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## Negotiating Difference SPC 319G

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**LIBRARY IMPACT STATEMENT (New Course Proposal)**  
**LIBRARIAN'S ASSESSMENT**

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: SPC 319G Negotiating Difference\_\_\_\_\_

Department, College: School of Education, FCEP\_\_\_\_\_

Faculty Member: Anne Seitsinger\_\_\_\_\_

Date returned to Faculty: 2/09/18\_\_\_\_\_

Librarian Completing Assessment: Joanna M. Burkhardt\_\_\_\_\_

Collection Management Officer: Joanna M. Burkhardt\_\_\_\_\_

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Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The library holds materials in all relevant categories for this course, both monographs and journals are available. The Distinctive Collections Department of the Library may also provide access to primary source material that may be useful. The allocation for monographs for Education for the 2017-18 fiscal year is approximately \$5,000. The cost of journal subscriptions is not broken out by department.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journals noted in the Faculty Questionnaire. URI has subscriptions to numerous journals that will be relevant to this course.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

No information mastery sessions are required for students in this course. If needed, a class can be scheduled with the library at FCEP when it is time appropriate.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs, continuing or otherwise, required for the support of this course.

Rev 6/16/15 jmb