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## Information Age: From Politics to Medicine BIO 181G

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**LIBRARY IMPACT STATEMENT (New Course Proposal)**  
**LIBRARIAN'S ASSESSMENT**

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Program: BIO 181G

Department, College: Biological Sciences. CELS

Faculty Member: Professor Rachel Schwartz

Date returned to Faculty: February 22, 2017

Librarian Completing Assessment: Michael A. Cerbo II

Collection Management Officer: Professor Joanna Burkhardt

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This interdisciplinary 3 credit general education course is titled "The Information Age: From Politics to Medicine" and will explore the effects of data throughout society. There are no specific journals or monographs required as the Professor will provide the needed course materials.

We are able to add whatever appropriate monographic needs might arise for the instructor. Our monographic holdings in data science and "big data" are good and any additional materials can be garnered through Interlibrary loan.

Access to journals in this field meets the needs of the course. Our online indexes and abstracts in information sciences specifically and the sciences generally should more than meet the demands of this practicum. In particular, access to reference databases such as ICPSR, Web of Science, and the more general Academic Search Complete are available. There are many online journals in the field that are also available online through the Library. We are unable to add any new journal titles except through a drop/add policy that requires the department to identify a journal title (of equal value) it would like to drop from its serials list to permit the addition of another. However, our current holdings in this field seem sufficient.

Therefore, the librarian believes that the Library can support, bibliographically, the needs of the students to be able to acquire the most out of this course.

Michael A. Cerbo II,  
Biological Sciences Bibliographer  
22 February 2017