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1-23-1975

Ninety-Third Report of the Curricular Affairs Committee: Sections IV, The Recommendations of the Ad Hoc Committee Studying the Continuing Education Unit

University of Rhode Island Faculty Senate

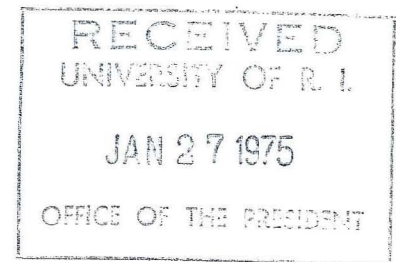
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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode IslandFACULTY SENATE
BILLAdopted by the Faculty Senate

TO: President Frank Newman

FROM: Chairman of the Faculty Senate

1. The attached BILL, titled Ninety-Third Report of the Curricular Affairs
Committee: Section IV, The Recommendations of the Ad Hoc Committee Studying
the Continuing Education Unit.

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on January 23, 1975
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on February 13, 1975 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

January 24, 1975
(date)

Albert J. Lott
Albert J. Lott
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.
2. Approved ✓. Disapproved _____.
3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

Feb 13, 1975
(date)

Frank Newman
President

(OVER)

10-3-45
ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.
2. Approved.

(date) _____ President

ENDORSEMENT 2. call on and forward received and, if authorized, resolution

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

(date) _____

(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

(date) _____ President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date) _____
Chairman of the Faculty Senate

Informational Changes (Including Experimental Courses):

College of Arts and Sciences:

a. Department of Computer Science and Experimental Statistics

CHANGE: Prerequisite for CSC 411 to CSC 311 or equivalent.

b. Department of Political Science

PSC 444X (343X) Revolutions and Revolutionary Thought II, 3
An historical analysis of revolutions and revolutionary movements from Jewish millenarianism to Latin American and Asian Communism. Special emphasis will be placed on the political theories which inspired and justified the revolutionary movements. Prerequisite: None, but PSC 341 and/or 342 are suggested. (Lec. 3) Rothstein

* * * * *

S E C T I O N IV

At its meeting of December 5, 1974, the Faculty Senate Curricular Affairs Committee considered the following recommendations of the Ad Hoc Committee Studying the Continuing Education Unit now submitted to the Faculty Senate:

1. That the University of Rhode Island authorize the awarding of Continuing Education Units (~~to be~~ ^{one CEU is} identified as "ten contact hours of participation in an organized continuing education, adult or extension experience under responsible sponsorship, capable direction, and qualified ^{non-credit} instruction," National Task Force Definition) for specific, selected courses offered by the Extension Division, effective in the Spring Semester of 1975.
2. That a special curriculum committee composed of the Dean of the Extension Division, the Associate Dean for Community Service and Director of Non-Credit Programs for the Extension Division and the Director of Community Centers for the Extension Division be established to review and approve such courses.
3. That the following criteria for the awarding of CEU's be approved:
 - a. The non-credit activity is planned in response to an assessment of educational need for a specific target population.
 - b. There is a statement of objectives and rationale.
 - c. Content is selected and is organized in a sequential manner.
 - d. There is evidence of pre-planning which should include opportunity for input by a representative of the target group to be served, the faculty area having content expertise, and continuing education personnel.
 - e. The activity is of an instructional nature and is sponsored or approved by an academic or administrative unit of the institution best qualified to affect the quality of the program content and to approve the resource personnel utilized.

3. f. There is a provision for registration for individual participants and to provide data for institutional reporting.
- g. Appropriate evaluation procedures are utilized and criteria are established for awarding CEU's to individual students prior to the beginning of the activity. This may include the evaluation of student performance, instructional procedures, and course effectiveness.
4. That authorization be given for the keeping and dissemination of permanent records to the Registrar for CEU's awarded.