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Library Impact Statements

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Graduate Certificate in Dyslexia Knowledge and Practice

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LIBRARY IMPACT STATEMENT (New Program Proposal)
LIBRARIAN'S ASSESSMENT

The Collection Management Officer will complete this form as requested, assessing library materials and collections as detailed below. The CMO will send one copy of the assessment to the faculty member who requested it.

Program: _Graduate Certificate in Dyslexia Knowledge and Practice_____

Department, College: School of Education, CEPS_____

Faculty Member: Theresa Deeney_____

Date returned to Faculty: _March 3, 2017_____

Librarian Completing Assessment: _Joanna M. Burkhardt_____

Collection Management Officer: Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories? How much money is now allocated in the program subject area?

The University Libraries have extensive materials in relevant subject areas. There are new and recent monographs concerning dyslexia and teaching and extensive journal holdings that are relevant. All the courses in this certificate program are already offered. The collection already supports the program. The 2016-17 allocation for monographs in Education is \$5,000. Funds are available should this program require new monographic materials. The cost of journals is not broken down by college or department.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

The Libraries have the essential journals noted in the Faculty Questionnaire.

3. What new resources are required to support the program (including media, electronic, or other non-print materials)?

No other new resources are required to support the program.

4. What information mastery sessions will be required for the students?

5.

No information mastery classes are required for students. Library instructions can be readily provided as requested by individual faculty members.

6. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library associated with this program.

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