

3-8-1979

## Curricular Report No. 1978-79-7 from the Graduate council to the Faculty Senate

University of Rhode Island Faculty Senate

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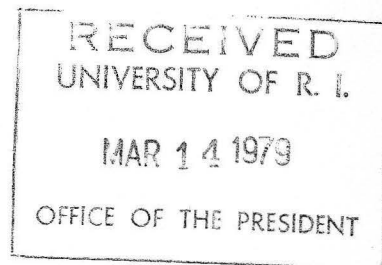
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UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE  
BILL

Adopted by the Faculty Senate



TO: President Frank Newman

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1978-79-7 from the Graduate Council to the Faculty Senate

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on March 8, 1979 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on March 29, 1979 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

March 12, 1979  
(date)

Dorothy F. Donnelly  
Chairperson of the Faculty Senate

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ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

1. Returned.
2. a. Approved ✓.
- b. Approved subject to final approval by Board of Regents \_\_\_\_\_.
- c. Disapproved \_\_\_\_\_.

3/15/79  
(date)

F. Newman  
President

UNIVERSITY OF RHODE ISLAND

The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1978-79-7

At its Meeting No. 182 held February 9, 1979 the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for confirmation as indicated.

I. Matters Requiring Confirmation by the Faculty Senate.

A. College of Arts and Sciences

1. Department of Sociology and Anthropology

a. Modifications to the M.A. program in Sociology

The proposed changes in the M.A. program in Sociology are designed to bring the program into line with trends in both the profession of Sociology and in the structure of employment opportunities. Approximately one-third of the department's M.A. graduates go on to graduate or professional school, one-third teach at the college of junior college level, and one-third are employed by social service agencies in one capacity or another. The proposed changes aim at striking a balance between a general education and professional training in order to meet the needs and interests of all three types of students.

In addition to better serving the needs of its students, the department hopes to attract a new clientele. There is a substantial population of qualified people who have been out of school for some time, working in social services or allied fields, who are interested in upgrading or developing skills especially related to social science research. The requested changes will make the M.A. program in Sociology more attractive to such students.

The modified curriculum will create stronger links to other disciplines and programs. This includes programs currently existing (e.g. Political Science, Experimental Statistics), now developing (e.g. the College of Human Science and Services), or possibly to be developed (e.g. the Public Policy Center and Law School).

SPECIALIZATIONS AND ADMISSION REQUIREMENTS

Change from: SPECIALIZATIONS  
Population and demography, race relations, medical sociology, criminology, resource development, culture and personality, complex organizations, sociology of education, deviance, urban, family.

MASTER OF ARTS

Admission requirements: GRE including advanced test preferred, MAT acceptable; background in social sciences.

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1978-79-7

Change To: SPECIALIZATIONS

Crime, deviance and social control; health and illness; inequality and social welfare; students may also develop an interdisciplinary specialization with the permission of his/her advisor and the graduate committee.

MASTER OF ARTS

Admission requirements: GRE(verbal, analytic, quantitative and advanced) preferred, MAT acceptable; background in the social sciences and/or experience in social science research methods suggested; courses for "no program credit" may be required to remedy deficiencies in suggested areas.

PROGRAM REQUIREMENTS

Change From: Program requirements: for thesis program 24 credits comprised of at least six 500-level courses, including SOC 502, 505, 506 and two other 500-level sociology courses; thesis; oral examination on thesis. For non-thesis program: 30 credits comprised of at least seven 500-level courses, including SOC 502, 505, 506 and three other 500-level sociology courses; written and oral comprehensive examinations in theory, methods, and two specialties, and evidence of written scholarship.

Change To: Program requirements: all students must complete 30 credit hours including SOC 501, 502, 507 and EST 408, nine credits in one specialty area, and either SOC 505 or SOC 552. The thesis option requires 24 course credits plus completion and defense of a thesis. The non-thesis option requires 30 course credits plus successful completion of written and oral comprehensive examinations in theory, methods and one specialty area.

The proposed admission requirements will make the program more open than at present to people who have been out of school for some time gaining relevant work experience, but who did not necessarily major in the social sciences in their undergraduate program; and will give the department the ability to select high quality people as well as to remedy deficiencies when necessary.

The proposed program requirements include the following changes:

(1) Because statistics is essential graduate training in Sociology today, a course in statistics, EST 408, replaces the requirement of a second semester research methods course(SOC 506). There is now a special section of EST 408 taught especially for social science majors which is appropriate for M.A. students in Sociology. An optional proseminar in applied research will be available for those students wishing additional training in research methodology.

(2) The department proposes requiring an additional course in theory, SOC 501, which is a classical theory course focusing on Marx, Durkheim and Weber. The new program requires all students to complete six credits in theory rather than three.

(3) The department proposed the development of four specialty areas. Students will be required to select one area and to complete nine credits in it. Three of the four areas proposed are Crime, Deviance and Social Control; Health and Illness; and Inequality and Social Welfare. A fourth proposed specialty is interdisciplinary in nature. Students would be permitted, with the approval of their program committee, to elect as a specialty nine credits in another graduate discipline or disciplines.

(4) The department proposed the addition of two proseminars with the requirement that each student in the program complete one. The proseminars will have a vocational or training focus and have been developed with a view to the two biggest markets for graduates: college teaching and/or research and planning in the provision of social services.

b. Add (New)

SOC 518 Social Welfare: Planning and Policy II,3  
Theories shaping attitudes toward institutional and residual welfare. U.S. programs and agencies, their development, scope and format. Poverty and myths; welfare reform proposals and the role of social scientists. (Lec 3) Pre: SOC 492, SOC 507 or permission of the instructor. Offered in alternate years. Reilly

SOC 521 Behavior Systems in Crime I,3  
Criminal behavior studied in categories useful for socioloical analysis. Linkages of criminal behavior systems to the larger society; behavior systems in causal theorizing, justice, prevention and corrections. (Lec 3) Pre: SOC 330 or equivalent. Offered in alternate years. Carroll, England

SOC 522 Issues in Corrections II,3  
Justifications for punishment and corrections; historical development; intensive survey of current research on deterrence, effectiveness of treatment, prison, violence and other issues. (Lec 3) Pre: SOC 330, EST 408, SOC 507 or permission of the instructor. Offered in alternate years. Carroll, England

SOC 523 Institutional Racism I,3  
Consideration of varying models of race and ethnic relations; examination of recent research on issues such as residential segregation, school desegregation, affirmative action and racial disorders; comparisons of U.S. with other societies. (Lec 3) Pre: EST 408, SOC 507 or permission of the instructor. Offered in alternate years. Carroll, Reilly

SOC 524 Issues in Medical Care Delivery Systems II,3  
Impediments to a broad extension of health care; access to health care; cost differentials; "technical" versus "humanistic" care, peer review and legal issues in medicine; cost benefits; evaluating delivery systems. (Lec 3) Pre: senior standing, graduate student status or permission of instructor. Offered in alternate years. Rosengren

SOC 552 Seminar in Teaching Undergraduate Sociology II,3  
Seminar on issues and problems in instructing undergraduate sociology. Setting instructional goals, course planning, alternative course organizations and relevant ancillary teaching materials. (Lec 3) Pre: permission of the instructor. Offered in alternate years. Gelles

SOC 598 Field Placement and Seminar I and II,6  
Supervised field experience with an emphasis upon the application of sociological research to needs assessments, program planning and evaluation; biweekly seminars; preparation of an original report based upon the placement experience. Pre: EST 408, SOC 507 and permission of the department. Staff

c. Crosslisting

PSC 505: Public Program Evaluation, as SOC 505

d. Change in Number

SOC 505: Methods of Sociological Research to SOC 507

e. Deletions

SOC 506: Methods of Sociological Research  
SOC 512: Concepts of Social Structure  
SOC 514: Issues and Problems of Bureaucracy

B. College of Resource Development

1. Department of Plant and Soil Science

a. Add (New)

PLS 511 Plant Growth Regulators II,3  
Synthesis, metabolism, translocation, mode of action and applications of endogenous and synthetic growth regulators. (Lec 3) Alternate spring semesters. (Taught during odd numbered years). Pre: BOT 245. Krul

PLS 512 Plant Growth and Development II,3  
Developmental physiology of plants, from seed formation to senescence. (Lec 3) Pre: BOT 445 and 311. Alternate spring semesters. (Taught during even numbered years). Krul

b. Deletion

PLS 500 Growth and Development of Economic Plants (contingent upon approval of PLS 511 and 512)