

5-17-1979

## Curricular Report No. 1978-79-11 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE  
BILL

Adopted by the Faculty Senate

TO: President Frank Newman

FROM: Chairperson of the Faculty Senate

- The attached BILL, titled Curricular Report No. 1978-79-11 from the Graduate Council to the Faculty Senate

is forwarded for your consideration.

- The original and two copies for your use are included.

- This BILL was adopted by vote of the Faculty Senate on May 17, 1979 (date)

- After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.

- In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on JUNE 7, 1979 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

May 17, 1979  
(date)

*Anthony J. Samuels*  
Chairperson of the Faculty Senate

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ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

- Returned.
- Approved ✓
  - Approved subject to final approval by Board of Regents \_\_\_\_\_
  - Disapproved \_\_\_\_\_

8/31/79  
(date)

*F. Newman*  
President

The responsibility for the administration of the program will rest with a coordinator who will be chosen for a three-year term and will alternate between the Department of English and the Department of Languages. The coordinator will be chosen by the Advisory Committee in consultation with the Chairmen of the Departments of English and of Languages, the Dean of the College of Arts and Sciences and the Dean of the Graduate School.

No additional staff are required to implement the MA Program in Comparative Literature. There are only three new courses in the program; at the beginning of the program only one CLS course will be taught each semester. The department responsible for offering the Course will omit that semester a regularly scheduled course. The pool of faculty between the two departments is large enough to make this reasonable and to shoulder a burden that could not be borne easily by a single department.

The CLS Program will incur no unnecessary outside library expenses. Holding in the national literatures have to be kept up regardless of a CLS Program. Any acquisitions in CL would be an important supplement for the national literatures.

The Graduate School has promised funds for advertising this program. All other net administrative costs, including postage, telephone, stationery, etc., are estimated at not more than \$1,200 per year.

b. Add (New)

CLS 510 Introduction to Comparative Literature I or II,3  
Theoretical and practical concerns of Comparative Literature: its nature and scope, methods, bibliography, and special problems. (Lec 3) Pre: Graduate standing or permission of department. Staff

CLS 520 Literary Theory and Criticism I and II,3  
Metacriticism: Literary criticism as theory and practice and the relationship between literary and critical discourse. (Lec 3) Pre: Graduate standing or permission of department. May be repeated once with a change of topic. Staff. Topic of first offering of course: "The Role of History in Criticism". Vigliani

CLS 530 Approaches in Comparative Literature I or II,3  
Study of theme/myth, movement/era, genre/forms in two or more literatures, or interrelations with other disciplines. (Lec 3) Pre: Graduate standing or permission of department. Staff. May be repeated once with a change of topic. Topic for first offering of course: "The 'Decadence' in Literature and the Visual Arts". Leo

At its Meeting No. 187 held May 4, 1979, the Graduate Council approved the following curricular matters which are now submitted to the Faculty Senate for confirmation.

I. Matters Requiring Confirmation by the Faculty Senate.

A. College of Arts and Sciences

1. Department of Zoology  
a. Add (New)

ZOO 561 Behavioral Ecology I,3  
The interaction of animal behavior, ecology and evolution. Topics include predator-prey relationships, resource partitioning, competition, territoriality and reproductive behavior. Term project required. (Lec 1, Rec 2) Pre: A course in animal behavior and a course in ecology. In alternate years. Next offered 1979-80. Cobb

2. Department of Microbiology

a. Changes

MIC 521: Recent Advances in Cell Biology - change from: I,1 (Lec 1) to: I,2 (Lec 2)

Change in requirements for the Ph.D. degree in Microbiology

From: Program requirements: Same as for master's degree plus BCP 521, 582; MIC 533, 552, 695, 696, and dissertation. Of the credits earned beyond the master's degree, 19 should be in course work. Qualifying examination is required. Prior to the last semester, the candidate must pass written and oral comprehensive examination in the major areas of microbiology.

To: Program requirements: Same as for master's degree plus BCP 582; MIC 533, 552, a course in microbial physiology (MIC 641, BOT 536, OCG 663, or equivalent) and dissertation. Of the credits earned beyond the master's degree, 19 should be in course work. Qualifying examination is required. Prior to the last semester, the candidate must pass written and oral comprehensive examination in the major areas of microbiology.

B. College of Resource Development

1. Department of Animal Pathology  
a. Add to M.S. and Ph.D. Programs

Marine Pathology Option: M.S. degree requirements- Thesis and APA 501, 502, 534, 536, 555, 556; EST 408; suggested courses: ASC 483, 584. Ph.D. requirements- courses listed under the M.S. degree and BCP 581, 582; MIC 533; ZOO 512; suggested courses: BCP 622, 624; OCG 509, 568.

2. Department of Community Planning

a. Add (New)

CPL 575 Planning Methods II II,3  
A basic planning methods course focusing on urban policy analysis, economic analysis, public facilities planning, and integrative systems planning. (Lec 3) Pre: CPL 505, Mahayni

CPL 515 Social Planning II,3  
An examination of the policy and planning techniques of social planning through readings, classroom discussion and field clinic experience focusing on the fundamental issues of poverty, race and ethnicity. (Lec 2, Lab 3) Feld

CPL 532 Site Planning II,3  
Site analysis and planning, including street design, principles of house grouping, and residential subdivision layout. (Lec 2, Lab 3) Hammerschlag

b. Deletions

CPL 503, 504 Interdisciplinary Seminar in Contemporary United States Environment  
CPL 510 Survey of Regional, Inner-City and Environmental Planning

c. Changes

CPL 505 Planning Studio I - title and description changed to-

CPL 505 Planning Methods I I,3  
An examination of contemporary planning methods of community planning through readings, classroom discussion, field work and student presentation with emphasis on basic planning techniques. (Lec 3) Pre: Permission of instructor. Feld

CPL 505 Planning Studio II - number, title and description changed to-

CPL 507(506) Planning Studio I II,6  
The studio provides the primary professional planning experience within the curriculum in group expertise in the integration of social, physical, economic and implementing aspects of program planning and development. It includes a client based problem with practical outcomes. (Lec 3, Lab 3) CPL 506. Feld/Foster

Change in MCP Program Core Requirements:

to Delete CPL 503, 504 and 510; Add CPL 507

C. College of Nursing

1. Changes in the M.S. Program in Nursing which include revisions in core courses; revisions in the courses for the areas of concentration; addition of a concentration in mental health nursing; and deletion of courses pending approval of the changes.

(a) Revisions in Core Courses

(1) Changes

NUR 501: Advanced Clinical Nursing - title and description changed to-

NUR 501 Theoretical Study of Phenomena in Nursing I or II,3  
Study of major theories and concepts for description, explanation and prediction of phenomena in nursing. Emphasis on the analysis of theoretical conceptualizations for phenomena in client and client-nurse systems. (Lec 3) Pre: Graduate standing and must be taken concurrently with NUR 502. Kang/Schwartz-Barcott

NUR 502: Advanced Clinical Nursing Practicum - title and description changed to-

NUR 502 Practicum in the Study of Phenomena in Nursing I or II,3  
A field study of selected nursing phenomena in health care agencies. Emphasis on the examination of a selected theoretical or conceptual framework for its applicability in explanation of nursing phenomena in clinical settings through practice. (Lab 6) Pre: Graduate standing and must be taken concurrently with NUR 501. Kang/Schwartz-Barcott

NUR 505: Research in Nursing - title and description changed to-

NUR 505 Nursing Research I or II,3  
An overview of nursing research and study of research process. Emphasis on the analysis of current research in nursing focusing on patient care. Skills in nursing research developed further by designing a research project. (Lec 3) Pre: Graduate standing and a course in statistics. Kang/Schwartz-Barcott/Hirsch

(2) Add (New)

NUR 510 Advanced Leadership and Nursing Role Development I or II,3  
A study of factors at various levels of social institutions that influence client and client-nurse systems. The emphasis is upon role development, leadership and change in effecting patient care. (Lec 3) Pre: Graduate standing. Manfredi/O'Flynn-Comiskey

(b) Revisions in Courses for the Areas of Concentration

(1) Changes

NUR 500: Advanced Assessment Skills - number, title and description changed to-

\* NUR 495(500) Expanded Nursing Assessment Skills I or II,3  
Expansion of nursing assessment skills including health history taking, physical, psychological and social assessment skills. Specific physical assessment skills included are inspection, auscultation, percussion, and palpation. (Lec 2, Lab 3) Not acceptable for graduate program credit in nursing. Pre: Permission of instructor. Castro/O'Flynn-Comiskey

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NUR 503: Advanced Clinical Nursing II- number, title and description changed to-

NUR 521(503) Theoretical Study of Major Problems in Nursing Practice I or II,3  
Study of major theories and concepts for developing nursing strategies in dealing with problems in nursing practice. Emphasis on identifying and developing nursing strategies through theoretical analysis of problems viewed in the context of organizational and societal influences. (Lec 3) Pre: NUR 501, 502 and 505; must be taken concurrently with NUR 522. Schwartz-Darcott/Hirsch

NUR 504: Advanced Clinical Nursing Practicum - number, title and description changed to-

NUR 522(504) Practicum in the Study of Major Problems in Nursing Practice I or II,3  
A field study of problems in nursing practice. Emphasis on examination, evaluation, and revision of nursing strategies for selected nursing problems in the context of organizational and societal influences. (Lab 6) Pre: NUR 501, 502 and 505; must be taken concurrently with NUR 521. Schwartz-Barcott/Hirsch

NUR 531: Nurse Pract.: Adult Medical Nursing Care I - title and description changed to-

NUR 531 Primary Health Care Nursing I I or II,3  
A study of theoretical knowledge and skills for the development of nursing strategies in analyzing, managing, and preventing health related problems common to primary health care clients as individuals. (Lec 3) Pre: NUR 501, 502, ZOO 442, NUR 495. Castro/O'Flynn-Comiskey

NUR 532: Nurse Pract.: Adult Medical Nursing Care I Practicum - title and description to-

NUR 532 Practicum in Primary Health Care Nursing I I or II,3  
Clinical application of the theoretical knowledge and skills for the development of nursing strategies for health promotion and management of health related problems common to primary health care clients as individuals. (Lab 6) Pre: Must be taken concurrently with NUR 531. Castro/O'Flynn-Comiskey

NUR 533: Nurse Pract.: Adult Medical Nursing Care II - title and description changed to-

NUR 533 Primary Health Care Nursing II I or II,3  
A theoretical study for the development of nursing competency in family primary care practice. The emphasis is on the development of nursing and related medical strategies to assist individuals and families in attaining and maintaining integrity in coping with health related problems. (Lec 3) Pre: NUR 531, 532 and must be taken concurrently with NUR 534. Castro/O'Flynn-Comiskey

NUR 534: Pract.: Adult Medical Nursing Care II Practicum - title and description changed to-

NUR 534 Practicum in Primary Health Care Nursing II I or II,6  
Application of theoretical knowledge and skills for the development of nursing strategies for health promotion and management of health related problems common to families. (Lab 12) Pre: NUR 531, 532, must be taken concurrently with NUR 533. Castro/O'Flynn-Comiskey

NUR 508: Practicum in Teaching - number, title and description changed to-

NUR 542(508) Practicum in Nursing Education I or II,3  
A field experience to develop competence in nursing education. Emphasis on the instructional design component and the development of strategies for the teaching of nursing based on theoretical knowledge. (Lab 6) Pre: NUR 521, 522 or permission of instructor, must be taken concurrently with NUR 541. Hirsch

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - REPORT No. 1978-79-11

NUR 509: Practicum in Administration of Nursing Service - number, title and description to

NUR 552(509) Practicum in Nursing Administration I or II,3  
A field experience to develop competence in nursing administration. Emphasis upon the examination, development, and implementation of strategies in nursing administration based on theoretical knowledge. (Lab 6) Pre: NUR 521, 522 or permission of instructor; must be taken concurrently with NUR 551. Manfredi

(2) Add (New)

NUR 511 Advanced Mental Health Nursing I I or II,3  
Investigation of theories of healthy and psychopathological patterns of individual behavior from a mental health perspective, to explain and solve clinical problems. (Lec 3) Pre: Baccalaureate experience in psychiatric-mental health nursing. Graduate level course in psychoneurology or psychobiology. Co-requisite: NUR 512. Garner/Feather

NUR 512 Practicum in Advanced Mental Health Nursing I I or II,3  
A field experience to develop competence in the practice of advanced mental health nursing through construction and utilization of strategies for solution of problems of individuals based on relevant theories. (Lab 6) Pre: Baccalaureate experience in psychiatric mental health nursing. Graduate level course in psychoneurology. Co-requisite: NUR 511. Feather/Garner

NUR 513 Advanced Mental Health Nursing II I or II,2  
Theoretical analysis of current modes of advanced mental health intervention to explain and forecast strategies for solution of family, group and community problems. (Lec 3) Pre: NUR 511, 512. Co-requisite: NUR 514. Garner/Feather

NUR 514 Practicum in Advanced Mental Health Nursing II I or II,4  
A field experience to develop increased competence in the practice of mental health nursing intervention. Emphasis is on needs assessment of families, group and community systems and the development and implementation of relevant strategies based on theoretical knowledge. (Lab 6) Pre: NUR 511, 512. Co-requisite: NUR 513. Feather/Garner

NUR 541 Theoretical Study of Nursing Education I or II,3  
Investigation of theories, concepts and models applicable to nursing education. Emphasis on theoretical analysis for the purposes of developing and explaining strategies for the teaching of nursing. (Lec 3) Pre: NUR 521, 522 or permission of instructor; must be taken concurrently with NUR 542. Hirsch

NUR 551 Theoretical Study of Nursing Administration I or II,3  
A study of theories of organization and management as they relate to nursing administration. The emphasis is upon examination of theories to develop or explain management strategies in nursing administration. (Lec 3) Pre: NUR 521, 522 or permission of instructor. Co-requisite: NUR 552. Manfredi

NUR 995 Reading and Research in Nursing I or II, 1-6  
Advanced work by individual student for a selected issue in nursing under the direction of a faculty member. (Lec 1-6) Not for program credit. Pre: Graduate standing. Staff

(c) Deletion of Courses Pending Approval of Changes

- NUR 500: Advanced Assessment Skills
- NUR 503: Advanced Clinical Nursing II
- NUR 504: Advanced Clinical Nursing Practicum II
- NUR 507: Comparative Study of Functions in Nursing
- NUR 508: Practicum in Teaching
- NUR 509: Practicum in Administration of Nursing Service
- NUR 530: Change Processes in Nursing Practice

(e) Program Requirements for U.S. Program in Nursing

CORE COURSES (12 credits)	
NUR 501: Theoretical Study of Phenomena in Nursing (3 cr)	
NUR 502: Practicum in the Study of Phenomena in Nursing (3 cr)	
NUR 505: Nursing Research (3 cr)	
*NUR 510: Advanced Leadership and Nursing Role Development (3 cr)	

Education (12 credits)	Administration (12 credits)	Mental Health (12 credits)	Primary Health Care (15 credits)
NUR 521 (3 cr)	NUR 521 (3 cr)	*NUR 511 (3 cr)	NUR 531 (3 cr)
NUR 522 (3 cr)	NUR 522 (3 cr)	*NUR 512 (3 cr)	NUR 532 (3 cr)
*NUR 541 (3 cr)	*NUR 551 (3 cr)	*NUR 513 (2 cr)	NUR 533 (3 cr)
NUR 542 (3 cr)	NUR 552 (3 cr)	*NUR 514 (4 cr)	NUR 534 (6 cr)

Prerequisites

Statistics (3 credits)

NUR 495: Expanded Nursing Assessment Skills (3 cr) or its equivalent - required of students opting for the concentration in Primary Health Care.

Restricted Electives

Physiological Sciences - 3 credits

Social/Behavioral Science - 3 credits

Course related to the area of concentration - 3 credits

Free Electives

3 credits

Total Credit Requirements:

36 credits for Education, Administration and Mental Health

39 credits for Primary Health Care

\*New Courses

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE

CONSTITUTION, BY-LAWS AND UNIVERSITY MANUAL COMMITTEE REPORT #1978-79-3

Sections 8.62.10 through 8.62.20 of the University Manual

In response to recommendations on late registration fee proposed by the Registrar's Advisory Committee and endorsed by the Council of Deans, the Faculty Senate Executive Committee requested that the CBUM Committee recommend to the Faculty Senate appropriate changes in the University Manual.

A. Recommendation:

The CBUM Committee recommends that the Faculty Senate delete present section 8.62.10 of the University Manual and replace the section with the following new 8.60.15:

8.60.15. A late registration fee shall be charged unless excused by the Registrar.

Rationale: The CBUM Committee believes that the section on late registration fees more appropriately belongs under Registration Procedures (8.60.10 - 8.60.14). The new wording allows the Registrar to implement the following new procedures on late registration fee:

Late Registration Fee

1. The late registration fee apply to the academic year on the Kingston campus only. The fee will not be assessed for any registrations processed through the Division of University Extension, including the Summer Session.
2. In order to provide registration service on Registration Day to those students who have day-time employment, Registration Day be extended by permitting entry to Keaney until 6:00 p.m. Faculty processing of registrations in Keaney will be expected to continue until at least 7:00 p.m.
3. The late registration fee be assessed to all matriculated students beginning the first day of classes and continuing as follows:
  - a) \$15 during the week in which Registration Day falls;
  - b) \$50 thereafter.
4. Continuous Registration (CRG) requests received in the mail will be dated according to the postmark and the late registration fee will be assessed accordingly.
5. After the end of the "add" period, approval to register will not be granted by the academic dean except in response to extenuating circumstances.