

10-23-1980

Curricular report No. 1980-81-1 from the Graduate Council to the Faculty Senate: Sections A and B

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

RECEIVED
UNIVERSITY OF R. I.
OCT 29 1980
OFFICE OF THE PRESIDENT

TO: President Frank Newman

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1980-81-1 from the Graduate Council to the Faculty Senate: Sections A and B

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on October 23, 1980 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on November 13, 1980 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

October 27, 1980
(date)

Alvin K. Swonger
Alvin K. Swonger
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

1. Returned.
2. a. Approved ✓.
- b. Approved subject to final approval by Board of Regents _____.
- c. Disapproved _____.

11/14/80
(date)

F. Newman
President

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1980-81-1

At its Meeting No. 198 held September 26, 1980 the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for confirmation as indicated.

I. Matters Requiring Confirmation by the Faculty Senate.

A. College of Business Administration.

1. Department of Finance and Insurance

a. Add (New)

✓ FIN 642 Financial System and Markets I,II,3
An analysis of the effects of the financial system on individual financial markets. Emphasis placed on examination of the behavior of money, stock, bond, and mortgage markets. Pre: Permission of the instructor. All MBA foundation courses. (Lec 3) Staff

2. Department of Accounting

a. Add (New)

✓ ACC 643 Federal Taxes and Business Decisions II,3
The course focuses on tax law and its effect on business decisions. Cases are employed and primary emphasis is on income tax planning although estate and gift taxes are explored. Pre: ACC 510. Matoney/Cairns

B. College of Arts and Sciences

1. Department of Chemistry

a. Changes

CHM 521 Advanced Organic Chemistry I - description and prerequisite changed to -

✓ CHM 521 Advanced Organic Chemistry I I,3
Modern synthetic reactions and their applicability to such areas as natural products and heterocyclic chemistry. (Lec 3) Pre: 226 and 228 or equivalent.

CHM 522 Advanced Organic Chemistry II - description and prerequisite changed to -

✓ CHM 522 Advanced Organic Chemistry II II,3
Emphasis on fundamental organic structure theory and reaction mechanisms. (Lec 3) Pre: 521 or permission of instructor.

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2. Department of Geography and Marine Affairs

a. Changes

GEG 502 Research Methods in Geography - Title and description changed to -

✓ GEG 502 Research Methods in Geography and Marine Affairs I,3
Emphasis on the application of alternative research methods utilized in a typical interdisciplinary study. Development of specific research projects. Pre: 482 or permission of department. (Lec 3) Staff

Change in graduate Geography specializations

From: Specializations. Marine geography, recreation and transportation; economic and political geography; environmental impact assessment; comparative urban processes; techniques of cartographic analysis, and applied meteorology and climatology.

✓ TO: Specializations. Marine geography; techniques of cartographic analysis; applied meteorology and climatology.

Change in course code for Geography (GEG) and Marine Affairs (MAF) courses

TO: GMA - Geography and Marine Affairs.

Change in Program Requirements for the Master of Arts in Marine Affairs

✓ From: Program Requirements. Thesis and MAF 483, 651, 652, GEG 571, OCG 401 or appropriate oceanography substitute, REN 514 or appropriate resource economics substitute, plus a minimum of 18 elective credits for a total of 42 credits.

✓ To: Program Requirements. Thesis and MAF 483, 651, 652, GEG 482, 502, 571, OCG 401 or appropriate oceanography substitute, REN 514 or appropriate resource economics substitute, plus a minimum of 15 elective credits for a total of 45 credits.

3. Department of Philosophy

a. Change

PHL 555: Philosophy of the Arts and of Literature - title changed to -

PHL 555: Seminar in Philosophy of the arts and of Literature

4. Department of Mathematics

a. Change in Program Requirements for the Ph.D. in Mathematics

From: Program Requirements. MTH 513, 515, 525, 535, 536, and 562, plus specialized courses and electives. Reading ability (in candidate's specialty and with a dictionary) in one language chosen from French, German or Russian. The M.S. comprehensive examination serves as the written portion of the department's Ph.D. qualifying examination. This is followed by oral qualifying examination, which is required of all candidates.

✓ To: Program Requirements. MTH 513, 515, 525, 535, 536, and 562, plus specialized courses and electives. Reading ability (in candidate's specialty and with a dictionary) in one language chosen from French, German or Russian. An oral qualifying examination is required of all candidates.

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5. Department of Languages

a. Add (New)

- ✓ GER 987,988 German Play Production SS,1
Study and production of a German play or plays. Pre: GER 215, 216 or equivalent. Students may register concurrently in GER 485, 486. Staff

6. Department of Psychology

a. Changes

- ✓ PSY 600 Advanced General Psychology - changed as follows: (This is a renumbering of the areas of general psychology currently available to students under PSY 600 designation along with the addition of a course description for each option.)
- ✓ PSY 601 Physiological Psychology II,3
An advanced consideration of physiological research on neural, endocrine and response systems as it relates to attention, motivation, emotion, memory and psychological disorders. (Lec 3) Pre: Permission of department. Valentino
- ✓ PSY 602 Learning II,3
Empirical and theoretical analysis of the basic principles of acquisition and loss of habits. Topically organized to deal with respondent and operant conditioning, and their relationship to reinforcement and motivation. (Lec/Discussion 3) Pre: Undergraduate learning course and permission of department. Silverstein
- ✓ PSY 603 Development II,3
Theoretical, methodological, and applied issues in life-span development, including cognitive, perceptual, psychomotor, affective and social development. Topically organized. (Lec 3) Pre: Permission of department. Kulberg, Biller, French
- ✓ PSY 604 Perception and Cognition I,3
A survey of topics in sensation, psychophysics, perception, memory and attention with an emphasis on how important issues have been formulated, and the relation of these issues to general psychology. (Lec 3) Pre: Permission of department. Collyer
- ✓ PSY 606 Social Psychology I,3
Intensive exploration of the methods, theory and data base of contemporary social psychology focusing on salient issues that clarify significant topics in this area. (Lec 3) Pre: Permission of department. Lott, A.

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PSY 640: Personality Dynamics I (Advanced Personality) - number, title, and description changed to-

- ✓ PSY 605 Personality I or II,3
Reading of primary source materials from major personality theorists relevant to a particular topical emphasis. Application and comparative evaluation of the theories studies. (Lec 3) Pre: Permission of department. Stevensen and Staff
- PSY 691 Individual Practicum in Teaching Psychology - renumbering the seminar and practicum components currently available to students under the PSY 600 course designation - to:
- ✓ PSY 695 Seminar: Teaching Psychology II,3
Primarily seminar in the teaching of psychology, at the undergraduate level. Includes a consideration of general issues in college teaching, preparation of a course proposal, and sample presentations. (Lec 3) Pre: Permission of department. Velicer, Stevenson and Staff
- ✓ PSY 696 Practicum: Teaching Psychology I or II,3
Accompanies a student teaching a college level psychology course. Supervision of course preparation, presentation and evaluation. Individual supervision to be arranged. (Lec 3) Pre: PSY 695 or Permission of department. Staff
- PSY 673 Seminar: Introduction to Clinical Psychotherapy - change number, title and description
- ✓ PSY 641 Introduction to Psychotherapy I,3
A transtheoretical analysis of the major systems of psychotherapy. Developing an integrative, eclectic model through identifying the processes of change that are the core of effective therapy. (Lec 3) Pre: Permission of department. Prochaska
- PSY 674 Clinical Practices II (Therapy) - renumbering of three of the seven areas currently available under PSY 674 course along with addition of a course description for each of these three options
- ✓ PSY 674 Clinical Practices II (Therapy) I or II, 3-12
Specialized techniques of clinical interviewing, counseling, and psychotherapy. Critical discussions of student's own supervised therapy sessions: (a) individual, (b) behavior, (c) sensitivity, (d) specialized techniques. (Lec 3) May be repeated up to four times. Pre: 640, 660, 673, and permission of department. Staff
- ✓ PSY 644 Family Therapy I,3
Introduction to theories and techniques of family assessment and family therapy. Seminar format with videotape illustrations, case presentation and discussion, role playing, lecture, and selected experiential exercises. (Lec 3) Pre: Permission of instructor. Grebstein
- ✓ PSY 646 Group Therapy I,3
Theory, research and change strategies developed in working with small groups. Current research, models, and techniques will be discussed in the context of actual clinical work with groups. (Lec 3) Alternate years. Pre: Permission of instructor. Grebstein

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647 Child Therapy I,3
Lec 3
Lec 3: discusses issues, techniques and research related to behavior changes in children and their families. Aspects of behavior therapy, the role of behavioral approaches and the participation of parents will be explored. Direct, supervised experience is included in this course. (Lec 3) Pre: Participation in the Psychological Consultation Center; Permission of department.
Staff

670 Field Experience in Psychological Services - change in credits, prerequisite and addition of section designations for PSY 670 to -

670 Field Experience in Psychological Services I and II, 1-12
Lec 3
Lec 3: training placements and internships are available in a variety of institutional agencies and school settings under supervision which must be acceptable to the department. Pre: Permission of department. (a) school, (b) experimental areas, (c) clinical. Staff

510 Intermediate Quantitative Methods - description changed to -

510 Intermediate Quantitative Methods II,3
Lec 3
Lec 3: text statistical techniques useful in practical psychological research including multiple correlation and regression analysis, multiple regression, multiple correction for restriction in range, and introductory multivariate analysis methods. Practical applications utilizing SPSS and Cooley & Lohnes Computer Program. (Lec 3) Pre: Permission of department. Merenda

610 (or EST 610) Factor Analysis - description changed to -

(EST) 610 Factor Analysis I,3
Lec 3
Lec 3: comparison among various procedures of factor analysis including principal component method, maximum likelihood differences, bi-factor, group centroid, principal component, principal methods, and image analysis. Estimation of factor loadings and specific variances. Methods for factor rotation. Exploratory vs confirmatory factor analysis. Estimation of factor scores. Practical applications utilizing SPSS and Cooley & Lohnes Computer Programs. (Lec 3) Pre: EST 541 or equivalent. In alternate years, offered 1980-81. Merenda