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Graduate Council Curricular Report #1973-74-5

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
KINGSTON, R. I. 02881

Office of the President

March 13, 1974

Dr. Maury Klein
Chairman, Faculty Senate
E. Roosevelt Hall

Dear Maury:

I have approved and am returning herewith Faculty Senate Bill No. 73-74--18, Graduate Council Curricular Report No. 1974-75-5.

I sincerely apologize for my delay in forwarding these bills to you. The delay was in part due to my recent absence from the campus.

Sincerely,



William R. Ferrante
Acting President

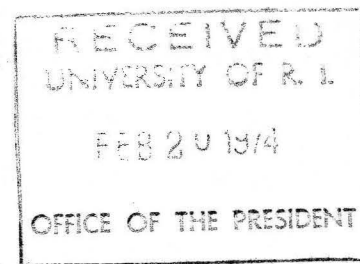
btc

Enc.

FACULTY SENATE

BILL

Adopted by the Faculty Senate



TO: Acting President William R. Ferrante

FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled Graduate Council Curricular Report #1974-75-5.

_____ is forwarded for your consideration.

- 2. The original and two copies for your use are included.
- 3. This BILL was adopted by vote of the Faculty Senate on 2/14/74 (date).
- 4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
- 5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on 3/7/74 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

2/15/74
(date)

Maury Klein /s/
Chairman of the Faculty Senate
Maury Klein

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

- 1. Returned.
- 2. Approved ✓ Disapproved _____.
- 3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

3/7/74
(date)

William R. Ferrante /s/
President

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents.

FROM: The University President

1. Forwarded.

2. Approved.

_____/s/
(date) President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

_____/s/
(date) _____
(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

_____/s/
(date) President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

_____/s/
(date) Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - REPORT No. 1973-74-5

At its Meeting No. 119 on January 4, 1974 the Graduate Council considered and approved (where necessary) the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters Requiring Confirmation by the Faculty Senate.

A. College of Arts & Sciences

1. Department of English

a. Add (New)

ENG 478 English Drama of the Restoration and the 18th Century I or II,3
Concentrated study of the English drama 1660 to 1800 as represented by the plays of Dryden, Congreve, Goldsmith, Sheridan, and others. (Lec 3) Kunz, Reaves, and Sorlien

ENG 485 American Authors I or II,3
Intensive study of the work of one or two outstanding American writers. May be repeated, barring duplication of writers being studied. (Lec 3) Staff

ENG 486 British Authors I or II,3
Intensive study of the work of one or two outstanding British writers. May be repeated, barring duplication of writers being studied. (Lec 3) Staff

b. Deletion

ENG 441, 442: American Authors
ENG 475: Major English of the 18th Century
ENG 476: Browning

c. Changes

ENG 433 - Renumber to ENG 477 The Elizabethan Drama

ENG 472, 473: Shakespeare - Add to course description - Not acceptable as graduate credit for concentration in English.

ENG 474: Milton - Add to course description - Not acceptable as graduate credit for concentration in English.

ENG 462 - description changed to -
ENG 462 The Medieval and Modern Epic II,3
Study of the epic tradition with emphasis on Dante's Divine Comedy and Joyce's Ulysses. (Lec 3) Sharpe

ENG 470 - description changed to -
ENG 470 Chaucer I,3
Selections from Chaucer's major poems, read in Middle English. (Lec 3) Not acceptable as graduate credit for concentration in English. MacLaine, Malina and Neuse

ENG 365 - Renumber to ENG 454, title and description changed to -
ENG 454(365) Modern British and European Drama I and II,3
Critical study of representative plays by modern English,
Irish and continental playwrights. (Lec 3) Staff

ENG 341 - Renumber to ENG 448, title and description changed to -
ENG 448(341) The Nineteenth Century American Novel I and II,3
Survey of the American Novel through Nineteenth Century. (Lec 3)
Not acceptable as graduate credit for concentration in English.
Staff

ENG 342 - Renumber to ENG 449, title and description changed to -
ENG 449(342) The 20th Century American Novel I and II,3
Survey of the American Novel since 1900. (Lec 3) Not acceptable
as graduate credit for concentration in English. Staff

ENG 343 - Renumber to ENG 447, title and description changed to -
ENG 447(343) 20th Century American Poetry I and II,3
Major contributions and movements in American poetry from 1900
to the present. (Lec 3) Not acceptable as graduate credit for
concentration in English. Goldman and Potter

ENG 351 - Renumber to ENG 458, title and description changed to -
ENG 458(351) The British Novel to 1832 I and II,3
Survey of English novel through first quarter of nineteenth
century. Emphasis on Defoe, Richardson, Fielding, Smollett,
Sterne, and Austen. (Lec 3) Not acceptable as graduate credit
for concentration in English. Staff

ENG 352 - Renumber to ENG 459, title and description changed to -
ENG 459(352) The British Novel: Victorian & Modern I and II,3
Outstanding developments of nineteenth and early twentieth century
novels are stressed. (Lec 3) Not acceptable as graduate credit for
concentration in English. Staff

ENG 353 - Renumber to ENG 455, title and description changed to -
ENG 455(353) 20th Century British Poetry I and II,3
Major contributions and movements in British poetry from 1900
to the present. (Lec 3) Not acceptable as graduate credit for
concentration in English. Staff

ENG 361 - Renumber to ENG 468, title and description changed to -
ENG 468(361) The European Novel to 1850 I and II,3
Major developments of European novel through early nineteenth
century. Special attention to Cervantes, LeSage, Goethe,
Stendhal, Balzac, and Gogol. (Lec 3) Not acceptable as graduate
credit for concentration in English. Collins and Gullason

ENG 362 - Renumber to ENG 469, title and description changed to -
ENG 469(362) The European Novel After 1850 I and II,3
Important contributions of nineteenth and early twentieth century
novel. Special attention to Flaubert, Turgenev, Dostoevsky,
Tolstoy, Zola and Gide. (Lec 3) Not acceptable as graduate credit
for concentration in English. Collins and Gullason

2. Department of Sociology & Anthropology

a. Add (New)

SOC 516 Seminar in Law and Society II,3
Social forces in the creation and function of law in American society. Roles of law enforcers. Influences of social classes and interest groups on law as an instrument of social control and change. (Lec 3) Prerequisite: SOC 314 or 330 or permission of instructor. England

SOC 422 The Sociology of the Arts I or II,3
A consideration of the relationship between the arts and socially established meanings, social structure, and societal myths, with special attention to consonant and dissonant functions of the arts for social cohesion. (Lec 3) Prerequisite: 6 credits in sociology above the 200 level. Travisano

b. Deletion

SOC 416: Seminar in Criminology (contingent upon approval of SOC 516)
SOC 438: Aging and Society

B. College of Engineering

1. Department of Chemical Engineering

a. Add (New)

CHE 540 Phase Equilibria II,3
Interpretation, construction and thermodynamics of one, two, three to n-component phase diagrams with examples of their use in chemical, ceramic, metallurgical and mineral engineering. Prerequisite: CHM 431 or equivalent. Rockett

C. College of Resource Development

1. Graduate Curriculum in Community Planning & Area Development

a. Add (New)

CPL 434 Introduction to Environmental Law II,3
Surveys issues arising out of laws designed to protect the environment and manage resources: right to a decent environment, government regulation versus private property rights, citizen participation in planning environmental controls. No prerequisites. (For students not enrolled in the graduate curriculum in Community Planning & Area Development.) Lec 3 Brooks

CPL 510 Survey of Regional, Inner-City and Environmental Planning I,3
Introductory course to acquaint students with areas of concentration within the Curriculum. After initial period of lectures, student chooses an appropriate section depending on particular interest. (Lec 3) Staff

CPL 520 Seminar in Regional Planning and Development II,3
Regional development issues and policies in advanced and developing countries. Regional planning and development theories and methodologies, distribution of economic activities and settlement patterns. Role of infrastructure in stimulating the development process. (Lec 3) Mahayni

CPL 540 Housing in American Society II,3
The dynamics of housing as process and facility, including conceptualizations of the housing problems; alternatives analyses at regional, state and local levels; the role of government in creating housing for the poor; and the development of alternative strategies for housing the poor. (Lec 3)
Johnson

CPL 623 Seminar in Transportation Planning I,3
Exploration of the range of issues confronting planning for urban transportation systems; the variety of policies governments can pursue in resolving issues and problems; technical and political constraints; transportation studies; and demand analysis techniques. (Lec 3) Barber

CPL 624 State and Metropolitan Planning II,3
Exploration of the institutional aspects of state and metropolitan planning: the agencies in which planning is done and the intergovernmental context of coordination and implementation. Programming, staffing, budgeting and multidisciplinary project reviews, and issues of sub-state districting will be examined through examples of agencies. (Lec 3) Barber

CPL 634 Environmental Law II, 3
Legal precedents, developments and alternative policy approaches to protection, control and development of the environment are examined. Rights, policy, regulation and technology are related to land use; nuclear power; water, air and land pollution. (Lec 3) Brooks

CPL 641 Manpower Planning and Development I,3
A review of manpower planning and development on all levels of government. Concentration on the problems of unemployment in the central city labor supply and demand, labor market operations, manpower forecasting and projection techniques. (Lec 3) Johnson

b. Deletion

CPL 646: Planning the Delivery of Community Health Services
CPL 551,2: Problems in Planning Practice
CPL 644: Environmental Impact Planning

c. Changes

CPL 410 title and semester changed to:
CPL 410: Fundamentals of Urban Planning I or II

CPL 503 number, title and semester changed to:
CPL 644(503): Urban Planning and Politics in the Metropolis II

CPL 505 number, title and semester changed to:
CPL 652(505) Values and Prediction in Planning I or II

CPL 511 number and title changed to:
CPL 501(511) Introduction to Community Planning History and Theory

CPL 532(REN 532) number, title and semester changed to:
CPL 621(532) or REN 621(532) Land Resource Economics I or II

CPL 631 number and title changed to:
CPL 601(631) Planning Law Seminar

CPL 633 number and title changed to:
CPL 654(633) Advocacy Planning

CPL 634 number and title changed to:
CPL 606(634) Seminar in Professional Planning Practice

CPL 636 number and title changed to:
CPL 631(636) Planning Seminar in Urban Design

CPL 642 number and title changed to:
CPL 508(642) Research Methodology

CPL 599 semester and editorial change -
CPL 599 I or II,6

CPL 603,604 number, credit and lecture changed to:
CPL 503,504(603,604), 3 each, (Lec 3)

CPL 661 number, semester, instructor changed to:
CPL 608(661) I or II, Mahayni

CPL 672 number, prerequisite, and instructor changed to:
CPL 570(672), delete "Prerequisite: CPL 631", Staff

CPL 613 number, title, credit, description changed to:

CPL 505(613) Interdisciplinary Planning Studio I I,3
Understanding of the physical environment and application of analytical planning studies. The planning process: planning tools and techniques and inventory procedures; population estimation and forecasting; economic analysis; topography, soils, and climate; land use surveys; transportation analysis; operations and facilities in the public sector. Methods of analysis applied to a laboratory problem involving a specific geographic area. (Lec 3, Lab 3) Downe

CPL 614 number, title, credit and description changed to:

CPL 506(614) Interdisciplinary Planning Studio II II,6
The community plan: Community facilities, future land use plan, economic development plan, and general plan implementation. Functional requirements of physical elements and their relationship in space. Actual design projects in the laboratory. (Lec 3, Lab 6) Downe

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE -REPORT NO. 1973-74-5

CPL 651 number, title, semester, credit and description changed to:

CPL 591,592(651) Special Problems in Planning I or II,3
Individual investigation of special problems in planning. Staff

CPL 652 number, title, semester, credit and description changed to:

CPL 593-598(652) Special Problems in Planning I or II, 3
Group investigation of special problems in planning. Staff

CPL 691 number, title, semester, credit and description changed to:

CPL 691,692(691) Special Problems in Planning, I or II 3
Advanced work, under the supervision of a member of the staff and
arranged to suit the individual requirements of the student. Staff

CPL 692 number, title, semester, credit and description changed to:

CPL 693-698 Special Problems in Planning I or II,3
Advanced work, under the supervision of a member of the staff and
arranged to suit the requirements of a group of students. Staff

b. Curriculum Course Reorganization in the program of
the Graduate Curriculum in Community Planning & Area Development
(see next page)

UNIVERSITY OF RHODE ISLAND GRADUATE CURRICULUM IN
COMMUNITY PLANNING & AREA DEVELOPMENT
CURRICULUM REORGANIZATION

Term	Required Core***	Alternative Elective Concentrations				Other Electives***
		Regional Planning	Inner-City Planning	Environmental Plng	Other*	
I	501 (3) Intro 503 (3) Seminar 505 (3) Studio I EST(3) Stat Mthds 408	510 (3) Survey of Regional, Inner-City, & Environmental Plng				570 (3) Plan Implement 591 (3) Indiv Spec Prob 593 (3) Group Spec Prob
		Section A	Section B	Section C		
II	504 (3) Seminar 506 (6) Studio II 508 (3) Research Method	520 (3) Sem Reg Plng & Dev	540 (3) Housing	** (3) Ecology		592 (3) Indiv Spec Prob 594 (3) Group Spec Prob
-19-	Summer	Internship				
III	601 (3) Plng Law 603 (6) Studio III	621 (3) Land Res Econ or 623 (3) Transportation (3) Elective	641 (3) Manpower Planning or (3) Elective	631 (3) Urban Design (3) Elective		691 (3) Indiv Spec Prob 693 (3) Group Spec Prob
IV	599 (6) Thesis Research 606 (3) Pl Pract. or 608 (3) Pl Theory	624 (3) State & Metro Planning (3) Elective	644 (3) Metro Plng & Politics (3) Elective	634 (3) Environmental Law (3) Elective		652 (3) Values & Pred 654 (3) Advocacy Plng 656 (3) Studio IV 692 (3) Indiv Spec Prob 694 (3) Group Spec Prob

* Combination of CPAD and extra-Dept courses for a uniquely developed concentration to suit the particular needs and interests of the student.

** Extra-Department offering

*** Work-study students required to register each term for Special Problems in Planning Practice

410 (3) Fundamentals of Urban Planning
434 (3) Introduction to Environmental Law

II. Matters of Information. (For further details, consult the chairman of the department concerned.)

A. College of Home Economics

1. Department of Child Development & Family Relations

a. Experimental Course

CDF 451X Family & Kinship in Modern Society II, 3

This course is designed to bring to the student an awareness of the extended family as a viable form of social organization in modern society. Special attention is given to intergenerational relations and cultural values as they affect the well being of persons as they grow and age. (Lec 3) Prerequisite: Permission of Instructor. Staff

2. Department of Textiles, Clothing and Related Art

a. Experimental Course

TXC 913X The Textile Consumer and the Law SS II, 3

Exploration of the current legislation pertaining to the manufacturing and sale of textile products in the United States. Emphasis on the power and influence of state and federal agencies and industrial advisory committees. Helms

B. College of Arts & Sciences

1. Department of English

a. Changes

ENG 450 Renumber to ENG 371
ENG 456 Renumber to ENG 374
ENG 461 Renumber to ENG 367
ENG 465 Renumber to ENG 366
ENG 480 Renumber to ENG 376
ENG 452 Renumber to ENG 372 (and title change)
ENG 482 Renumber to ENG 377 (and title change)
ENG 484 Renumber to ENG 379 (and title change)
ENG 445 Renumber to ENG 347 (and description change)
ENG 453 Renumber to ENG 373 (and description change)
ENG 457 Renumber to ENG 375 (and description change)
ENG 483 Renumber to ENG 378 (and title and description change)

1/8/74

jmo