

2-11-1982

Curricular Report No. 1981-82-5 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Frank Newman

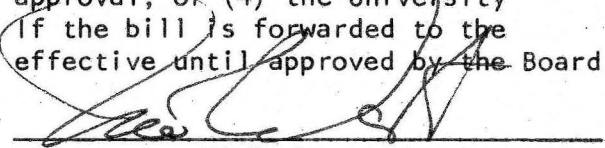
FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1981-82-5 from the Graduate Council to the Faculty Senate

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on February 11, 1982 (date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective on March 4, 1982 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

February 12, 1982
(date)



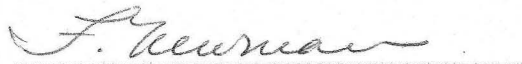
 Niels West
 Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate
FROM: President of the University

1. Returned.
2. a. Approved ✓.
- b. Approved subject to final approval by Board of Regents _____.
- c. Disapproved _____.

2/22/82
(date)



 President

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1981-82-5

At its meeting No. 212 held January 22, 1982, the Graduate Council considered and approved the following matters which are now submitted to the Faculty Senate for confirmation as indicated.

I. Matters Requiring Confirmation by the Faculty Senate.

A. Graduate School of Oceanography

I. Add (New)

OCG 653 Reflection/Refraction Seismology I,3
Theory and application of marine single-channel, multi-channel, and refraction seismic techniques. Topics include theory of elastic wave propagation, instrumentation, method of data collection, and travel time inversion and interpretation techniques. Pre: OCG 540 and 652 or permission of instructor. (Lec 3) Detrick

OCG 629 Isotope Geology I,3
Principles of natural radioactive growth and decay in closed and open systems. Applications of radiogenic isotopes to the study of the geochemical evolution of the earth's mantle, crust, ocean and atmosphere. Rock dating. (Lec 3) Pre: OCG 628 or permission of instructor. Even years only. Schilling

2. Change

OCG 630: Geochemistry - number, title, description changed to:

OCG 628 (630) High Temperature Geochemistry I,3
Principles and factors governing the distribution of trace elements in volcanic processes. Applications to the study of rock genesis, mantle dynamics, oceanic crust formation and hotspots. (Lec 3) Pre: CHM 431 or equivalent, or permission of instructor. Odd years only. Schilling

B. College of Business Administration

I. Department of Management

a. Add (New)

MGT 640 Compensation Administration I,II,3
Compensation and performance appraisal systems. Theory and techniques used to determine job worth. Special issues in compensation management such as relating pay to performance through appraisal techniques and pay compression. (Lec 3) Pre: MGT 630 Staff

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1981-82

MGT 641 Human Resource Development I,II,3
Techniques used in procurement and development of human resource. Planning through recruitment, selection, and placement to training and development. Integration of HRD process with organizational strategic plans. (Lec 3) Pre: MGT 630 Staff

2. Department of Marketing

a. Add (New)

MKT 615 Marketing Research I or II,3
Marketing information needs and appropriate means of providing the requisite information are analyzed. Several major marketing decision areas and their research implications are examined in depth. (Lec 3) Pre: MKT 601, MGS 520 and 530, ECN 590, or permission of instructor. Della Bitta

b. Change

MKT 611: Consumer Behavior title changed to: Buyer Behavior

3. Department of Finance

a. Add (New)

FIN 625 Advanced Portfolio Theory and Security Analysis I,3
An examination of advanced theories and practices in portfolio building and maintenance. Issues related to security price behavior are also examined. (Lec 3) Pre: FIN 540 or FIN 601 or equivalent. Dash

b. Changes

FIN 642 Financial System and Markets - renumbered to FIN 632

FIN 649 Seminar in Finance - renumbered to FIN 671

FIN 645 Managerial Economics - renumbered to FIN 660

4. Department of Accounting

a. Changes

ACC 618 Current Accounting Theory - add prerequisite: ACC 311 and ACC 312

ACC 681 Accounting Policy - add prerequisite: ACC 618

C. College of Engineering

I. Department of Civil and Environmental Engineering

a. Changes

CVE 572 Biosystems in Sanitary Engineering - lecture changed from: (Lec 2, lab 3)
to: (Lec 3)

CVE 673 Theory of Water Purification and Treatment renumbered to CVE 573

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

MINUTES

Faculty Senate Executive Committee Meeting #22 - January 25, 1982

1. The meeting was called to order at 8:40 a.m. in the Faculty Senate Office, Chairperson West presiding. All members were present.
2. The Executive Committee met with President Newman, Vice President Ferrante and Assistant Vice President Swan from 8:40 until 10:00. President Newman left at 9:45. The following matters were considered:
 - a. The Agenda for the Special Faculty Senate Meeting on February 4 was discussed. It was agreed that in addition to providing time for President Newman to give a presentation on the reallocation plan, time would be allowed for discussion, comments and statements from Senators and other interested persons;
 - b. The Executive Committee reviewed with President Newman, Vice President Ferrante and Assistant Vice President Swan the list of areas being considered for cuts and outlined the review mechanisms which they believed were required in each case.
3. The Minutes of Executive Committee Meeting #27, January 18, 1982 were approved as corrected.
4. Chairperson West announced that President Newman had suggested that an ad hoc committee be created to study the effects of the different drop periods in a letter which had accompanied his approval of Senate Bill #81-82--9 "Academic Standards and Calendar Committee Report #80-81-3: Part I - Fall, 1981."

It was agreed to discuss the possibility of creating an ad hoc committee when the Executive Committee meets with President Newman on February 8.

It was further agreed that Chairperson West should consult Professor Kowalski regarding the Academic Standards and Calendar Committee's opinion about the creation of an ad hoc committee.
5. The Executive Committee discussed their January 21 meeting with Acting Vice President Rainville and Athletics Director Chuckran. It was agreed that Acting Vice President Rainville's report on the Athletics Department Budget and Cuts being made to reduce the deficits was well prepared and informative.
6. Chairperson West announced that Dr. Eleanor McMahon, the newly appointed Commissioner of Higher Education, had agreed to a luncheon meeting with the Executive Committee on Thursday, February 11 at the University Club.

It was agreed to discuss possible topics for the February 11 meeting at the next meeting of the Executive Committee.
7. Chairperson West reported on the January 21 meeting of the Board of Governors:
 - a. He stated that a discussion of the report of the ad hoc committee on the possibility of a combined URI-RIC Ph. D. in Education was tabled by the Board;

F.S.E.C. Minutes #22--82-1-25

7. (continued)

- b. Chairperson West announced that the Board of Governors had approved a request by the University that the URI Foundation be the administrator of future patents. Ms. Grubman was directed to find out how this action was related to Faculty Senate Bill #80-81--36 "1980-82 Annual Report of the Research Policy and Facilities Committee: Patent Policy - Sections 10.40.10 - 10.44.10 of the University Manual.

The meeting was adjourned at 10:30 a.m.

Respectfully submitted,

Sheila Black Grubman

CVE 672 Water Pollution Control and Treatment of Waste Water - renumbered to CVE 574

D. College of Human Science and Services

1. Department of Human Development, Counseling and Family Studies

a. Add (New)

HCF 555 Gerontological Counseling I,3
An overview of the developmental process of later life particularly relevant to counselors. Counseling implications and therapeutic strategies will be emphasized. (Lec 3)
Pre: HCF 450, HCF 420, or equivalent; Graduate Standing Gunning

E. Graduate Library School

a. Change

LSC 595 Professional Field Experience - credits changed from 3-6 to: 1-3
"May be repeated once" added to description.

F. College of Arts and Sciences

1. Department of Geography and Marine Affairs

a. Add (New)

GMA/CPL 516 Seminar on the Urban Waterfront I,3
The urban environment, its evolution, structure and function as it relates to the waterfront. Topics on policy, management and utilization on the local and regional level will be covered. Field trip and student project required. Pre: Previous or current enrollment in GMA or CPL courses or permission of instructor. Krausse and West

b. Deletion

GMA 511 Seminar in Urban Geography

Introduction

During the Fall Semester, our committee reviewed the operation of the first year of the expanded Honors Program. In light of experience, we believe it is desirable to propose several modifications in the program. These changes fall into two categories: (1) modifications in the general requirements of the program and (2) adjustment of certain requirements during the transition from the old to the new program. The first, and permanent, changes are proposed so as to fit the program more closely to the curriculum of departments and colleges, thereby serving better the interests of students and faculty. The second, and temporary, changes are proposed to accommodate students who will graduate during 1981-82 and 1982-83 when not all of the new program elements are available.

I. Permanent Changes

(1) Content

(c) 3rd Year (Junior)

Change

Original

Tutorial courses organized by individual disciplines or colleges or by groups of disciplines and/or colleges.

Same

These tutorials shall be semester long courses taught by URI or emeriti faculty. Enrollment in each tutorial shall be limited to 6 students unless the instructor considers a larger number essential and no more than 30 tutorials may be offered in any year.

These tutorials shall be year long courses taught by URI or emeriti faculty. Enrollment in each shall be limited to 5 students and no more than 25 tutorials may be offered in any year.

(d) 4th Year (Senior)

Honors projects which culminate in major papers or other significant intellectual products; or special seminars which integrate substance or explore ideas.

Projects and seminars shall extend through the academic year.

Projects and seminars shall extend through the academic year. However, especially well prepared students may begin projects in the last semester of the 3rd year.

(2) Requirements

Change

Students must complete at least 15 credits of course work in the Honors Program, and attain a QPA of 3.3 or better for these courses as well as a 3.0 QPA overall, in order to graduate with honors. These courses shall include: (1) two semesters (6 credits) of work from courses offered in the 1st and 2nd years including one semester (3 credits) of the Honors Colloquium; and (2) three semesters of work offered in the 3rd and 4th years including one semester of 3rd year tutorial (3 credits) and two semesters of the 4th year honors project or special seminar (6 credits).

The Registrar shall enter on the transcript of students who meet these requirements: "Completed University Honors Program."

Original

Students must complete at least 15 credits of course work in the Honors Program, and attain a QPA of 3.0 or better for these courses as well as a 3.0 QPA overall, in order to graduate with honors. These courses shall include both the 3rd year tutorial (6 credits) and the 4th year honors project or special seminar (6 credits).

Same

(3) Eligibility

Change

Eligible students may participate at any level in the Honors Programs. Students who wish to complete the program and receive the transcript notation must begin their participation no later than the beginning of the 3rd year in the undergraduate program. Students who enter the program at the 3rd year level may register for one or two semesters of the Honors Colloquium during their 3rd year.

Students may enter the Honors Program up to but no later than the beginning of their junior year in the undergraduate program.

II. Temporary Adjustments

(2) Requirements

Students who graduate in 1981-82 or 1982-83 may complete the Honors Program and qualify for the transcript notation by completing 12 credits of course work

in honors courses and maintaining the stipulated grade standards. These courses shall include at least one semester of 3rd year tutorial (3 credits) and one semester of honors project (3 credits).

This legislation applies only to students who graduate by August, 1983.

Justification

The permanent changes we recommend are seen as relatively minor adjustments in the expanded Honors Program. On balance, the program seems to be working well, serving the interests of students and faculty throughout the University as it was designed to do.

However, we have become aware of certain problems and disproportions in the program and now seek to respond to them. The changes in the 3rd year are designed to improve the program's articulation with concentration requirements. The tutorial concept has, we believe, proved a considerable success. Students and faculty who have participated in tutorials uniformly praise the unique learning experience these courses offer. At the same time, we have come to believe that the tutorial requirement involved too great an intrusion into the work within concentrations. Hence, we have recommended that the requirement be reduced from 6 credits to 3 credits and that the tutorials themselves be reduced from year long to semester long.

Further, we have decided to increase the QPA requirement for honors courses for students who intend to complete the Honors Program and receive the transcript notation. During the first two years of the program we have required students to have attained QPAs of 3.2 overall in order to be eligible to register for honors courses. It seems to us that students should be required to attain QPAs for honors courses somewhat higher than this qualification standard if graduation with honors is truly to be meaningful.

In addition, we have concluded that participation in the Honors Program should be emphasized throughout students' undergraduate programs and not concentrated as much as originally in the last two years. To derive maximum benefit from the program, students who wish to graduate with honors should be involved in honors work in the first two years of their undergraduate program as well as the last two. Moreover, we feel the program should be as open as possible; eligible students should be encouraged to register for honors courses according to their interest even though they may not want to try to qualify to graduate with honors.

The need for temporary adjustments should have been anticipated when we brought forward the enabling legislation for the expanded Honors Program. There would be a transition period from the old to the new program during which students then enrolled would be held to new requirements but have limited time in which to complete them and find that not all of the necessary program elements were available. To meet this problem, specifically to treat equitably students who are now in the 3rd or 4th year of undergraduate programs, we propose to reduce the number of credits in honors work and to alter their distribution somewhat. Students who graduate this year or next would be held to the new tutorial standard as well as at least one semester of honors project. But they would not be required to have taken honors courses during the first two years of their undergraduate programs.