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Risking Our Reefs BIO 256G

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Program: BIO 256G

Department, College: Biological Sciences. CELS

Faculty Member: Professor Hollie Putnam

Date returned to Faculty: September 8, 2017

Librarian Completing Assessment: Michael A. Cerbo II

Collection Management Officer: Professor Joanna Burkhardt

This 3 credit general education, interdisciplinary course is titled "Risking Our Reefs: Human Impact of Ecosystem Builders." It will be offered next spring as a Grand Challenge course. There will be a research component that will require using current literature in the field.

We are able to add whatever appropriate monographic needs might arise for the instructor. Our monographic holdings in ecology, oceanography and marine sciences are good and any additional materials can be garnered through Interlibrary loan.

Access to journals meets the needs of the course. Our online indexes and abstracts in ecology, oceanography and environmental sciences specifically and the sciences generally should more than meet the demands of this course. In particular, access to reference databases such as Biology Abstracts (BIOSIS), Environment Abstracts, and the more general Academic Search Complete are available. There are many online journals such as Ecology, Nature, Science, and many others in the field that are also available online through the Library. We are unable to add any new journal titles except through a drop/add policy that requires the department to identify a journal title (of equal value) it would like to drop from its serials list to permit the addition of another. However, our current holdings in this field seem sufficient.

Therefore, the librarian believes that the Library can support, bibliographically, the needs of the students to be able to acquire the most out of this course.

Michael A. Cerbo II,
Biological Sciences Bibliographer
8 September 2017