

11-13-1980

Curricular Report No. 1980-81-2 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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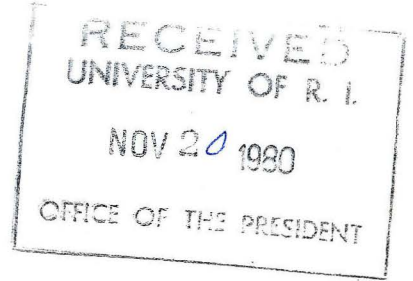
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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate



TO: President Frank Newman

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1980-81-2 from the Graduate Council to the Faculty Senate

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on November 13, 1980 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on December 4, 1980 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

November 14, 1980
(date)

Alvin K. Swonger
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

1. Returned.
2. a. Approved ✓.
- b. Approved subject to final approval by Board of Regents _____.
- c. Disapproved _____.

11/25/80
(date)

F. Newman
President

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1980-81-2

At its Meeting No. 199 held October 17, 1980 the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.

A. Graduate Library School

1. Temporary Course

LSC 693X Special Problems Seminar I,II,3
Advanced work in library science under the supervision of a member of the staff and arranged to suit the requirements of a group of students. Pre: Enrollment in the DAL program. Staff

B. College of Human Science and Services

1. Department of Education

a. Temporary Course

JEDC 508X Techniques of Effective Classroom Management II,3
For experienced classroom teachers to help them deal with classroom situations with practical and positive skills. Emphasis on overcoming student resistance, solving problems, sustaining momentum, group dynamics and student discussions. (Lec 3) Pre: Students have to be certified teachers. Heisler

II. Matters Requiring Confirmation by the Faculty Senate.

A. College of Arts and Sciences

1. Department of Psychology

a. Add (New)

PSY 522 Behavioral Assessment Techniques II,3
Interview, observational, questionnaire, self-monitoring, cognitive behavior modification, and analogue assessment procedures are reviewed in terms of their use and interpretation of behavior in clinical, institutional, home and school settings. Alternate odd numbered years. Pre: PSY 434, 550. Tyne

PSY 668 School Psychological Consultation II,3
Historical and contemporary perspectives on consultation are discussed in terms of mental health and psychoeducational services. The focus is on the content and process of consultation in various clinical and educational settings. (Seminar) Pre: PSY 666 or equivalent. Tyne

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1980-81-2

2. Department of English

a. Change

ENG 691,692: Special Problems - title changed to- ENG 691,692: Independent Graduate Studies

b. Add (New)

ENG 670,671 Seminar in Special Literary Problems I and II,3 each
Readings in literature which present special problems not addressed by traditional department offerings. Seminar topics may be offered from time to time based upon student request.