

12-18-1980

Curricular Report No. 1980-81-4 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Frank Newman

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1980-81-4 from the Graduate Council to the Faculty Senate.

_____ ,
is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on December 18, 1980 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on January 8, 1981 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

December 19, 1980
(date)

Alvin K. Swonger
Alvin K. Swonger
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

1. Returned.
2. a. Approved ✓.
- b. Approved subject to final approval by Board of Regents _____.
- c. Disapproved _____.

1/6/81
(date)

F. Newman
President

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1980-81-4

At its Meeting No. 201 held December 5, 1980 the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information

A. College of Human Science and Services

1. Department of Education

a. Temporary Courses

EDC 595X State and Federal Role in Education II,3
Examination and analysis of educational programs; historical perspective and current issues; funding sources and program and proposal development. (Lec 3) Pre: EDC 529 or permission of the instructor. Griesemer

EDC 988X Informal Classroom Observation and Evaluation SS,3
A workshop involving participants in identification and use of informal methods of observing and evaluating classroom procedures. Designed for teachers and school administrators. Emphasis on formulating useful, articulate evaluations. Pre: Experience as a teacher, eligibility for certification as a teacher, or permission of the department. Willis

II. Matters Requiring Confirmation by the Faculty Senate.

A. College of Human Science and Services

1. Department of Education

a. Change - description and prerequisite to:

EDC 528 Teaching Language Arts II,3
For the elementary school classroom teacher. Preparation, presentation, use, and evaluation of methods and materials for teaching the communication skills (emphasis on listening, speaking, and writing). (Lec 3) Pre: Senior or graduate standing. In alternate years, next offered 1982-83. Nagel

2. Human Development, Counseling and Family Studies

a. Change

HCF 580,581 Supervised Field Work and Seminar in Guidance and Counseling to-

HCF 580,581 Professional Seminar in Counseling I,II, 3 each
A two semester sequence examining legal, ethical and professional issues and standards related to counseling, and an analysis of problems encountered in the internship experience. Concurrent registration with HCF 583,584. (Lec 3) Pre: HCF 553, 560 and EDC 529 or HCF 570. Pascale/Gunning

b. Add(New)

HCF 583, 584 Master's Counseling Internship I,II 3 or 6 each
Supervised field practice in mental health or family agencies, schools or colleges to integrate counseling theories and skills. Pre: Concurrent registration in HCF 580 for HCF 583, and HCF 581 for HCF 584. Maynard/Pascale/Fitzelle

Freshman Year

Second semester: 14 credits

BED 122, MGS 201, PSY 113, a general education elective in Division A and a liberal elective.

Social Business/Secretarial Concentration

Sophomore Year - First Semester

ACC 201, MGS 201, ECN 125, EDC 102, MGS 207

Sophomore Year - Second Semester

ACC 202, MGS 202, ECN 126, EDC 312, BED 227

Junior Year - First Semester

ACC 300 level, BED 321, EDC 430, BSL 333, MKT 323

Junior Year - Second Semester

BED 322, MGS 309, BED 326, FIN 321, MGT 301

Senior Year - First Semester

EDC 424, EDC 441, MGT 410, BED 428, Free Elective

Senior Year - Second Semester

EDC 484, EDC 485

Distributive Education Concentration

Sophomore Year - First Semester

ACC 201, MGS 201, ECN 125, EDC 102, MGS 207

Sophomore Year - Second Semester

ACC 202, MGS 202, ECN 126, EDC 312, BED 227

Junior Year - First Semester

ACC 300 level, EDC 430, BSL 333, MKT 323, MGT 301

Junior Year - Second Semester

BSL 334, BED 326, FIN 321, MGS 309, MKT 300 level

Senior Year - First Semester

BED 427, BED 428, MGT 410, MKT 300 level, Free elective, Free elective

Senior Year - Second Semester

EDC 484, EDC 485

Training Director Concentration

Sophomore Year - First Semester

ACC 201, BED 227, ECN 125, MGS 201, MGS 207

Sophomore Year - Second Semester

ACC 202, ECN 126, MGS 202, PSY 113, General Ed. Elective

Junior Year - First Semester

EDC 371, MKT 323, BSL 333, MGT 301, Liberal Elective

Junior Year - Second Semester

EDC 450, BSL 334, FIN 321, BED 326, Free elective

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1980-81-4

B. College of Resource Development

1. Department of Food Science, Technology, Nutrition and Dietetics

a. Change

FSN 503 Nutrition Research Methods - title and description to:

FSN 503 Food Science and Nutrition Research Methods I,II,4
Theory and practice in techniques and methods as applied to
research in food science and nutritional science. (Lec 1, Lab 6)
Pr: Permission of department. Staff