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Academic Standards and Calendar Committee Report #78-79-3: Modifications of Calendar for Spring 1980

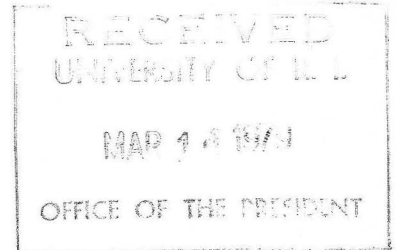
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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode IslandFACULTY SENATE
BILLAdopted by the Faculty Senate

TO: President Frank Newman

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Academic Standards and Calendar Committee Report
#78-79-3: Modification of Calendar for Spring 1980

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on March 8, 1979
(date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on March 29, 1979 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

March 12, 1979
(date)

Dorothy F. Donnelly
Dorothy F. Donnelly
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

1. Returned.
2. a. Approved ✓.
- b. Approved subject to final approval by Board of Regents _____.
- c. Disapproved _____.

3/15/79
(date)

F. Newman
President

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

ACADEMIC STANDARDS AND CALENDAR COMMITTEE
REPORT #78-79-3

February 20, 1979

BACKGROUND:

As mentioned in our earlier report to the Senate (#78-79-2), two concerns have been voiced this year about Spring Semester calendars. One is over the long un-interrupted stretch of classes from the beginning of the semester to the Spring Recess, which occurs in some semesters. The other is that reading days are scheduled on Saturdays and Sundays instead of on week-days.

Both of these problems will occur in the Spring of 1980 unless that calendar, which was passed at the Senate meeting of March 3, 1978, is changed. To avoid these problems, this committee is recommending that the existing Spring, 1980 Calendar be changed as indicated below. Note that the effects of the recommendations--if accepted--would be: 1) to add two vacation days around Washington's Birthday, 2) to add two more reading days, 3) to begin the semester one week earlier than originally planned.

RECOMMENDATIONS:

The Academic Standards and Calendar Committee recommends that the existing Spring, 1980 calendar be replaced with the proposed Spring, 1980 calendar as indicated on the following page.

J. Demitroff (Ex-Officio)
J. Fraleigh
J. Kowalski - Chairperson
G. McNab
D. May
G. Osborne
F. Test

S P R I N G	E X I S T I N G 1979-80	P R O P O S E D 1979-80
Registration (M)	Jan 21	Jan 14
Classes Begin (T)	Jan 22	Jan 15
Washington's Birthday (M, T)	- - -	Feb 18 - 19
Midsemester (W)	Mar 12	Mar 7
Spring Recess (M-F)	Mar 31 - Apr 4	Mar 31 - Apr 4
Last Day of Classes (Exist. F; Prop. T)	May 9	May 6
Reading Days (Exist. Sa, Su; Prop. W-Th, Sa - Su)	May 10 - 11	May 7 - 8 May 10 - 11
Final Exams (Exist M - Sa; Prop. F, M - F)	May 12 - 17	May 9, May 12 - 16
Final Grades Due (Exist T; Prop. M)	May 20	May 19
Memorial Day (M)	May 26	May 26
Commencement (Su)	June 1	June 1
M	14	14
T	15	15
W	15	15
Th	15	15
F	15	15
Total	74	74

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1978-79-7

(4) The department proposed the addition of two proseminars with the requirement that each student in the program complete one. The proseminars will have a vocational or training focus and have been developed with a view to the two biggest markets for graduates: college teaching and/or research and planning in the provision of social services.

b. Add (New)

SOC 518 Social Welfare: Planning and Policy II,3
Theories shaping attitudes toward institutional and residual welfare. U.S. programs and agencies, their development, scope and format. Poverty and myths; welfare reform proposals and the role of social scientists. (Lec 3) Pre: SOC 492, SOC 507 or permission of the instructor. Offered in alternate years. Reilly

SOC 521 Behavior Systems in Crime I,3
Criminal behavior studied in categories useful for sociological analysis. Linkages of criminal behavior systems to the larger society; behavior systems in causal theorizing, justice, prevention and corrections. (Lec 3) Pre: SOC 330 or equivalent. Offered in alternate years. Carroll, England

SOC 522 Issues in Corrections II,3
Justifications for punishment and corrections; historical development; intensive survey of current research on deterrence, effectiveness of treatment, prison, violence and other issues. (Lec 3) Pre: SOC 330, EST 408, SOC 507 or permission of the instructor. Offered in alternate years. Carroll, England

SOC 523 Institutional Racism I,3
Consideration of varying models of race and ethnic relations; examination of recent research on issues such as residential segregation, school desegregation, affirmative action and racial disorders; comparisons of U.S. with other societies. (Lec 3) Pre: EST 408, SOC 507 or permission of the instructor. Offered in alternate years. Carroll, Reilly

SOC 524 Issues in Medical Care Delivery Systems II,3
Impediments to a broad extension of health care; access to health care; cost differentials; "technical" versus "humanistic" care, peer review and legal issues in medicine; cost benefits; evaluating delivery systems. (Lec 3) Pre: senior standing, graduate student status or permission of instructor. Offered in alternate years. Rosengren

SOC 552 Seminar in Teaching Undergraduate Sociology II,3
Seminar on issues and problems in instructing undergraduate sociology. Setting instructional goals, course planning, alternative course organizations and relevant ancillary teaching materials. (Lec 3) Pre: permission of the instructor. Offered in alternate years. Gelles

SOC 598 Field Placement and Seminar I and II,6
Supervised field experience with an emphasis upon the application of sociological research to needs assessments, program planning and evaluation; biweekly seminars; preparation of an original report based upon the placement experience. Pre: EST 408, SOC 507 and permission of the department. Staff

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1978-79-7

c. Crosslisting

PSC 505: Public Program Evaluation, as SOC 505

d. Change in Number

SOC 505: Methods of Sociological Research to SOC 507

e. Deletions

SOC 506: Methods of Sociological Research
SOC 512: Concepts of Social Structure
SOC 514: Issues and Problems of Bureaucracy

B. College of Resource Development

1. Department of Plant and Soil Science

a. Add (New)

PLS 511 Plant Growth Regulators II,3
Synthesis, metabolism, translocation, mode of action and applications of endogenous and synthetic growth regulators. (Lec 3) Alternate spring semesters. (Taught during odd numbered years). Pre: BOT 245. Krul

PLS 512 Plant Growth and Development II,3
Developmental physiology of plants, from seed formation to senescence. (Lec 3) Pre: BOT 445 and 311. Alternate spring semesters. (Taught during even numbered years). Krul

b. Deletion

PLS 500 Growth and Development of Economic Plants (contingent upon approval of PLS 511 and 512)