Committee on Minorities and Special Groups will aid in this by continuing to serve as the vehicle for legislative action which may be taken in the future.

Joel A. Cohen
Chairperson