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## Introduction to Undergraduate Research EVS 295X

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**LIBRARY IMPACT STATEMENT (New Course Proposal)**  
**LIBRARIAN'S ASSESSMENT**

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Program: EVS 295X

Department, College: Fish Animal and Veterinary Science. CELS

Faculty Member: Brianne Neptin

Date returned to Faculty: October 12, 2016

Librarian Completing Assessment: Michael A. Cerbo II

Collection Management Officer: Professor Joanna Burkhardt

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This two credit, temporary, J-Term course is titled "Introduction to Undergraduate Research" and the Instructor expects this course to "...prepare our students for research by introducing the foundational knowledge of the research process. This knowledge includes developing a research question, methods of research, and documentation." There will be no major use of library materials for this lecture/lab class.

We are able to add whatever appropriate monographic needs might arise for the instructor. Our monographic holdings in the environmental sciences, as well as corporate and business ethics and advocacy are good and any additional materials can be garnered through inter-library loan.

Access to journals in this field meets the needs of the course. Our online indexes and abstracts in natural resource science, environmental sciences and the sciences generally should more than meet the demands of this course. Access to reference databases such as ScienceDirect, Web of Science, and the more general Academic Search Complete are available. We are unable to add any new journal titles except through a drop/add policy that requires the department to identify a journal title (of equal value) it would like to drop from its serials list to permit the addition of another. However, our current holdings in this field seem sufficient.

Therefore, the librarian believes that the Library can support, bibliographically, the needs of the students to be able to acquire the most out of this course.

Michael A. Cerbo II  
CELS Bibliographer  
12 October 2016