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9-20-2017

Italian in the Real World ITL 310

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: _ITL 310 Italian in the Real World_____

Department, College: _Languages, Arts and Science_____

Faculty Member: _Catherine Sama_____

Date returned to Faculty: _9/20/2017_____

Librarian Completing Assessment: _Joanna M. Burkhardt_____

Collection Management Officer: Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The library has some holdings in Italian and holdings to support the teaching of Italian. The 2017-18 monograph allocation for Language is \$6,000. There are sufficient funds to support purchases of monographs for this course. The cost of journals is no longer broken out by department.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journals noted in the Faculty Questionnaire. While I did look into a library subscription to News in Slow Italian, the publisher does not have an option that meets the need. The plan indicates students will purchase their own subscriptions to this publication, and this seems like the best course of action.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new resources are required to support this course.

4. What information mastery sessions will be required for the students?

No information mastery sessions are required for students.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library for the support of this course.

Rev 6/16/15 jmb