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Sustainable Communities for the 21st Century LAR 350

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LIBRARY IMPACT STATEMENT

LIBRARIANS' ASSESSMENT

Course: LAR350 -- Sustainable Communities for the 21st Century

Department, College: Landscape Architecture Dept. – College of Arts and Sciences

Faculty Members: Professor Will Green

Date returned to Faculty: 8 March 2018

Librarian Completing Assessment: m. vocino

LAR350 -- Sustainable Communities for the 21st Century is a mid-level course which has "…A view of conditions affecting cities and towns, and the challenges facing designers, planners and citizens as we work to envision and create sustainable environments in a time of climate change." The course may be taken by sophomores and above and "…Objectives are to provide students with a working knowledge of current topics and practices associated with sustainability and sustainable communities." The syllabus requires "… research on a sustainable community or city of a particular size, and develop a poster that explains the structure, layout, conditions, systems and components…" which will require use of the libraries and their collections.

We are able to add whatever appropriate monographic needs may arise for the instructor and students of this course, but we cannot add any new journal titles except through a drop/add policy that requires the department to identify a journal title (of equal value) that it would like to drop from its serials list to permit the addition of another. Our monographic holdings in the course's subject areas are excellent and will meet the requirements of this course as stated by the instructor. The critical journals and electronic resources in the field are also held by the University Libraries.

All that said, we will be able to support this course bibliographically. My suggestion is that if bibliographic instruction is required for this course, the instructor for the course should contact our information literacy specialists through the Information and Research Help Desk at 874-2653.

michael vocino
professor, technical services
8 March 2018