

1-11-1973

FACULTY SENATE CURRICULAR AFFAIRS COMMITTEE SEVENTY-NINTH REPORT (Sections I and III only)

University of Rhode Island Faculty Senate

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72-73-13

Serial Number

UNIVERSITY OF RHODE ISLAND

RECEIVED

FACULTY SENATE

RECEIVED
UNIVERSITY OF R. I.
JAN 15 1973
OFFICE OF THE PRESIDENT

BILL

UNIVERSITY OF RHODE ISLAND
FACULTY SENATE

Adopted by the Faculty Senate

TO: President Werner A. Baum
FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled FACULTY SENATE CURRICULAR AFFAIRS COMMITTEE SEVENTY-NINTH REPORT (Sections I and III only)

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on 73-1-11 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on 73-2-1 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

January 12, 1973
(date)

Stephen B. Wood /s/
Chairman of the Faculty Senate
Stephen B. Wood

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate
FROM: President of the University

1. Returned.
2. Approved ✓ Disapproved _____.
3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

1/16/73
(date)

Werner A. Baum /s/
President

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents.

FROM: The University President

1. Forwarded.

2. Approved.

_____/s/
(date) President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

_____/s/
(date) _____
(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

_____/s/
(date) President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

_____/s/
(date) Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

Faculty Senate Curricular Affairs Committee Sixty-ninth Report

At its meeting of 72-11-3 the Faculty Senate Curricular Affairs Committee considered the following matters which are now submitted to the Faculty Senate for confirmation.

S E C T I O N I

A. College of Arts and Sciences

1. Department of Botany

ADD: BOT 491, 492 Special Problems I and II, 1-3 each
Selected areas of study pertinent to the needs of individuals or small groups. Instruction may be offered in class, seminar or tutorial situations. (Lec. 1-3 or Lab. 2-6) Offered only to undergraduates on arrangement with the staff. Staff

2. Department of Physical Education for Women

- (a) ADD: PEW 306 Outdoor Recreational Activities - Man in his Environment. II, 3
Lecture and practicum study of back-packing, bicycling, camping, canoeing, horseback riding, mountain climbing, sailing, scuba-diving; emphasizing skills, equipment, instruction centers, appreciation of natural areas. Laboratory requirement includes a twenty-eight hour outdoor living project. (Lec. 2, Lab. 2) Staff
- (b) ADD: PEW 341, 342 Techniques of Officiating I and II, 3 each
Presentation of current methods and techniques for officiating selected individual, dual, and team sports. Provides necessary training and practical experience for students to become nationally rated officials. (Lec. 2, Lab 2) Staff

3. Department of Psychology

- (a) ADD: PSY 398 Honors Project II, 3
Independent project culminating in an honors thesis. Faculty Supervisor provides guidance in delineating a problem within the major area of psychology surveyed in the Honors Seminar the preceding semester. (Lec. or Lab. 3-6) Prerequisites: Psych.397, permission of the instructor, 3.0 overall GPA, 3.25 psychology GPA. Staff
- (b) ADD: PSY 397 (399) Honors Seminar I, 3
Survey of recent advances in one major area of psychology with emphasis on integration with various other content areas in terms of theoretical positions and approaches. (Lec. 3)
Prerequisites: Psych. 301, senior majors, permission of department, 3.0 overall GPA, 3.25 psychology GPA. Staff

- (c) DELETE: PSY 399

B. College of Engineering

Mini-Courses:

- 1) EGR 110 The Energy Crisis 1 Cr.
TR 11, Apr. 12 thru May 17: Prerequisites: High School Physics or Chemistry
Conta
- 2) EGR 111 Mathematical Formulation of Engineering Problems 1 Cr.
MWF 11, Mar 12 thru Apr 11: Prerequisites: High School Algebra and Trigonometry
Tufts
- 3) EGR 112 Radio Propagation and Antennas 1 Cr.
MWF 11, Apr 13 thru May 18: Prerequisites: High School Algebra and Trigonometry
Polk
- 4) EGR 113 Engineering Approaches to Contemporary Societal Problems 1 Cr.
MWF 11, Feb 7 thru Mar 9 Nash
- 5) EGR 114 Environmental Pollution Control I, 1 Cr.
F, 1: Prerequisites: High School Physics and Chemistry Sussman/Poon
- 6) EGR 115 Structural Engineering TBA, 1 Cr.
Marcus/Fang

SECTION II

The Curricular Affairs Committee recommends approval of the following recommendations of the Urban Affairs Program Coordinating Committee:

The Committee specifically recommends:

- (1) That the Urban Affairs Program consist, at the undergraduate level, of varied concentrations or curriculums of multi-disciplinary course work, as hereafter described.
- (2) That the Urban Affairs Program Coordinating Committee supervise the operation of this program and certify students who complete its requirements for the appropriate undergraduate degree, such certification to require the endorsement of the college within which a student is registered.

At present, the committee proposes that seven different concentrations be approved, three in the college of Arts and Sciences and four in various of the professional colleges. In other words, the committee recommends creation of an urban affairs concentration (or concentrations) in all colleges that offer undergraduate programs excepting Nursing and Pharmacy. It is felt that practical considerations relating to fulfilling the primary objectives of the latter colleges make it undesirable, for the time being, to recommend establishing concentrations in urban affairs within them.

S E C T I O N III

Report of the Committee on the Timeliness for Approval of Courses.

The Faculty Senate Curricular Affairs Committee accepted and approved the findings of the sub-committee as follows:

1. Under Section 8.41.00, Courses, insert the following statement:
 - a. An approved course is a course that has been formally approved by the Faculty Senate and the President of the University.
 - b. Courses submitted to the Registrar for scheduling shall be certified by the Department Chairman as being approved courses, or authorized experimental courses. *
2. Policies and Procedures for course approval (published yearly) to be inserted as an appendix to the University Manual.

* For each approved course not in the latest issue of the University Bulletin, the Chairman will add a note indicating the date and page of the latest reference to the course in the Minutes of the Faculty Senate.

Communications (6 credits)

One course in writing and one in speaking which apply in Division D. of the General Education Requirement.

Resource Sciences (6 credits)

Two courses from among the following: animal science, food science, plant science, social science, and resource economics.

Major Area of Concentration

24 credits

Advanced undergraduate courses to provide specialization in urban affairs. Course selections are to be made by the student in consultation with the member of the Urban Affairs Program Coordinating Committee who has responsibility for advising students in the College of Resource Development. For each student this concentration is to be related to his general and/or unique interest in resource development and in the urban environment. Includes Urban Affairs Seminar.

Directed Electives

30 credits

Free Electives

22-16 credits

VIII. Total Number of Credits Required in Each Concentration

The three concentrations in the College of Arts and Sciences, in keeping with the programmatic requirements of that college, stipulate a total of 120 credits for graduation. The four concentrations in the professional colleges vary as a consequence of the different credit requirements for these colleges. Their totals are: College of Business Administration--120 credits; College of Engineering--128 credits; College of Home Economics--128 credits; and College of Resource Development--136 credits.