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## History of the Cold War HIS 353

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**LIBRARY IMPACT STATEMENT (New Course Proposal)**  
**LIBRARIAN'S ASSESSMENT**

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: HIS 353: The History of the Cold War

Department, College: History, College of Arts & Sciences

Faculty Member: Miriam Reumann and James Ward

Date returned to Faculty: 2/12/18

Librarian Completing Assessment: Amanda Izenstark

Collection Management Officer: Joanna Burkhardt

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Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The University Libraries hold a broad array of materials in areas covered by the History curriculum. Currently, \$5,000 per year is allocated for History purchases.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

The Libraries have a subscription to *The Journal of Cold War Studies* from volume 1, issue 1 in 1999 to the present, although the last 12 months are under a publisher's embargo. If needed, articles can be ordered via Interlibrary Loan.

The main History-related databases that URI subscribes to - America: History and Life and Historical Abstracts - cover a broad spectrum of historical topics relevant to the course, and additional databases may also contain useful references and articles, such as Academic Search Complete, JSTOR, PAIS, Sociological Abstracts, National Newspapers, and African

American Newspapers. The Libraries are also acquiring collections of primary source materials that support student research.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new resources are required.

4. What information mastery sessions will be required for the students?

One instruction session covering monographs, archival sources, and scholarly sources supplemented with librarian availability for follow up questions should be sufficient.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

This course will not involve any new continuing costs.