

10-12-1978

Curricular Report No. 1978-79-1 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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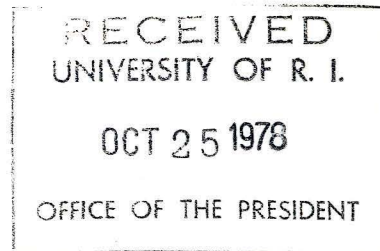
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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate



TO: President Frank Newman

FROM: Chairperson of the Faculty Senate

- 1. The attached BILL, titled Curricular Report No. 1978-79-1 from the Graduate Council to the Faculty Senate

is forwarded for your consideration.

- 2. The original and two copies for your use are included.
- 3. This BILL was adopted by vote of the Faculty Senate on October 12, 1978 (date).
- 4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
- 5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on November 15, 1978* (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

October 25, 1978
(date)

Elizabeth Gates Kusler, Vice chair for
Dorothy F. Donnelly
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

- 1. Returned.
- 2. a. Approved ✓.
- b. Approved subject to final approval by Board of Regents _____.
- c. Disapproved _____.

10/25/78
(date)

F. Newman
President

* Three weeks from date signed by Vice Chairperson of the Faculty Senate
Form revised 7/78

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

MINUTES

Faculty Senate Executive Committee Meeting #7 - September 27, 1978

1. The meeting was called to order at 10:00 a.m. in the Faculty Senate Office, Chairperson Donnelly presiding. All members were present.
2. The Minutes of Executive Committee Meeting #6, September 20, 1978 were approved as corrected.
3. The Agenda for Faculty Senate Meeting #3, October 12, 1978 was reviewed.
4. Chairperson Donnelly gave a report of the Alumni Association Executive Committee meeting on September 21, 1978. The Executive Committee asked Chairperson Donnelly to write a letter to the Alumni Association Executive Committee informing them that the Faculty Senate Executive Committee feels that it wants to have the option of appointing a representative to the Alumni Association Executive Committee from the entire Faculty Senate membership rather than having the selection restricted, as the Alumni Association had requested, to someone from the Faculty Senate Executive Committee itself.
5. The Executive Committee discussed a memorandum from Dr. Richard Polidoro requesting that the Gerontology Program be transferred to the College of Human Science and Services. Following discussion, the Executive Committee asked Chairperson Donnelly to forward the proposal to the Curricular Affairs Committee with a request that the CAC review the proposal and make a recommendation to the Faculty Senate as soon as possible.
6. The Executive Committee decided that an election should be held to replace Professor Thompson on the University College and General Education Committee for the remainder of the Fall Semester 1978.
7. The Executive Committee scheduled a discussion for its meeting on October 11 of the proposed University Fellowship Committee.
8. The Executive Committee decided to arrange a meeting with the Graduate Student Association Executive Committee and the Student Senate Executive Committee. The purpose of the meeting would be to exchange ideas on matters of common interest to the three groups.
9. Professors Haas and Rogers met with the Executive Committee to discuss the procedures being followed in the review of University College. Professor Haas announced that he expected to submit his report to Vice President Ferrante in mid-October.

The meeting was adjourned at 11:40.

Respectfully submitted,

Dorothy F. Donnelly

DFD:DD

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1978-79-1

At its Meeting No. 176 held September 22, 1978 the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for confirmation as indicated.

I. Matters Requiring Confirmation by the Faculty Senate.

A. Graduate School of Oceanography.

1. Add (New)

OCG 612 Seminar in Marine Pollution II,2
Analysis of case histories of pollutants in marine environments. Emphasis on recent examples having major health and ecological implications. Student and guest presentations, class discussions. (Sem 2)
Pre: OCG 509 or permission of instructor. Eisler

2. Change

OCG 574 Biology of Marine Mammals - change from 2 credits (Lec 1, Lab 3) to 3 credits (Lec 2, Lab 2)

B. College of Arts and Sciences

1. Department of Microbiology

a. Add (New)

MIC(OCG) 576 Heterotrophic Microbiology of the Sea I,3
The role of bacteria, fungi, apochlorotic algae, flagellates, sarcodines and ciliates in the cycling of organic matter is discussed in context to their structure, habitats, trophic modes, ecology, processes and taxonomy. (Lec 2, Lab 3) Pre: CHM 104 and with MIC 201 or 211 or permission of instructor. Sieburth

MIC(OCG) 577 Marine Epimicrobiology I,3
An individual problem in fouling, decay or its prevention using scanning electron microscopy as the major tool will be selected by the student in consultation with the instructor. (Lab 9) Pre: Permission of instructor. Sieburth

b. Changes

MIC 593, 594 The Literature of Bacteriology - change from 2 credits to 1 credit

MIC 691, 692 Research in Microbiology - change title and description to-

MIC 691, 692 Special Problems in Microbiology I, II, 3
Assigned research on an advanced level. Student required to outline problem, conduct the necessary literature and experimental work, and present observations and conclusions in a report. (Lab 6) Pre: Graduate standing. Staff

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1978-79-1

2. Department of Psychologya. Add (New)

PSY 505 Community Psychology I,3
Introduction to Community Psychology; study and change of individual's interaction with community systems; theoretical and empirical models, intervention strategies, and research methods relevant to community psychology. (Lec 3)
Pre: Permission of department. Hurley, Stevenson

PSY 517 Small N Designs II,3
A survey of Small N Experimental Methodology, including hypothesis of Quasi-Experimental Designs and the application of interrupted time series. Applications in applied research, particularly behavioral intervention. (Alternate Years) (Lec 3)
Pre: PSY 510, 532. Velicer

PSY 608 Theories and Systems I,3
An in-depth analysis of the origin and logical structure of major systematic approaches to psychology. Emphasis on significant recurrent controversies. (Lec 3) Pre: Graduate standing. Staff

3. Department of Geologya. Deletion: GEL 551: Sedimentary Petrologyb. Changes:

GEL 525: Advanced Mineralogy and Petrography - prerequisite changed from GEL 330 to 321

GEL 530: Igneous Petrology - prerequisite changed from GEL 330 to 321

GEL 531: Metamorphic Petrology - prerequisite changed from GEL 330 to 321

GEL 415: Glacial Geology - change in number and prerequisite to read-
GEL 515(415) Glacial Geology II,4
Investigation of late Cenozoic glaciation including areas with presently-existing glaciers. Primary stress on sedimentology and geomorphology of glacial deposits. Field trips in New England area. (Lec 3, Lab 2) Pre: GEL 450, or permission of instructor. Staff

C. College of Arts and Sciences and Graduate Library School1. Cooperative Program

The Department of History and the Graduate Library School propose a cooperative program by which students could earn simultaneously the degrees of Master of Art and Master of Library Science. Recognizing the value both for professional development and for enhancement of potential for job placement, the Committee on Cooperative Programs recommends that the Graduate Library School and the History Department enter into a cooperative program by which students could earn simultaneously the degrees of Master of Arts in History and Master of Library Science.

Program: Since the recent action by the GLS reduced the number of credits required for the MLS to 30 for students enrolled in the double Masters' program (27 taken in GLS, 3 in an outside elective), the joint program would be 30 credits for each degree. In practice, this would mean that the student would take a minimum of 54 credits, according to one of the following patterns:

(1) 24 credits in History, with six credits in Library Science accepted for elective credit in the History program on transfer from the 27 credits required by the GLS in Library Science, plus 3 credits outside elective in some field acceptable to GLS.

(2) 27 credits in History, with 3 credits from LS program accepted on transfer to the History program as elective credit, and 27 credits in LS, with 3 credits in History accepted as outside elective credit in the MLS program.

(3) 27 credits in Library Science, with 3 credits in an outside elective acceptable to both GLS and History, and 24 credits in History, with the 30 credits for the MA in History made up by transfer of 3 credits in LS and the 3 credits in outside electives from the MLS program.

It is believed that students will benefit the most if they enroll in both programs at the same time, maintaining a balance in their courses in History and Library Science so far as actual offerings make this possible. Such concurrent enrollment will provide needed flexibility in programming as not all courses are given every semester or even every year. In recognition of the needs of part-time students, however, it was indicated in the discussion before the Graduate Council on September 22, 1978, that an overall time limit of seven years would be applied to students who were concurrently enrolled in both programs.

D. College of Human Science and Services.

1. Department of Physical Education, Health, and Recreation
a. Add (New)

PED 595 Independent Study I,II,3
Development of an approved project supervised by a member of the Graduate Faculty. Pre: Permission of department and instructor/staff. May not be substituted for PED 591 or 599.

b. Add

Specialization in Gerontology to the Master's Programs in Home Economics Education; Education - Adult Education; Education - Guidance and Counseling; Physical Education; and Textiles, Clothing and Related Arts.

Specialization Requirements:

One course concerning the aging individual (CDF 504: Developmental Issues of Later Life). A second course focusing on biophysiological aspects of aging (to be developed) or on the organization of society vis-a-vis aging (SOC 438: Aging in Society). A third course to be taken within the student's participating degree program bringing to bear the skills or knowledge of that discipline to the issues of aging. Each student would meet a research or practicum requirement consistent with departmental expectations (minimum of six credit hours) and participate in a common practicum seminar. (Supervision for the research or field experience would be the responsibility of the participating departments. The seminar leadership would be provided by the Program in Gerontology).