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Structural Biochemistry CMB 426/526

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Program: CMB 426/526

Department, College: Cell & Molecular Biology. CELS

Faculty Member: Professor Steven Gregory

Date returned to Faculty: November 28, 2017

Librarian Completing Assessment: Michael A. Cerbo II

Collection Management Officer: Professor Joanna Burkhardt

This new 3 credit undergraduate (CMB426) and graduate (CMB526) courses are titled "Structural Biochemistry" and the Professor expects the students to be conducting research using some resources in the subject area. The grading will be based on three exams, homework and a final project.

We are able to add whatever appropriate monographic needs might arise for the instructor. Our monographic holdings in biochemistry are good and any additional materials can be garnered through our interlibrary loan.

Access to journals in this field meets the needs of the course. Our online indexes and abstracts in chemistry and the biological sciences specifically and the sciences generally should more than meet the demands of this course. In particular, access to reference databases such as BIOSIS, ScienceDirect, Web of Science, PubMed, and the more general Academic Search Complete are available. There are many online journals such as Cell, Nature, Science, Biochemistry, the Proceedings of the National Academy of Sciences, Journal of Biological Chemistry, and many others in the field that are also available online through the Library. We are unable to add any new journal titles except through a drop/add policy that requires the department to identify a journal title (of equal value) it would like to drop from its serials list to permit the addition of another. However, our current holdings in this field seem sufficient.

Therefore, the librarian believes that the Library can support, bibliographically, the needs of the students to be able to acquire the most out of this course.

Michael A. Cerbo II,
Cell & Molecular Biology Bibliographer
28 November 2017