

5-31-1973

## GENERAL EDUCATION COMMITTEE RECOMMENDATION FOR LANGUAGE 111-112

University of Rhode Island Faculty Senate

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Serial Number 72-73--62

UNIVERSITY OF RHODE ISLAND

RECEIVED

FACULTY SENATE

RECEIVED  
UNIVERSITY OF R. I.  
JUN 4 1973  
OFFICE OF THE PRESIDENT

JUN 6 1973

BILL

UNIVERSITY OF RHODE ISLAND  
FACULTY SENATE

Adopted by the Faculty Senate

TO: President Werner A. Baum  
FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled GENERAL EDUCATION COMMITTEE RECOMMENDATION  
FOR LANGUAGE 111 - 112

is forwarded for your consideration.

- 2. The original and two copies for your use are included.
- 3. This BILL was adopted by vote of the Faculty Senate on 5/31/73  
(date)
- 4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
- 5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on 6/21/73 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

June 1, 1973  
(date)

Murray Klein /s/  
Chairman of the Faculty Senate  
Murray Klein

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate  
FROM: President of the University

- 1. Returned.
- 2. Approved ✓ Disapproved \_\_\_\_\_
- 3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

6/4/73  
(date)

Werner A. Baum /s/  
President

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents.

FROM: The University President

1. Forwarded.

2. Approved.

\_\_\_\_\_/s/  
(date) President

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ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

\_\_\_\_\_/s/  
(date) \_\_\_\_\_  
(Office)

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ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

\_\_\_\_\_/s/  
(date) President

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Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

\_\_\_\_\_/s/  
(date) Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND  
KINGSTON, R. I. 02881

Department of Philosophy

April 10, 1973

Professor Stephen B. Wood, Chairman  
Faculty Senate  
Roosevelt Hall  
Campus

Dear Steve:

Enclosed are copies of the final report of the General Education Committee. As I indicated in our phone conversation of last Monday, it is entirely informational. Because of the nature of our charge by the Senate on October 12, 1972, the Committee did not act on requests for the addition of courses to the divisional lists. We did, however, approve a request to prevent some courses from being added automatically. The Department of Languages asked that we exclude their proposed 111 and 112 courses from Division A. After examining course proposals for French 111, 112 and German 111, 112, the Committee voted approval of this request. Its action is as follows:

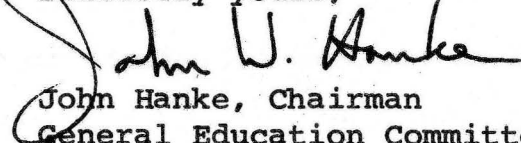
Committee

Recommendation: That Language 111-112 courses be excluded from Division A of the General Education requirements. This recommendation is contingent upon approval of these courses by the Curricular Affairs Committee and the Faculty Senate.

Comment:

Languages 111-112 courses are intensified versions of the present 101-102 courses, which are presently excluded from Division A. They stress grammatical structure, pronunciation, intonation, and conversational skills.

Sincerely yours,

  
John Hanke, Chairman  
General Education Committee

CC: General Education Committee  
Janet Gilligan, Student Senate  
Professor Ruth Kossoff, Dept. of Languages

FACULTY SENATE GENERAL EDUCATION COMMITTEE  
FINAL INFORMATIONAL REPORT  
SPRING 1973

In keeping with its charge from the Faculty Senate in its action of October 12, 1973, the General Education Committee has been making a thorough study of the purposes which general education should serve and evaluating the adequacy of the existing program in terms of these purposes. At the same time a variety of proposals for alternatives to the present program have been examined to determine whether they would better suit the goals which were believed to be essential to general education and to determine what advantages, if any, they would have over the plan now in force. In this regard the Committee strove to obtain a clear understanding of the possible consequences of the alternatives to the total program of the University. The Committee has been particularly concerned with the consequences of general education structures for students in University College, an agency of the University which did not exist when the general education program now in effect was instituted. The Committee recognized--as did the Senate when it charged the Committee--that this study must be conducted prior to making further additions of courses to the present framework. Consequently, action on all requests to add courses to the general education divisional lists has been deferred.

Perhaps the most difficult part of the Committee's undertaking was attempting to determine the purposes of general education. Various