

3-6-1980

## Curricular Report No. 1979-80-6 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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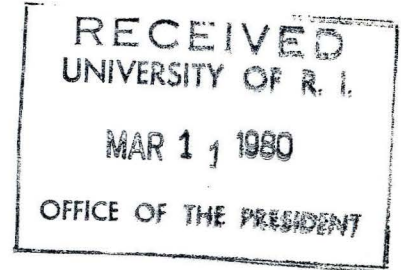
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UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE  
BILL

Adopted by the Faculty Senate



TO: President Frank Newman

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1979-80-6 from the Graduate Council to the Faculty Senate

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on March 6, 1980 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on March 27, 1980 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

March 7, 1980  
(date)

Alvin K. Swonger  
Alvin K. Swonger  
Chairperson of the Faculty Senate

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ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

1. Returned.
2. a. Approved  \_\_\_\_\_.
- b. Approved subject to final approval by Board of Regents \_\_\_\_\_.
- c. Disapproved \_\_\_\_\_.

3/20/80  
(date)

F. Newman  
President

and approved by a member of the faculty competent in the area of interest and the Dean of the College.

4. General Home Economics Program

CHANGE: Curriculum for General Home Economics Program:

Home Economics Courses (42-49 credits): 5-6 credits from FSN 150 (3), 201 (3), 207 (3) or 237 (3); 6 credits from HCF 150 (3), 200 (3), 201 (3), HCF 330 (3), 357 (3), HMG 210 (3); 3 credits from HMG 220 (3) or 320 (3); HMG 340 (3), \*HSS 320 (3), HEC 400 (1), TXC 103 (3), TXC 224 (3); 3 credits from TXC 216 (3), 327 (3), 340 (3) or 440 (3); plus 3 to 9 credits taken in other courses that will give a student a total of 15 credits in one area of home economics (food and nutrition, human development, home management or textiles and clothing). At least 9 credits from the area must be at the 300 or 400 level.

Professional Area of Interest (18 credits): A total of 18 credits in a professional area of interest, of which at least 9 credits are to be taken in a single area. Selection of the area and courses require prior approval of the advisor. Suggested areas include: Business, Communications, Consumer Affairs, Ecology, Extension and/or Education, Foreign Languages, Gerontology, Physical Sciences, Social Studies and Urban Affairs.

Field Placement (3 credits): At least 3 credits of field experience chosen with the prior approval of the advisor.

Other Requirements Which May be Completed As Part of General Education (45 credits): At least 3 credits from APG 203 (3), SOC 208 (3), or PSY 113 (3); other suggested courses are PSC 113 (3), ECN 123 (3), GEL 100 (3) and RDV 100 (3) (CHM 103 (3) and 124 (3) are required for FSN and all TXC areas); additional general education requirements for a total of 45 credits.

UNIVERSITY OF RHODE ISLAND  
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1979-80-6

At its Meeting No. 193 held February 15, 1980 the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for confirmation as indicated.

I. Matters Requiring Confirmation by the Faculty Senate.

A. College of Arts and Sciences

1. Department of Music

a. Changes

MUS 548 Research in Music - prerequisite changed from "Pre: MUS 545" to "Pre: MUS 545 or permission of department"

MUS 570 Graduate Project - prerequisite and description changed to-

MUS 570 Graduate Project I and II,3  
Independent study resulting in a major essay, composition, or orchestration. Pre: 548 and permission of department. Staff

2. Department of Sociology and Anthropology

a. Change in catalog description of the non-thesis option in the M.A. Program in Sociology

Change from: The non-thesis option requires 30 course credits plus successful completion of written and oral comprehensive examinations in theory, methods and one specialty area.

Change to: The non-thesis option requires 30 course credits plus successful completion of examination(s) administered in accord with Graduate School regulations (7.45.2 and 7.45.3 of the Graduate Student Manual.)



UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE

February 14, 1980

Faculty Senate Curricular Affairs Committee One Hundred and Sixty-Fourth Report

At its meeting of February 11, 1980, the Faculty Senate Curricular Affairs Committee considered the following matters now presented to the Faculty Senate:

SECTION I

Informational Matters

A. College of Arts and Sciences

Department of Sociology and Anthropology

SOC 399X (or APG 399X) Human Sociobiology and Ethology (1,3) An examination of sociobiological theory and the role of sociobiology in explaining human behavior and social institutions. Pre: Junior or senior standing or permission of instructor. Peters and Loy

B. College of Human Science and Services

Department of Human Development, Counseling and Family Studies

- a. CHANGE: Prerequisite for HCF 350 to "Pre: 150, 200 and permission of instructor."
- b. CHANGE: Title for HCF 200 to "Life-Span Development I."
- c. CHANGE: Description for HCF 330:

HCF 330 Marriage and Family Relationships (1 and 11,3) Male-Female relationships in courtship and the family system as influenced by personality and culture in a changing society. Professional and functional orientation. (Lec. 3) Pre: Junior standing. Staff

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SECTION II

Curricular Matters Which Require Confirmation by the Faculty Senate

College of Human Science and Services

1. Department of Education

ADD: EDC 350 Foundations of Public Policy in Human Services and Education (1 and 11,3) The analysis of recent public policy proposals in various areas of human services and education through differing ideological assumptions of traditional and contemporary views of helping professionals. (Lec. 3) Calabre, Willis and Russo

C.A.C. #164--80-2-14

2. Department of Human Development, Counseling and Family Studies

ADD: HCF 200 Life-Span Development II (1 and 11,3) For students entering the human services. Introduction to social, mental, emotional growth and development, and interrelations among them. Emphasis on adolescence through senescence. Staff

3. Department of Physical Education, Health and Recreation

CHANGE: The B.S. curriculum in Physical Education by adding the following Non-Teacher Certification Option:

Non-Teaching Certification Option for B.S. Curriculum in Physical Education (130 credits)

General Education Requirements (45 credits): 9 credits in Division A from college A-1 requirements; 18 credits in Division B as follows: BIO 101 (3), 102 (3), 3 credits in CHM or PHY, ZOO 242 (3) and 343 (3), and 3 credits in Division B from college B-1 requirements; 12 credits in Division C as follows: PSY 113 (3), 232 (3), EDC 312 (3), and 3 credits from college C-2 requirements; 6 credits in Division D as follows: SPE 101 (3) or 102 (3) and 3 credits from college D-1 requirements.

Concentration (41 credits): HLT 123 (3), PED 270 (3), 317 (1), 369 (3), 370 (3), RCR 382 (3), 8 credits in PED majors activity practicum and 18 credits\* in specialization.

Other Requirements/Electives (44): ZOO 121 (4), Field Practicum and Seminar (15)\*\*; Free electives (25).

Specializations (minimum of 18 credits)

Dance (18): 5 credits from the following activity courses - PED 106B (1) is required, 106 C (1), 106 D (1), 106 E (1), 106 A (1), THE 215 (2), 216 (2), 151 (1); the following theory courses - PED 324 (2), 331 (2), 466 (3); 6 credits from the following related experience courses - MUS 111 (3), THE 100 (3), 111 (3), ART 215 (3), SPE 231 (3), PHL 455 (3).

Physical Fitness (24): FSN 207 (3), PED 243 (3), 275 (3), 391 (3), HLT 172 (1), PSY 103 (3) or HCF 150 (3); 8 credits from the following - PSY 103 (3), HCF 150 (3), 220 (3), 450 (3), HLT 272 (2), PED 410 (3).

Corrective and Adapted P.E. (19): PED 370 (3), 410 (3), 430X (3), HLT 172 (1); 3 credits from the following - RCR 416 (3), PED 351 (3), 275 (3); 3 credits from the following: PSY 442 (3), 471X (3), NUR 101 (3).

General (18): The completion of a university-wide area of interest recognized by the college consisting of a minimum of 18 credits. The area of interest will appear on the transcript as a category separate from the concentration. An area of interest may be defined as (1) the completion of 18 credits or more offered within a department and approved by the department chairperson or (2) the completion of 18 or more credits of related studies offered by more than one department

\* Except fitness which is 24 credits -10- \*\* New courses pending approval