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Elementary and Special Education Track Certificate

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LIBRARY IMPACT STATEMENT (New Program Proposal)
LIBRARIAN'S ASSESSMENT

The Collection Management Officer will complete this form as requested, assessing library materials and collections as detailed below, returning. Subject selectors who receive requests for Library Impact Statements for new programs should forward those requests to the CMO.

Program: Elementary and Special Education Track (Certification track for Special Education)_____

Department, College: School of Education/CEPS_____

Faculty Member: Theresa Deeney_____

Date Received: December 18, 2018

Date returned to Faculty: December 20, 2018_____

Librarian Completing Assessment: _Joanna M. Burkhardt_____

Collection Management Officer: Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories? How much money is now allocated in the program subject area?

URI Libraries hold substantial collections of materials in relevant subject areas, as we already support a graduate program in the subject. The 2018-19 allocation for the purchase of monographs for Education is approximately \$5,000. The cost of journal subscriptions is not broken out by department or college.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

The library subscribes to the two essential journals noted in the description for EDC 400.

3. What new resources are required to support the program (including media, electronic, or other non-print materials)?

No new library resources are required to support this program.

4. What information mastery sessions will be required for the students?

Information mastery sessions are not required for students in this track. Should instructors want instruction from the library for their classes, they can contact the Public Services Department at the beginning of any semester.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library for the support of this program.

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