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University of Rhode Island Faculty Senate

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Serial Number <u>74-75--23</u>

UNIVERSITY OF RHODE ISLAND Kingston, Rhode Island

FACULTY SENATE BILL

RECEIVED UNIVERSITY OF R. I. JAN 2 7 1975

	Adopted by the Faculty Senate	OFFICE OF THE PRESIDENT				
T0:	President Frank Newman	A STATE OF THE STA				
FROM	FROM: Chairman of the Faculty Senate					
1.	The attached BILL, titled Graduate Council Curricular Report No. 1974-75-4					
	is forwarded for your consideration.					
2.	The original and two copies for your use are included.					
3.	This BILL was adopted by vote of the Faculty Senate on					
4.	After considering this bill, will you please indicate disapproval. Return the original or forward it to the completing the appropriate endorsement below.					
5.	In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on February 13, 1975 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board. January 24, 1975					
	January 24, 1975 (date) Albert J. Lott Chairman of the Faculty Senate					
		RECEIVED				
	Chairman of the Faculty Senate	FEB ± 0 1975				
FROM	: President of the University ប់គា	VERSITY OF AMUJE ISLAND				
1.	Returned.	FACULTY SENATE				
2.	Approved Disapproved					
3.	(If approved) In my opinion, transmittal to the Board necessary.	of Regents is not				

(OVER)

President

FROM: The University President 1. Forwarded. 2. Approved. (date) President ENDORSEMENT 2. TO: Chairman of the Faculty Senate FROM: Chairman of the Board of Regents, via the University President. 1. Forwarded. (date) (Office) ENDORSEMENT 3. TO: Chairman of the Faculty Senate FROM: The University President 1. Forwarded from the Chairman of the Board of Regents. (date) President Original received and forwarded to the Secretary of the Senate and Registrar for filling in the Archives of the University.						
1. Forwarded. 2. Approved. (date) President ENDORSEMENT 2. TO: Chairman of the Faculty Senate FROM: Chairman of the Board of Regents, via the University President. 1. Forwarded. (date) (Office) ENDORSEMENT 3. TO: Chairman of the Faculty Senate FROM: The University President 1. Forwarded from the Chairman of the Board of Regents. (date) President Original received and forwarded to the Secretary of the Senate and Registrar for filling in the Archives of the University.	T0:	Chairman of the Board of Regents				
2. Approved. (date) President ENDORSEMENT 2. TO: Chairman of the Faculty Senate FROM: Chairman of the Board of Regents, via the University President. 1. Forwarded. (date) (Office) ENDORSEMENT 3. TO: Chairman of the Faculty Senate FROM: The University President 1. Forwarded from the Chairman of the Board of Regents. (date) President Original received and forwarded to the Secretary of the Senate and Registrar for filling in the Archives of the University.	FROM	: The University President				
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			retary of the Senate and Registrar	for		

Chairman of the Faculty Senate

ALTERNATE ENDORSEMENT 1.

UNIVERSITY OF RHODE ISLAND The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - REPORT NO. 1974-75-4

At its Meeting No. 130 on December 13, 1974 the Graduate Council considered and approved (where necessary) the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

- I. <u>Matters of Information</u>. (For further details, consult the chairman of the department concerned.)
 - A. College of Home Economics
 - 1. Department of Home Economics Education
 - a. Experimental Course

HED (HMG) 532X Teaching of Consumer Problems II,3
Development of curriculum in Consumer Problems for teachers
in grades K through 12 and appropriate programs for adult
education. Emphasis on applying the latest knowledge in consumer
education and the use of innovative teaching strategies. (Lec 3)
Prerequisite: Teacher certification, Economics or Permission of
Department. L. MacKenzie

b. <u>Informational Changes</u>

EDC 506 Methods of Teaching Home Economics to HED 506

EDC 507 Curriculum Study in Home Economics to HED 507

EDC 508 Supervision of Home Economics to HED 508

EDC 509 Seminar in Home Economics to HED 509

EDC/FNS 531 Teaching of Nutrition to HED/FNS 531

EDC 599 Masters Thesis Research to HED 599 (catalogue eliminate Home Economics Section only)

EDC 586, 587 Problems in Education to HED 586, 587 Problems in Home Economics Education and catalog description from "Advanced work for graduate students in Education..." to "Advanced work for graduate students in Home Economics Education..."

(Catalog eliminate Home Economics Section only)

2. <u>Department of Child Development and Family Relations</u> a. Experimental Courses

CDF 575X Human Services Seminar I or II, 1 Theory and research focusing upon client socialization, organizational values and goals, and career development. Prerequisite: CDF 400 or 450 and permission of department. Note: Students without adequate field experience must take CDF 576X with CDF 575X. (Lec 1) Cooper

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE-Rpt #1974-75-4

FM , 17

CDF 576X Human Services Practicum I or II,2 Field experience in a professional role with families working with professionals, para-professionals and/or volunteers. Prerequisite: Permission of department. Cooper

B. College of Arts & Sciences

1. Department of Languages
a. Experimental Course

SPA 934X Contemporary Spanish and Hispanic-American Outlook SS,3 An analysis of contemporary Spanish and Hispanic-American thought and its influence on the Spanish-speaking peoples of the United States. Hutton

- II. Matters Requiring Confirmation by the Faculty Senate.
 - A. College of Home Economics

 1. Department of Home Economics Education
 a. Add (New)

HED 595 Master's Project: Action Research I and II, 1-6 Candidates plan and carry out an action research project approved by the instructor. Number of credits is determined each semester in consultation with the major professor. A maximum of six credits is allowed. Prerequisite: Admission to a master's program in Home Economics Education, a course in research methods and permission of instructor. Staff