

4-10-1980

## Curricular Report No. 1979-80-7 From the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

Follow this and additional works at: [https://digitalcommons.uri.edu/facsen\\_bills](https://digitalcommons.uri.edu/facsen_bills)

---

### Recommended Citation

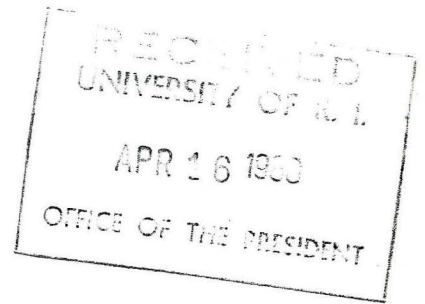
University of Rhode Island Faculty Senate, "Curricular Report No. 1979-80-7 From the Graduate Council to the Faculty Senate" (1980). *Faculty Senate Bills*. Paper 671.  
[https://digitalcommons.uri.edu/facsen\\_bills/671](https://digitalcommons.uri.edu/facsen_bills/671)

This Legislation is brought to you by the University of Rhode Island. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact [digitalcommons-group@uri.edu](mailto:digitalcommons-group@uri.edu). For permission to reuse copyrighted content, contact the author directly.

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE  
BILL

Adopted by the Faculty Senate



TO: President Frank Newman  
FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1979-80-7 From the Graduate Council to the Faculty Senate

is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on April 10, 1980 (date).

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on May 1, 1980 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

April 11, 1980  
(date)

Alvin K. Swonger  
Alvin K. Swonger  
Chairperson of the Faculty Senate

-----  
ENDORSEMENT

TO: Chairperson of the Faculty Senate  
FROM: President of the University

1. Returned.

2. a. Approved ✓.

b. Approved subject to final approval by Board of Regents \_\_\_\_\_.

c. Disapproved \_\_\_\_\_.

4/23/80  
(date)

F. Newman  
President

UNIVERSITY OF RHODE ISLAND  
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1979-80-7

At its Meeting No. 194 held March 7, 1980 the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for confirmation as indicated.

I. Matters Requiring Confirmation by the Faculty Senate

A. Graduate School of Oceanography

1. Add (New)

OCG 670(568) Fish Population Dynamics II,3  
Methods for estimating vital statistics of fish populations, stock assessment theory and methods, analytical and empirical model development, and fisheries forecasting. (Lec 3) Pre: Permission of instructor. Saila

2. Deletion (contingent upon approval of OCG 670)

OCG 568: Fishery Biology

B. Graduate Library School

1. Add (New)

LSC 566 Bibliographic Instruction in Libraries I,3  
Survey of current practices and trends. Advantages and limitations of specific types of instruction in library use. Particular attention to planning, producing, operating and evaluating library instruction programs. (Lec 3) Pre: LSC 504 and LSC 505. Surprenant

C. College of Human Science and Services

1. Department of Human Development, Counseling and Family Studies

a. Add (New)

HCF 501 Seminar in Early Childhood Education I,II, 3  
Seminar in trends and model programs in early childhood education. Special attention to substantive evaluation and program design issues for the professional early childhood educator. (Lec 3) Pre: Student teaching or equivalent classroom experience or consent of instructor. Rae

HCF 502 Cognitive Aspects of Early Childhood Education I,II, 3  
Impact of theory and research in cognitive development and its relation to language, learning and thinking. Special attention to Piaget's impact on current research and educational programs. (Lec 3) Pre: HCF 200, 201 or consent of instructor. Rae

HCF 559 Counseling of Women I or II,3  
Techniques for helping counselors and clients, male and female, deal with issues and needs growing out of society's changing views about women. Emphasis upon research, counselor-self-awareness, and evaluation. (Lec 3) Pre: HCF 450, HCF 551, Permission of Instructor. Staff

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1979-80-7

Addition of a Family Counseling Option to the existing M.S. in Child Development and Family Relations.

Program requirements: The Family Counseling option requires 45 hours of approved graduate courses including a 30 hour core and 15 hours of approved electives. This program involves intense practical and internship experience in cooperating agencies and so only full-time students are admitted. Selection for admission to this program is highly competitive and enrollment is limited.

2. Department of Physical Education, Health and Recreation

a. Add (New)

PED 578 Sport in American Culture I or II,3  
A survey of contemporary themes relating to the study of human behavior in sports contexts in American culture. (Lec 3) Pre: Graduate standing or permission of instructor. Staff



University of Rhode Island, Kingston, Rhode Island 02881  
Department of Geography and Marine Affairs (401) 792-2596

March 22, 1980

Professor A. Swonger  
Chairperson Faculty Senate  
1 Roosevelt Hall  
Campus

Dear Al:

Enclosed please find our report written in response to Dean Michel's proposed Advisory Council for Research Development and Administration. Our analysis supports the establishment of the proposed council with only minor changes. The committee has worked long and hard on the broader issues related to the research environment at the URI and further recommends the establishment of a position of V.P. in charge of Research. This recommendation together with our analysis constitutes the second part of our report.

The committee has attempted to write the recommendation in the appropriate manual language. We recognize that our efforts may not conform to the exact specifications requested by the senate. Any language changes required to conform to the style used in the University manual will of course be acceptable.

On behalf of the REPOFAC Committee, I would request that our report be put on a future faculty senate agenda.

Thank you for your help and interest in our report.

Sincerely,

Niels West  
Associate Professor

NW/dmg

Enclosure

cc: Linda Hufnagel  
Douglas Greene  
Charles Collyer  
Andy McNeal  
Julie White  
Nelson Marshall  
Gary Richman

REPOFAC Report To  
The Faculty Senate  
Executive Committee

The Faculty Senate Research Policy and Facilities Committee (REPOFAC) has met extensively during the past four months with administrators in charge of or affecting research policy and administration. The purpose of this series of meetings has been two-fold. First, to assess and evaluate the proposal to institute a University Advisory Council for Research Development and Administration (UAC) forwarded to the committee by the Dean of the Graduate School. The second objective has been to familiarize the Committee members with administrative functions related to research at the University.

The future of U.R.I. as a University is dependent on its ability to satisfy the commitment of its faculty to the conduct of scholarly activities. This unfortunately requires funding, for nothing is cheap these days. Presently, because of poor administration and state support, we are observing a decline in the morale of the faculty substantiated in part by a recently completed faculty research survey. The result is a lowering of faculty commitment to the University and the state of Rhode Island. There is an increasing danger that many faculty will seek positions elsewhere even to the point of leaving academics entirely. It is the best teachers as well as the most creative professionals who are leaving. Of those who remain, many are directing at least a portion of their energies to other institutions which are receiving the real benefit of their creativity and funding successes.

The situation is critical. The Senate REPOFAC concludes that unless funded research is given the recognition it deserves, the quality of research and creativity at URI, funded or not, will decline. This recognition must come first from the faculty itself, but also from