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Internship in Science Writing BES 581

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Program: BES 518

Department, College: Natural Resources Science. CELS

Faculty Members: Professor Nancy Karraker

Date returned to Faculty: April 24, 2017

Librarian Completing Assessment: Michael Cerbo II

Collection Management Officer: Professor Joanna Burkhardt

This 3 credit graduate level course is titled "Internship in Science Writing" and requires little, if any, research. The course will provide an "...experiential learning opportunity for students in science writing...[and]...will be one requirement of a Graduate Certificate in Science Writing that is currently being developed..."

We are able to add whatever appropriate monographic needs may arise for the instructors. Our monographic holdings in the science are good and any additional materials can be ordered through the Library or garnered using Inter-Library Loan (ILL).

Access to journals in this field meets the needs of the course. Our online indexes and abstracts in the general sciences should more than meet the demands of this graduate course. In particular, access to reference databases such as Science Direct, SCOPUS, Biology Abstracts (BIOSIS), Environment Abstracts and the more general Academic Search Complete are available. There are many online journals such as Conservation Biology and Science Communication which are also available online through the Library. We are unable to add any new journal titles except through a drop/add policy that requires the department to identify a journal title (of equal value) it would like to drop from its serials list to permit the addition of another. However, our current holdings in this field seem sufficient.

Therefore, the librarian believes that the Library can support, bibliographically, the needs of the students to be able to acquire the most out of this course.

Michael Cerbo II,
Natural Resources Science Bibliographer
24 April 2017