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Library Impact Statements

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1-27-2022

Environmental Isotope Geochemistry OCG 550

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: OCG 550 Environmental Isotope Geochemistry_____

Department, College: GSO_____

Faculty Member: Kelton McMahon_____

Date returned to Faculty: _1/27/2022_____

Librarian Completing Assessment: Joanna M. Burkhardt_____

Collection Management Officer: Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The URI Libraries have substantial holdings, both historic and current, in relevant subject categories. The allocation for the purchase of monographs for Oceanography/Pell Library for 2021-22 is approximately \$4,500. The cost of journal and database subscriptions is not broken out by department or college.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

URI has the essential journals and texts noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new Library resources are required for the support of this course.

4. What information mastery sessions will be required for the students?

No library information mastery sessions are required for students in this class.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library for the support of this class.

Rev 6/16/15 jmb