

University of Rhode Island

DigitalCommons@URI

Library Impact Statements

Collection Management

10-9-2018

History of Organizational Development SPC 210

Joanna Burkhardt

University of Rhode Island, jburkhardt@uri.edu

Follow this and additional works at: https://digitalcommons.uri.edu/lib_cd_impct



Part of the [Collection Development and Management Commons](#), and the [Nonprofit Administration and Management Commons](#)

Recommended Citation

Burkhardt, Joanna, "History of Organizational Development SPC 210" (2018). *Library Impact Statements*. Paper 663.

https://digitalcommons.uri.edu/lib_cd_impct/663https://digitalcommons.uri.edu/lib_cd_impct/663

This Article is brought to you for free and open access by the Collection Management at DigitalCommons@URI. It has been accepted for inclusion in Library Impact Statements by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.

LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: SPC 210 History of Organizational Development_____

Department, College: ASF CEPS_____

Faculty Member: Anne Seitsinger_____

Date returned to Faculty: 10/09/18_____

Librarian Completing Assessment: Joanna M. Burkhardt_____

Collection Management Officer: Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The library has substantial holdings in relevant subject categories, including both monographs and journals. While Special Programs does not have a specific allocation from the library budget, relevant monographs are purchased from a variety of funds, for example CEPS, Business, History.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journals beyond what is already available noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

Information mastery sessions are not required for students in this course. In general, students benefit from learning how to use specialized library databases to identify and retrieve materials they need for research. Instructors may make an appointment for library instruction at the beginning of each semester.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library for materials to support this course.

Rev 6/16/15 jmb