Faculty Senate Bills   Faculty Senate

1-23-1975

Ninety-Third Report of the Curricular Affairs Committee: Sections I, II, and III

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate
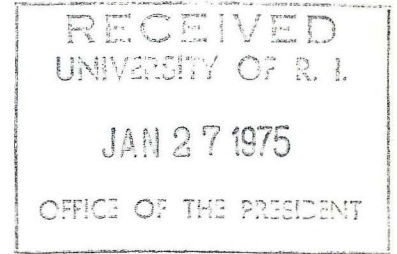
TO: President Frank Newman

FROM: Chairman of the Faculty Senate

1.   The attached BILL, titled <u>Ninety-Third Report of the Curricular Affairs</u>

   <u>Committee: Sections I, II, and III.</u>

   _____ ,

   is forwarded for your consideration.

2.   The original and two copies for your use are included.

3.   This BILL was adopted by vote of the Faculty Senate on <u>January 23, 1975</u> .
                                                              (date)

4.   After considering this bill, will you please indicate your approval or
   disapproval. Return the original or forward it to the Board of Regents,
   completing the appropriate endorsement below.

5.   In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this
   bill will become effective on <u>February 13, 1975</u> (date), three weeks
   after Senate approval, unless: (1) specific dates for implementation are
   written into the bill; (2) you return it disapproved; (3) you forward
   it to the Board of Regents for their approval; or (4) the University
   Faculty petitions for a referendum. If the bill is forwarded to the
   Board of Regents, it will not become effective until approved by the Board.

   <u>January 24, 1975</u>   _____
        (date)   Albert J. Lott
                                            Chairman of the Faculty Senate

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ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1.   Returned.

2.   Approved___✓___.   Disapproved_____.

3.   (If approved) In my opinion, transmittal to the Board of Regents is not
   necessary.

   <u>February 6, 1975</u>   _____
        (date)   President

(OVER)

Form revised 6/74

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.

2. Approved.

_____   _____
        (date)   President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

_____   _____
        (date)

                                 _____
                                         (Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

_____   _____
        (date)   President

Original received and forwarded to the Secretary of the Senate and Registrar for
filing in the Archives of the University.

_____   _____
        (date)

                                 Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

December 16, 1974

Faculty Senate Curricular Affairs Committee Ninety-Third Report

At its meeting of December 5, 1974 the Faculty Senate Curricular Affairs Committee considered the following matters now submitted to the Faculty Senate.

S E C T I O N   I

Informational Changes:

College of Home Economics

Department of Home Economics Education

CHANGE: Prefix for the following courses:

1)   EDC 334 to HED(EDC) 334
2)   EDC 337 to HED(EDC) 337

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S E C T I O N   II

Curricular Matters Submitted to the Faculty Senate for Confirmation:

A.   College of Arts and Sciences

Department of Mathematics

ADD: 1)   MTH 143 Computer Laboratory in Calculus   I and II, 1
Illustration of some concepts of elementary calculus using
computer, use of computer in some applications of calculus.
Students will write simple programs. No previous computer or
programming experience required. (Lab. 2) Prerequisite: PRIOR OR
Concurrent registration in MTH 141. Staff

      2)   MTH 217 Computer Laboratory in Linear Algebra I and II, 1
Illustration of some concepts of linear algebra using com-
puter, use of computer in some applications of linear alge-
bra. Students will do programming. No previous computer
or programming experience required. (Lab. 2) Prerequisite: PRIOR OR
Concurrent registration in MTH 215. Staff

B.   Project 70

ADD: PRJ 201 Project 70 Studies   II, 3
An open-ended course to be designed each year by the students
and Steering Committee of Project 70.   Priority in registration
is given to Project 70 students. <u>No prerequisite</u>. <u>May be re-
peated for credit as often as the topic changes</u>.

Procedures for approval and reporting of PRJ 201:

(Meant to conform with the spirit of Section 8.43.12-13 of the <u>University</u>
<u>Manual</u>)

In the fall of each year, the students of Project 70 will elect a
special committee of students to help design the course.   The stu-
dent committee will work with the Hall Director and the Project
70 Steering Committee* (or designated members of the Steering
Committee).   Initiative for designing the course will be left in
the hands of the students, but formal approval of the course will
be made by the Project 70 Steering Committee.   Among the decisions
to be made each year are the following:

1)   What aims will the course have: A cross-disciplinary topic,
a specific skill, a traditional course with special emphasis,
etc.,?

2)   Who will teach the course: e.g. a specific faculty member,
a group of faculty, students, chaplains, administrators, or
a combination of several of the above?   A specific faculty
member will be responsible for the course.

3)   What format will be used in the course and how many students
will be allowed to enroll?

4)   What materials will be used (books, films, etc.)?

After it has approved the course, the Project 70 Steering Committee will
send information about the course to the Vice President for Academic
Affairs and to the Curricular Affairs Committee.   After the completion
of the course, a report will be sent to the Vice President and the Committee.

*   The Project 70 Steering Committee is composed of the following members: the
Student Coordinator, one student representative from each of the eight corri-
dors in Gorham Hall, the Hall Director, the Dean of the Students and four to
eight faculty members.   The Steering Committee elects its own chairman each
year and meets at least once a month during the academic year.

This approval is given for the academic years 1975-76 and 1976-77, at the end of which, the
course shall be reviewed and approval must be sought again.

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S E C T I O N   III

<u>Joint Report of the Faculty Senate Curricular Affairs Committee and the Graduate Council</u>
<u>on 400-level Courses</u>.

At the November 14, 1974 and December 5, 1974 meetings of the Curricular Affairs Committee
and the November 22, 1974 meeting of the Graduate Council, the following matters were con-
sidered and are now submitted to the Faculty Senate:

CAC #93--74-12-16

Informational Changes (including Experimental Courses):

College of Arts and Sciences:

a.   Department of Computer Science and Experimental Statistics

CHANGE: Prerequisite for CSC 411 to CSC 311 or equivalent.

b.   Department of Political Science

PSC 444X (343X) Revolutions and Revolutionary Thought II, 3
An historical analysis of revolutions and revolutionary move-
ments from Jewish millennarianism to Latin American and Asian
Communisim. Special emphasis will be placed on the political
theories which inspired and justified the revolutionary move-
ments. Prerequisite: None, but PSC 341 and/or 342 are sugges-
ted. (Lec. 3) Rothstein

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CAC #93--74-12-16