

2-27-1975

Ninety-Fifth Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

Follow this and additional works at: https://digitalcommons.uri.edu/facsen_bills

Recommended Citation

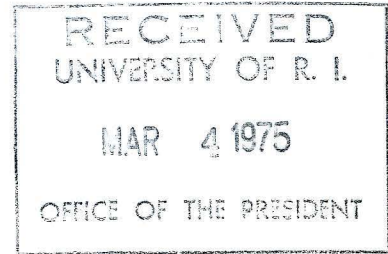
University of Rhode Island Faculty Senate, "Ninety-Fifth Report of the Curricular Affairs Committee" (1975). *Faculty Senate Bills*. Paper 788.
https://digitalcommons.uri.edu/facsen_bills/788

This Legislation is brought to you by the University of Rhode Island. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons-group@uri.edu. For permission to reuse copyrighted content, contact the author directly.

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate



TO: President Frank Newman
FROM: Chairman of the Faculty Senate

1. The attached BILL, titled Ninety-Fifth Report of the Curricular Affairs Committee

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on February 27, 1975 (date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on March 20, 1975 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

February 28, 1975
(date)

Albert J. Lott
Albert J. Lott
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate
FROM: President of the University

RECEIVED

MAR 20 1975

UNIVERSITY OF RHODE ISLAND
FACULTY SENATE

1. Returned.
2. Approved ✓. Disapproved _____.
3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

Mar 18 1975
(date)

F. Newman
President

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

- 1. Forwarded.
- 2. Approved.

_____ (date) _____ President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

- 1. Forwarded.

_____ (date) _____
 _____ (Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

- 1. Forwarded from the Chairman of the Board of Regents.

_____ (date) _____ President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

_____ (date) _____
 Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

February 7, 1975

Faculty Senate Curricular Affairs Committee Ninety-Fifth Report

At its meetings of January 30, 1975 and February 6, 1975 the Faculty Senate Curricular Affairs Committee considered the following matters now submitted to the Faculty Senate.

S E C T I O N I

Informational Changes (Including Experimental Courses):

College of Business Administration

General Business Administration

GBA 299X Public Interest Research 11, 3
Opportunity for freshmen and sophomores to participate
in the organization of the Rhode Island Public Interest
Research Group. Active learning experience in field.
Topics include: organizational development, leadership,
interpersonal relations. Nason

* * * * *

S E C T I O N II

Curricular Matters Submitted to the Faculty Senate for Confirmation:

A. College of Arts and Sciences

Department of Physical Education for Men

- a. ADD: Athletic Training Specialization within the Degree Program in Physical Education.

The Athletic Training Program will be an additional emphasis area available to the physical education majors within the framework of the structured program consistent with the stated philosophy of providing emphasis areas within the discipline of physical education - Elementary Physical Education, Health Education, Secondary Physical Education and Coaching - instead of taking additional elective credits in physical education (irrespective of the required physical education courses) in one of the three presently constituted emphasis areas, the aspiring physical education teacher-athletic trainer will take the following courses:

PEM 343	Advanced Athletic Training	3 cr.
PEM 344	Field Experience in Athletic Training I	3 cr.
PEM 345	Field Experiences in Athletic Training II	3 cr.

A. (continued)

PEM 357	Principles of Community Health or	
PEM 367	School Health Program	3 cr.
PEM 272	Advanced First Aid	2 cr.
FNS 207	General Nutrition	3 cr.

The students will normally begin taking the required courses during their junior year.

The remaining National Athletic Trainers Association curricular certification requirements are already included in the URI Physical Education for Men curriculum.

The suggested sequence of courses for the Athletic Concentration Area:

Freshman Year

First Semester				Second Semester			
BIO 101	General Biology	3		BIO 102	General Biology	3	
SPE 101	Fundamentals of Oral Communication	3		PHL 103	Introduction to Philosophy	3	
PEM 121	Soccer & Phys. Cond.	1		PEM 122	Aquatics (or any aquatic course)	1	
PEM 123	Foundations of Health	3		PEM 124	History & Principles	2	
PEM 125	Tumbling & Stunts	1		PEM 126	Basic Gymnastics	1	
General education requirements		6		General education requirements		3	
				Free electives		3	
		<u>17</u>				<u>16</u>	

Sophomore Year

First Semester				Second Semester			
Chemistry or Physics (any course where prerequisites have been met)				3-4			
ZOO 121	Human Anatomy	4		EDC 102	Int. to Am. Ed.	3	
PSY 113	General Psychology	3		ZOO 242	Intro. Human Physiology	3	
PEM 241	Golf & Wrestling	1		PSY 232	Developmental Psychology	3	
PEM 243	Prevention & Care of Athletic Injuries	3		PEM 242	Badminton & Tennis	1	
Free elective		3		Free elective		3	
		<u>17-18</u>		General education requirements		3	
						<u>16</u>	

Junior Year

First Semester				Second Semester			
SPE 102	Public Speaking	3		EDC 312	The Psychology of Learning	3	
ZOO 343	Physiology of Muscular Activity	3		PEM 360	Rhythm & Dance	1	
PEM 369	Tests & Measures	3		PEM ^{or} 368	Methods & Materials in PE		
PEM 343	Advanced Athletic Trng.	3		PEM 356	Methods & Materials In Hlth. Ed.	2-3	
Free electives		3		PEM 370	Applied Anatomy & Kinesiology	3	
PEM 272	Advanced First Aid	2		PEM 344	Field Experience in Athletic Training I	3	
				Free elective		3	
		<u>17</u>				<u>15-16</u>	

A. (continued)

Senior Year

First Semester			Second Semester		
PEM 380	Curr. & Adminis.	3	EDC 484g	Supervised St. Teaching	12
PEM 382 or PEM 383	Communitiy Recreation	2-3	EDC 485g	Seminar in Teaching	<u>3</u>
					15
PEM 410	Adaptive & Correctives	3			
PEM 345	Field Experience in Athletic Training II	3			
FNS 207	General Nutrition	3			
PEM 367	School Health Program				
	or				
PEM 357	Prin. Community Health	<u>3</u>			
		17-18			

b. ADD: The following new courses:

- 1) PEM 343 Advanced Athletic Training I and II, 3
 Specific problems relative to Medical aspects of athletic training. Includes: ethics of dealing with injured athletes; doctor-trainer-coach relationships; emergency examination techniques; treatment modalities and techniques; athletic nutrition (Lec. 2, Lab. 2) Prerequisite: PEM 243 or permission of department. Cooke

- 2) PEM 344, 345 Field Experience in I and II, 3 each
 Athletic Training I and II
 Laboratory participation under training room conditions involving specific techniques in the prevention, protection and emergency care of athletes participating in intercollegiate and intramural athletics. Supervised Field Practicum 150 hours. (Lec. 1, Lab. 10) Prerequisite for 344: PEM 243
~~OR~~ and permission of department. Prerequisite for 345: PEM 343, 344 and permission of department. Cole and Cooke

B. College of Engineering

Department of Electrical Engineering

ADD: ELE 300 Electrical Instrumentation for Biology II, 3
 and Health Sciences
 Principles of operation and use of electrical instruments employed in medicine and biology. Designed principally for students in the respiratory therapy program. (Lec. 2, Lab. 3) Prerequisite: MTH 141 and PHY 112 or equivalent. Staff

C. Course Credits

The Curricular Affairs Committee recommends to the Faculty Senate that course credits be expressed in whole units until the Student Record System has been revised to allow for computer processing of fractional credits (hopefully by Fall, 1976), after which, course credits may be expressed in whole units and half units.

* * * * *

SECTION III

Joint Report of the Faculty Senate Curricular Affairs Committee and the Graduate Council on 400-level Courses.

At the January 30, 1975 and February 5, 1975 meetings of the Curricular Affairs Committee and the January 31, 1975 meeting of the Graduate Council, the following matters were considered and are now submitted to the Faculty Senate:

A. Informational Changes (including Experimental Courses):

College of Arts and Sciences

Department of Geography

- 1) GEG 450X (350X) Geography and Education II, 3
Geography's role in educational processes, modern techniques for presentation of geographic content, future challenges of geography and how they may be met in the curriculum. Designed for prospective teachers in social sciences and/or earth sciences. (Lec. 3) Warman
- 2) GEG 453X Population Seminar II, 3
Major emphasis on quality of the population. Cultural and physical impactors affecting enhancement and debilitation of man. Food shortages, surpluses; urban congestion; problems dealing with "life, new life and the good life." (Lec. 3) Warman

B. Curricular Matters Submitted to the Faculty Senate for Confirmation

1. College of Arts and Sciences

Department of Economics

- ADD: ECN 403 Theory and Topics in the Economics I or II, 3
of Crime
Application of economics analysis to various aspects of criminal activity. Consideration will be given to economic determinants of income generating crime, economic behavior of participants and cost to society. (Lec. 3) Staff

2. College of Engineering

Department of Industrial Engineering

- ADD:** IDE 435 Introduction to Operations Research I and II, 3
Major areas of operations research and their application in systems analysis: development of models and techniques for solving problems such as linear programming, networks, queuing, inventory and simulation. (Lec. 3) Prerequisite: MTH 243 or equivalent. Not for undergraduate concentration credit in Industrial Engineering. Staff