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5-14-1981

Curricular Report No. 1980-81-9 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

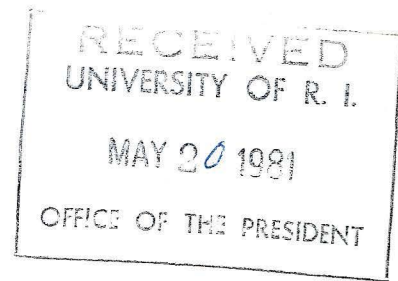
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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode IslandFACULTY SENATE
BILLAdopted by the Faculty Senate

TO: President Frank Newman

FROM: Chairperson of the Faculty Senate


1. The attached BILL, titled Curricular Report No. 1980-81-9 from the Graduate Council to the Faculty Senate

_____ ,
is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on May 14, 1981
(date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on June 4, 1981 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

May 15, 1981

(date)


Alvin K. Swonger
Chairperson of the Faculty Senate-----
ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

1. Returned.
2. a. Approved ✓.
- b. Approved subject to final approval by Board of Regents _____.
- c. Disapproved _____.

5/21/81
(date)
President

UNIVERSITY OF RHODE ISLAND

The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1980-81-9

At its Meeting No. 206, held April 3, 1981, the Graduate Council considered and approved the following matters which are now submitted to the Faculty Senate for confirmation as indicated:

I. Matters Requiring Confirmation by the Faculty Senate.

A. Graduate School of Oceanography

1. Add (New)

OCG 681 Marine Pollution I,3
The intricacies of pollution in the marine environment are explored. Following background reviews, representative case studies are presented. (Lec 3) Pre: Four core courses in Oceanography (OCG 501, 521, 540, 561), or permission of instructor. Marshall

B. Graduate Library School

1. Add (New)

LSC 501 Foundations of Library Science I or II,4
Overview of the field covering the language and literature of librarianship; the history and functions of libraries; the nature of various types of libraries, profession, operations, and the new technologies. (Lec 4)
Pre: Bachelor's degree or permission of instructor.
Bergen/Schlessinger/Suprenant

2. Deletion

LSC 500 Introduction to Libraries and Librarianship

3. Changes

LSC 546: Library Batch System Automation - title and description changed to-

LSC 546 Computer Systems in Library Automation I or II,3
Introduction to principles of systems analysis in libraries; hardware and software systems in library applications; basics of one computer language with practice in format design and programming for input and retrieval. (Lec 3) Pre: Permission of instructor. Schlessinger

C. College of Human Science and Services

1. Department of Textiles, Clothing and Related Art

a. Add (New)

TXC 546 Historic Furniture I,3
Chronological study of the development of furniture; factors which influence style and production; characteristics of style; and influence of historic furniture on later periods. (Lec 3) Pre: Permission of instructor and previous course work in history of art, architecture, interior or furniture. Higa

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1980-81-9

b. Deletion

TXC 570: Seminar in Textiles and Clothing Research

c. Changes

TXC 502: Seminar in Textiles and Clothing - description changed to-

TXC 502 Seminar in Textiles and Clothing II,3
Original investigations in areas of clothing and textile production, marketing and conservation. May be repeated once with different topic. (Lec 3) Pre: At least one upper level undergraduate or graduate course in the area of investigation. Staff

Faculty Senate
Library Committee Report
1980-1981

This year the Library has been in transition. Since the resignation of its Dean, this central unit of the University has been under a joint leadership arrangement. The library has done amazingly well and the faculty and staff are to be commended for the effort they have made. Bernard Schlessinger and William T. O'Malley are to be extended special praise for the way in which they have worked together during this difficult year.

Although the Library has very slowly improved, in relationship to the plight of the University as a whole, it still "needs help". Many of the recommendations passed unanimously by the Faculty Senate and signed by the President in 1978, have yet to come to fruition. The most serious problems that still remain are the levels of staffing and capital funding. These are not likely to improve much during the coming years and as a result the Faculty Senate Library Committee has attempted to address these problems side-on rather than head-on.

Attached are two examples where we have tried to come to grips with the problems of staffing and capital funding in the Library:

1) Continued Staffing Problems

By reducing the lag-time in hiring a replacement we had hoped to effectively increase the number of staff available to do vital work in the Library. At this time, however, this effort has not been very successful for various reasons:

- The State-wide hiring freeze was imposed at an inopportune time.
- The authorization to forward a vacancy notice "upon receipt of the minimum two-week advance" has been given but it is not a significant item in most instances.
- The University as a whole is and will be in tight financial times.

We hope that some of these impediments will be reversed in the future.

2) Capital Funding

Because the Governor's cap applies to everyone, it is unlikely that this area of concern will improve dramatically in the near future. We are therefore asking that those academic units having Library needs, interact and cooperate more closely with the Library in allocating the funds that are available. As part of that effort we have sponsored a meeting between Library Selectors and Departmental Representatives to the Library to shore-up the lines of communication between the two. It is anticipated that these contacts will grow and improve in the future.

The Library will shortly have a new Dean. The difficult times of the past are bound to continue but with new and innovative efforts our Library will weather the storm. If it doesn't, we all lose.

Additional background material is available in the Faculty Senate Office.

UNIVERSITY OF RHODE ISLAND

OFFICE MEMORANDUM

UNIVERSITY OF RHODE ISLAND
FACULTY SENATE

To: Faculty Senate Executive Committee

Date: December 8, 1980

From: Faculty Senate Library Committee

Subject: Continued Staffing Problems

The Library, as an example of an important University entity, continues to suffer from a shortage of staff. The problem seems to be compounded by; (1) continuing budget problems, (2) high turnover of staff, (3) the time needed to fulfill all procedures with state personnel. In the short run, neither the University administration nor this Committee has control over the budget or staff turnover. The Office of the Vice President for Academic Affairs, however, has tried to help in speeding up the replacement process by giving the Library a "carte blanche" to fill any and all classified vacancies that might occur (January 1980). Still the backlog of unfilled positions remains large as evidenced by the following table:

Classified Vacancies

Time Period	Work Days Vacant	Work Years Vacant*	Ave. Work Days Vacant	# of Vacancies
7/1/77 to 6/30/78	460	1.7	51	9
7/1/78 to 6/30/79	295	1.1	33	9
7/1/79 to 6/30/80	1,385	5.2	66	21
7/1/80 to 11/30/80	290	1.1	49	6

*265 days = 1 work year

The problem of filling classified vacancy positions is probably not unique to the Library. State procedures, which effect all segments of the University, involve twelve useful steps, however, according to these same procedures, "It can take from 35 to 299 days to replace a classified employee". In the Library, during the most recent yearly period, the average work days lost was 66 or over three months. In order to carry out its mandate the Library, and the University, can not tolerate these lengthy delays. The Faculty Senate Library Committee, on behalf of the Library and subject to budget constraints, plans to request, in the near future, the use of emergency appointments (i.e. Ad Hoc appts.) to meet the libraries critical needs. We are, however, reluctant to do so because we are well aware that this remedy has been the subject of considerable controversy in the past (e.g. see recommendations of the Ad Hoc Committee on the Budget Deficit.) We, therefore, request that the Faculty Senate Executive Committee examine the problems from a University-wide perspective to determine whether this is a problem unique to the library or of more all encompassing proportions. If the problem is unique to the Library, then we will recommend the above course of action. If the problem is a University-wide dilemma, then we would expect the Faculty Senate and the Administration to take appropriate steps to alleviate the obstacles to efficient management.