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Environmental Leadership in Practice EVS 505X

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Program: EVS505X

Department, College: Environmental Sciences. CELS

Faculty Member: Dr. Brett Still

Date returned to Faculty: October 3, 2016

Librarian Completing Assessment: Michael A. Cerbo II

Collection Management Officer: Professor Joanna Burkhardt

This three credit graduate course is titled "Environmental Leadership in Practice" and the Professor expects the students to conduct some research using online journals and resources that are essential to the field of study. As you mentioned in your new course proposal, you were able to find all of the journals necessary for the student to conduct their research.

We are able to add whatever appropriate monographic needs might arise for the instructor. Our monographic holdings in the environmental sciences, as well as corporate and business ethics and advocacy are good and any additional materials can be garnered through our library consortium (HELIN).

Per the Professor's comments, access to journals in this field meets the needs of the course. Our online indexes and abstracts in natural resource science, environmental sciences and the sciences generally should more than meet the demands of this course. Access to reference databases such as ScienceDirect, Web of Science, Environment Abstracts, and the more general Academic Search Complete are available. We are unable to add any new journal titles except through a drop/add policy that requires the department to identify a journal title (of equal value) it would like to drop from its serials list to permit the addition of another. However, our current holdings in this field seem sufficient.

Therefore, the librarian believes that the Library can support, bibliographically, the needs of the students to be able to acquire the most out of this course.

Michael A. Cerbo II
CELS Bibliographer
3 Octoberr 2016