

University of Rhode Island

DigitalCommons@URI

Faculty Senate Bills

Faculty Senate

2-22-1973

FIRST REPORT OF The ACADEMIC STANDARDS COMMITTEE

University of Rhode Island Faculty Senate

Follow this and additional works at: https://digitalcommons.uri.edu/facsen_bills

Recommended Citation

University of Rhode Island Faculty Senate, "FIRST REPORT OF The ACADEMIC STANDARDS COMMITTEE" (1973). *Faculty Senate Bills*. Paper 838.

https://digitalcommons.uri.edu/facsen_bills/838

This Legislation is brought to you by the University of Rhode Island. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons-group@uri.edu. For permission to reuse copyrighted content, contact the author directly.

RECEIVED

APR 5 1973

UNIVERSITY OF RHODE ISLAND
FACULTY SENATE

Serial Number 72-73--20
UNIVERSITY OF RHODE ISLAND

FACULTY SENATE

BILL

Adopted by the Faculty Senate

RECEIVED
UNIVERSITY OF R. I.
MAR 5 1973
OFFICE OF THE PRESIDENT

TO: President Werner A. Baum
FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled FIRST REPORT OF THE ACADEMIC STANDARDS
COMMITTEE

is forwarded for your consideration.

- The original and two copies for your use are included.
- This BILL was adopted by vote of the Faculty Senate on 73-2-22 (date).
- After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
- In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on 73-3-15 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.

73-3-5
(date)

Stephen B. Wood /s/
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate
FROM: President of the University

- Returned.
- Approved Disapproved
- (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

4/13/73
(date)

Werner A. Baum /s/
President

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents.

FROM: The University President

1. Forwarded.

2. Approved.

_____/s/
(date) President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

_____/s/
(date) _____
(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

_____/s/
(date) President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

_____/s/
(date) Chairman of the Faculty Senate

b. Courses (New)

EDC 609 Seminar in Curriculum Theory I, 3
Critical examination of the historical development of the curriculum field and of the recurrent conceptual and methodological problem in curriculum theorizing and development. Prerequisite: Permission of instructor. (Lec 3) Willis

EDC 619 Curriculum Evaluation Theory II, 3
Examination of different models of curriculum evaluation; steps in the evaluation process, including the operational definition of educational outcomes and the collecting and interrelation of evaluative data; examination of project evaluations; participation in an evaluation; development of criteria for judging the adequacy of project evaluations. (Lec 3) Allen

EDC 628 Advanced Research Methods in Education II, 3
Rigorous study of scientific educational research. designed to bring educational research into broad perspective for curriculum implications. Competence is assumed in elementary measurement, descriptive statistics and inferential statistics. Substantial scrutiny and discussion of actual research being conducted in the Curriculum Research and Development Center. Required for Ph.D. in Curriculum Research. Prerequisite: Permission of department. (Lec 3) Purnell

EDC 650 Internship in Curriculum Research I and II, 6 each
Involvement in the planning, evaluation, and development of actual curriculum research programs sponsored by local, state, and other educational agencies primarily through the contractual research projects being conducted by the University of Rhode Island, Curriculum Research and Development Center. Staff

EDC 699 Doctoral Dissertation Research I and II
Number of credits is determined each semester in consultation with major professor or program committee.

E. FIRST REPORT OF THE ACADEMIC STANDARDS COMMITTEE

STATEMENT and RECOMMENDATION

Prepared for presentation at the Faculty Senate Meeting of January 11, 1973.

STATEMENT

A common practice during registration periods, long recognized by faculty and readily admitted by students, has been the process of "over-enrolling."

Fearful of being closed out of one or more courses which could reduce his schedule below an acceptable minimum load, thus compelling him to go through the confusion of the Drop-Add procedures; or anticipating one or more courses which he may not find to his liking and which he can then safely eliminate from a still full schedule, the student frequently registers for three, six, or even nine hours more than he has any intention of maintaining.

The results of this legal but essentially unfair practice are well known. The course request printouts distributed at the end of preregistration are often artificially inflated. The problems for the departments are compounded as they attempt to estimate real needs and their capacities to meet them, and for students, as they find themselves denied access to courses which they genuinely desire or need. Any benefits which may accrue for the student who finds himself with a satisfactory schedule by his having over-enrolled are more than over-balanced by the frustrations for those who cannot secure the courses they want. The added burden during the first week of classes when the Drop-Add procedure switches to the departments is also well established.

During the fall semester of 1972, with authorization from the Regents, the Registrar took an important step toward eliminating a considerable amount of course "shopping" by initiating a \$5.00 penalty to be assessed for each Drop transaction undertaken after the end of the first week of classes. The prospects of the penalty forced a great many students to make their decisions more quickly than in the past, with the immediate benefit of released seats in previously closed sections. In order to provide time for students to enroll in such sections, the Registrar extended the Add period by two class days.

The \$5.00 penalty has gone a long way toward eliminating many of the problems of over-enrollment, but it is still an after-the-fact procedure which places no restrictions on what the student may choose to place on his enrollment forms. The penalty forces the student out of a course he may discover he does not wish to take, but it still does not prevent him from contributing to the artificial overloading and misleading registration figures that are caused by over-enrolling in the first place.

Therefore, after considerable discussion with the Registrar and upon suggestion by other faculty, including a formal request that something be done which was directed to the Committee through the Senate Chairman on behalf of an entire college, the Academic Standards Committee proposes to maintain the existing penalty and to combine it with certain restrictions which should provide far more realistic registration figures, and which should enable departments to allocate their resources with greater accuracy while lowering the great number of closeouts which have hitherto prevented large numbers of students from securing desired courses.

Procedures for the administration and enforcement of the proposals submitted herewith have been discussed in detail with the Registrar, who provides absolute assurance that if adopted the proposals can be implemented and in operation effective with the fall semester of 1973.

RECOMMENDATION

The Academic Standards Committee will therefore move at the January 11, 1973, meeting of the Faculty Senate the following four proposals to take effect in September, 1973, including the spring 1973 pre-registration period:

1. To be considered fully enrolled upon payment of the established fee, undergraduates at the University of Rhode Island shall be permitted to maintain no fewer than twelve (12) credit hours of courses per semester. Furthermore, no student shall be permitted to enroll in more than six (6) courses or nineteen (19) credit hours in any one semester without the express written approval of his dean. The ultimate enforcement will be a function of the Office of the Registrar.

2. Students will be permitted to drop courses without penalty of any kind during the Drop period as specified by the Registrar. To enable students to take advantage of any vacancies thus created during the Drop period, the Add period shall be extended two additional class days beyond the end of the Drop period.

3. In any class or course section which is enrolled to capacity and for which there is a demand for seats, at the discretion of the instructor a student who has never appeared in class during the established Drop period and who has also failed to notify the instructor and/or the department that he intends to remain enrolled in the class may be dropped from the course and the seat assigned to another student seeking to enter the course during the subsequent days of the Add period. A Drop slip, signed by the instructor and countersigned by the department chairman, clearly indicating that the student has failed to appear in class, will be processed in the normal fashion to effect this procedure. The department chairman may in extenuating circumstances request the Registrar to reinstate the student.

4. A full-time student wishing to audit a course on a formal basis, which will include his name on the class roll and a notice of audit on his official transcript, must so declare to the Registrar within the Add period. This includes the adding of a course for audit, or the switching from regular credit to audit of a course in which the student is already enrolled.

Respectfully submitted

Committee on Academic Standards

Ef Duomato
Marion Fry
Janet Gilligan
Clare Murphy
Rita O'Neill
Stanley Rubinsky
Jordan Miller, Chairman
Robert Netter, ex officio