University of Rhode Island

DigitalCommons@URI

Literacies, Media and Information LSC 495

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Recommended Citation

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: LSC 495: Literacies, Media, and Information

Department, College: Graduate School of Library and Information Studies, Harrington School, College of Arts & Sciences

Faculty Member: Prof. Yan Ma

Date returned to Faculty: 11/20/18

Librarian Completing Assessment: Prof. Mary C. MacDonald

Collection Management Officer: Prof. Joanna M. Burkhardt

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories? How much money is now allocated in the subject area?
2. Does URI have the essential journals as noted in the Faculty Questionnaire?
3. What new resources are required to support the course (including media, electronic, or other non-print materials)?
4. What information mastery sessions will be required for the students?
5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

Suitability of existing library resources:
I have reviewed the proposed course syllabus and the faculty Library Questionnaire for LSC 495. The University Libraries. Professor Ma explains that students will require the use of URI Libraries databases, such as EBSCO, ProQuest, WorldCat, and FirstSearch. These are database vendors (companies), not actual databases so I can only assume that the University Libraries will have the necessary databases for the students of this course. Note however, that we no longer list FirstSearch among our databases.

New library resources required to support the course: No new resources are requested.

Information skills education required by the students: The students should attend Information Mastery sessions taught by University Libraries instruction librarians who are most familiar with current databases and search strategies.

Funds needed for library materials and services: As none are requested, assume no funds are needed.

1. **What library holdings already exist in relevant subject categories? How much money is now allocated in the subject area?**

   The libraries currently subscribe to over 250 databases.

2. **Does URI have the essential journals as noted in the Faculty Questionnaire?**

   No journals are requested.

3. **What new resources are required to support the course (including media, electronic, or other non-print materials)?**

   No new resources have been requested.

4. **What information mastery sessions will be required for the students?**

   The students should attend Information Mastery sessions taught by University Libraries instruction librarians who are most familiar with current databases and search strategies.

5. **What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?**

   No new resources have been requested.

Submitted by:

Mary C. MacDonald, Professor
Subject Liaison for GSLIS
November 20, 2018

Rev 6/16/15 jmb