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Crossing Borders: Writers Writing Their Lives GWS 492

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**LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT**

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: GWS 492: Crossing Borders: Writers Writing Their Lives

Department, College: Gender and Womens Studies, Arts & Sciences

Faculty Member: Professor Jody Lisberger

Date returned to Faculty: 10/17/18

Librarian Completing Assessment: Mary C. MacDonald

Collection Management Officer: Joanna M. Burkhardt

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?
2. Does URI have the essential journals as noted in the Faculty Questionnaire?
3. What new resources are required to support the course (including media, electronic, or other non-print materials)?
4. What information mastery sessions will be required for the students?
5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

I have reviewed both Professor Lisberger's New Course Proposal Library Questionnaire and the syllabus for GWS 492. There are no new library resources required or needed for this course. The URI Libraries do own the five books listed as required texts (although we do not as a rule, provide textbooks for students). The students will not be doing research, although as noted by professor, they may opt to research topics of interest related to their own writing. No information mastery sessions will be needed for this class, but students are welcome to contact the GWS Library Liaison, Mary MacDonald.

Submitted by: Mary C. MacDonald, 10-17-18