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Intervention in Reading and Writing Difficulties EDC 466

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: EDC 466 Intervention in Reading and Writing Difficulties_____

Department, College: School of Education/ CEPS_____

Faculty Member: Theresa Deeney_____

Date received: December 18, 2018

Date returned to Faculty: December 20, 2018_____

Librarian Completing Assessment: Joanna M. Burkhardt_____

Collection Management Officer: Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

URI Libraries have substantial holdings in relevant subject categories. The 2018-19 allocation for the purchase of monographs for Education is approximately \$5,000. The cost of journal subscriptions is not broken out by department or college.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journals noted in the questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

No information mastery sessions are required for students.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are not additional costs to the library for the support of this course.

Rev 6/16/15 jmb