

11-7-2018

## Honors Colloquium in Humanities and Cultural Competence HPR 216G

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### Recommended Citation

Izenstark, Amanda, "Honors Colloquium in Humanities and Cultural Competence HPR 216G" (2018).  
*Library Impact Statements*. Paper 650.  
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**LIBRARY IMPACT STATEMENT (New Course Proposal)**  
**LIBRARIAN'S ASSESSMENT**

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: HPR 216G: Honors Colloquium in Humanities and Cultural Competence (Specific Topic: Religion in America)

Department, College: History, College of Arts & Sciences

Faculty Member: Evelyn Sterne and Alan Verskin

Date returned to Faculty: 11/7/18

Librarian Completing Assessment: Amanda Izenstark

Collection Management Officer: Joanna Burkhardt

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Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The University Libraries hold a broad array of materials in areas covered by the History curriculum. Currently, \$5,000 per year is allocated for History purchases.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

No essential journals are listed, as the course will not include research.

Should students wish to research related topics, the main American History-related database that URI subscribes to - America: History and Life - covers a broad spectrum of historical topics relevant to the course, and additional databases may also contain useful references and articles, such as Academic Search Complete, JSTOR, Sociological Abstracts, and National Newspapers. Available databases with a particular focus on religious topics include Philosopher's Index, the American Theological Library Association (ATLA) Historical Monographs Collection: Series 1 & 2, and Twentieth Century Religious Thought: Volume II, Islam.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new resources are required.

4. What information mastery sessions will be required for the students?

As the course does not require library research, no information mastery sessions would be necessary.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

This course will not involve any new continuing costs.