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Library Impact Statements

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2-20-2017

Great Public Schools EDC 100

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: EDC 100 Great Public Schools _____

Department, College: Education _____

Faculty Member: Diane Kern _____

Date returned to Faculty: _2/20/2017 _____

Librarian Completing Assessment: Joanna M. Burkhardt _____

Collection Management Officer: _Joanna M. Burkhardt _____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The URI Libraries hold substantial collections in relevant subject areas. The allocation for monographs for 2016-17 is \$5,000. The cost of journals is not broken out by subject area.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

URI subscribed to the two databases noted in the Faculty Questionnaire. These two databases supply hundreds of journals in the area of education.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

No information mastery sessions are required for students in this course. However, the instructor can make an appointment for an information mastery session at any time.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library for the support of this course.

Rev 6/16/15 jmb