

5-10-1973

FINAL REPORT OF THE TEACHING EFFECTIVENESS AND FACILITIES COMMITTEE

University of Rhode Island Faculty Senate

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Serial Number 72-73--43
UNIVERSITY OF RHODE ISLAND

FACULTY SENATE

BILL

Adopted by the Faculty Senate

RECEIVED
UNIVERSITY OF R. I.
MAY 16 1973
OFFICE OF THE PRESIDENT

TO: President Werner A. Baum
FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled FINAL REPORT OF THE TEACHING EFFECTIVENESS AND FACILITIES COMMITTEE

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on 73-5-10 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on 73-5-31 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

May 15, 1973
(date)

Stephen B. Wood /s/
Chairman of the Faculty Senate
Stephen B. Wood

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate
FROM: President of the University

1. Returned.
2. Approved ✓ Disapproved _____
3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

5/16/73
(date)

Werner A. Baum /s/
President

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents.

FROM: The University President

1. Forwarded.

2. Approved.

_____/s/
(date) President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

_____/s/
(date) _____
(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

_____/s/
(date) President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

_____/s/
(date) Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND

Kingston, Rhode Island

That the Senate receive and place on file the Final Report of the Teaching Effectiveness and Facilities Committee.

UNIVERSITY OF RHODE ISLAND
KINGSTON • R. I. 02881

Department of English • Independence Hall • 401-792-2576

March 14, 1973

Professor Stephen B. Wood
Chairman, Faculty Senate
Campus

Dear Steve:

Here is the final report of the Teaching Effectiveness and Facilities Committee.

During 1972-73 The Teaching Effectiveness and Facilities Committee has accomplished the following:

1. Redrafted Faculty Senate Bill 71-72-37 with respect to instructor evaluation so that it was reconciled with section 18.5D in the current AAUP-Regents' contract. This was passed as Faculty Senate Bill 72-73-11 on December 14, 1972.

2. Prepared for the Vice President of Academic Affairs a thorough cost estimate for implementation of the teacher evaluation system Spring 1973. The university administration has made the funds available and the system is operative.

3. Established a file consisting of forty-four pages of supplementary evaluation forms and eleven pages of bibliography on defining, measuring, and achieving effective teaching. So that faculty might have an opportunity to experiment with a variety of evaluation methods, a copy of this file was sent to each department. The Vice President for Academic Affairs funded this project.

4. Sent a letter to the AAUP-Regents' Committee for Study of a Merit System advising them of the teacher evaluation program and urging them to devise some means for rewarding demonstrably outstanding instruction.

5. Have consulted with the Vice President for Academic Affairs about developing an adjunct service to assist faculty in interpreting the results of their ETS reports and upgrading their skills in response to them.

6. Have planned to survey faculty needs with respect to teaching facilities on campus.

The Committee also urges the following actions but believes it is too early to act upon them as recommendations:

1. That the evaluation system and whatever instructional skills programs are developed be extended to teaching assistants.

March 26, 1973

REPORT FROM THE COMMITTEE ON
FLEXIBILITY IN HIGHER EDUCATION

The committee has held several meetings and had a great deal of discussion and is prepared to propose another change to the Faculty Senate that the committee members feel would give the students and the faculty more flexibility than they now have.

We are proposing that the University should have an open number to be used by all departments, for example, 700, or some other number not currently used, for the purpose of permitting students and faculty to design individual tutorial projects.

The Ad Hoc Committee on Flexibility in Higher Education proposes the following motion:

The Faculty Senate recommends that the University provide a course number--to be used by all departments--for the purpose of permitting students and faculty to design individual tutorial projects. The content and credit of this course will be determined by consultation between the faculty member and the student. The student need not be a major within the department in which he selects such a course.

Dr. James Findlay
Dr. Paul Jarman
Dr. David Shilling
Dr. Roberta Tutt
Dr. Elizabeth Crandall
Miss Lynne McCrae
Mr. Tom Zorabedian
Mr. Martin Milner
Dr. George J. Dillavou,
Chairman

2. That Ph.D. Programs which are primarily engaged in producing teachers make some guided teaching experience a requirement for the degree.

Winifred Caldwell
Edward Carney
Tadeusz Kowalski
Elmer Palmatier
Harriet Gidley
Ellen Wiseman
Artie Boyce
Ann Applebaum
Mary Ann McSoley
Don Kunz, Chairman