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Growth Development and Health Promotion Across the Lifespan NUR 208

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: _NUR 208 Growth development and health promotion across the lifespan_____

Department, College: Nursing_____

Faculty Member: Christine McGrane_____

Date Received: 12/14/18

Date returned to Faculty: 12/14/18_____

Librarian Completing Assessment: _Joanna M. Burkhardt_____

Collection Management Officer: Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The library has current holdings in relevant subject categories. The allocation for purchase of monographs in Nursing for 2018-19 is approximately \$9,000. There are plenty of funds to purchase new monographic materials as needed. The cost of journal and database subscriptions is not broken out by department.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

URI has access to the essential databases/journals noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

No information mastery sessions are required for the students.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library for the support of this course.

Rev 6/16/15 jmb