

5-18-1978

## Report of the University College and General Education Committee

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE  
BILL

Adopted by the Faculty Senate

RECEIVED  
UNIVERSITY OF R. I.  
MAY 25 1978  
OFFICE OF THE PRESIDENT

TO: President Frank Newman


FROM: Chairman of the Faculty Senate

- 1. The attached BILL, titled Report of the University College and General Education Committee

is forwarded for your consideration.

- 2. The original and two copies for your use are included.
- 3. This BILL was adopted by vote of the Faculty Senate on May 18, 1978 (date)
- 4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
- 5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on June 8, 1978 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

May 19, 1978  
(date)

  
Robert M. Gutchen  
Chairman of the Faculty Senate

ENDORSEMENT

TO: Chairman of the Faculty Senate

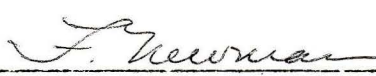
FROM: President of the University

- 1. Returned.
- 2. Approved ✓ Disapproved \_\_\_\_\_
- 3. (If approved) In my opinion, transmittal to the Board of Regents is not/is necessary.

RECEIVED  
JUN 5 1978

UNIVERSITY OF RHODE ISLAND  
FACULTY SENATE

6/2/78  
(date)

  
President

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.
2. Approved.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
President

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ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
(Office)

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ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
President

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Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
Chairman of the Faculty Senate

5. That in all cases of departmental change, the faculty, staff, and programs be transferred as appropriate, with specific arrangements to be worked out between the administration and the faculty, under procedures consistent with the University Manual and the Regents/AAUP contract.
6. That the following recommendations of the College of Human Science and Services Structure Committee be implemented by the college:
  - a. A coordinator of interdisciplinary studies be appointed by the dean and released three-quarters time from other duties.
  - b. The dean meet regularly with the coordinator and the department chairpersons in determining faculty work loads and course assignments. This recommendation is designed to provide for the development of interdisciplinary offerings while taking into account the need for departments to staff and offer courses required for their own majors on a regular and continuing basis.
  - c. The coordinator be in regular attendance at meetings of department chairpersons with the dean.
  - d. The coordinator be appointed as a regular member of the College Curricular Affairs Committee.
  - e. Prefixes be developed to cross-list interdisciplinary course offerings to give these courses and programs visibility to students in the University Bulletin. Some possible examples include: Gerontology, General Home Economics, and Human Science and Services.
  - f. For interdisciplinary programs, a mechanism be developed and approved by the College faculty to designate "program faculty." Such faculty would be those with regular teaching and/or advising responsibilities in a particular program and would have the responsibility for advising students in the program and for the continuing development and review of program requirements.
  - \*g. Unless and until the College faculty and the dean decide otherwise, no continuing faculty members be assigned to the Division of Interdisciplinary Studies as a home base.
  - h. An appropriate amount of money be reserved by the Dean for the purpose of replacing faculty who teach interdisciplinary courses. The money shall be used to hire replacement staff to teach the faculty member's "regular" load if no other suitable replacement is available within the department.
  - i. The dean solicit for annual review from the Coordinator of Interdisciplinary Studies, and from appropriate faculty, peer reviews of faculty who have responsibilities in the Division of Interdisciplinary Studies.

\* Approval of the Curricular Affairs Committee, Faculty Senate and President would be required.

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE

UNIVERSITY COLLEGE AND GENERAL EDUCATION COMMITTEE

May 1, 1978

- A. The University College and General Education Committee hereby recommends to the Faculty Senate the following:
  1. That CMS 100X - College Communication Skills, be allowed for six credits of Division D under the University's General Education requirements.
  2. That ETA 204X - Experiencing the Arts, be allowed for six credits of Division A, under the University's General Education requirements.
- B. In connection with its charge to consider raising the percentiles for the CLEP exams, the UCGEC recommends the following:

That the University await the development and publication of new national norms for CLEP exams and that no change in the minimum percentile be implemented until that time; further, that the Division of University Extension be instructed to study the data on how well Extension students taking CLEP exams have subsequently fared.

Rationale: The Committee accepted Dean O'Neill's reasoning that any change at this time would have a confusing effect, since the appearance of national norms in the near future would undoubtedly provoke another change.

2. That the Dean of the Division of University Extension be asked to explore with the departments offering BGS concentration courses means of involving continuing faculty in the academic advisement process in the BGS program; to make a progress report to the Curricular Affairs Committee in March, 1979.
3. That the Dean of the Division of University Extension and the Dean of the College of Arts and Sciences be asked to consider jointly how the instructors for the BGS Seminars in the Social Sciences, Natural Sciences, and the Humanities should be selected. (From previous discussions the CAC expects that these seminars shall be taught by teams of three continuing URI faculty members.) That the Deans be asked to report on this matter to the Curricular Affairs Committee prior to the offering of the first BGS Seminar.
4. That the Faculty Senate mandate a review of the governance of the BGS program by the Curricular Affairs Committee during the Spring of 1980.

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SECTION IV

Proposal for the Structure of the College of Human Science and Services

A. The Curricular Affairs Committee recommends that the Faculty Senate approve the following proposed structure of the College of Human Science and Services:

1. That a Division of Interdisciplinary Studies be created as follows:
  - a. Functions:
    - 1) promote and encourage interdisciplinary courses, taught by faculty from two or more departments in HS&S; and
    - 2) assume programmatic responsibility for the development, review, and implementation of programs of study which draw significantly on two or more HS&S departments.
  - b. Responsibility for the following programs:
    - 1) the General Home Economics program;
    - 2) the Home Economics in the Urban Environment program;
    - 3) the proposed Gerontology graduate training program;
    - 4) the development of an undergraduate umbrella program in Human Science and Services; and
    - 5) the development of a graduate umbrella program in Human Science and Services.
2. That a Coordinator of Interdisciplinary Studies be appointed by the dean as soon as possible, but no later than January 1, 1979.\*

\* The Curricular Affairs Committee suggested to the representatives of the College of Human Science and Services that the college adopt procedures for the appointment, review and reappointment of the coordinator analogous to those pertaining to department chairpersons.

3. That the Counselor Education section of the Education Department be joined with the Child Development and Family Relations Department into the new Human Development, Counseling, and Family Studies Department, effective July 1, 1978 and that the following Education courses be transferred to the Department of Human Development, Counseling and Family Studies:

- EDC 279 Career Development Seminar (1 and 11,1)
- \*EDC 450 Introduction to Counseling (1 and 11,3)
- \*EDC 451 Death, Dying and Bereavement (11,3)

4. That the Home Economics Education Department (with its staff, program and resources) be joined with the remaining portions of the Education Department into a new department, effective July 1, 1979. During the 1978-79 year, the faculty of the two departments shall meet to prepare and propose specific arrangements for this merger and propose a name for the department.

B. The College of Human Science and Services approved the following additional recommendations on the structure of the college on April 12, 1978. The Curricular Affairs Committee considers these to be internal matters of the college which do not require Senate or Presidential approval and presents them to the Faculty Senate as matters of information. The college faculty agree:

1. That the Home Management Department investigate the advisability of joining either the Department of Textiles, Clothing and Related Art or the Department of Human Development, Counseling, and Family Studies. During the 1978-79 year, the faculty of the three departments concerned in consultation with the Structure Committee meet to decide on the most satisfactory merger and to propose specific arrangements for such a merger.
2. That all units within the College of Human Science and Services continue to explore actively further structural modifications within the College. For cases in which recommendations which are different from the timeline and recommendations outlined in ~~the H.S.&S. Structure document~~ accepted by the College Faculty and other University approval processes, the latest accepted recommendation shall supercede the earlier recommendation.
3. That the structure committee continue its function of working with faculty from the various departments to coordinate their proposals for change and to prepare proposals for review by the College faculty.  
  
At the discretion of the dean, the membership of committee may be changed during the 1978-79 year. By March 15, 1979, the structure committee shall recommend to the College faculty further structural changes as seem appropriate.
4. That the dean appoint an ad hoc task group to study the interface of the teacher education programs in the various HS&S departments with the purpose of exploring further efficiencies and means of cooperation among the programs.

\* Transfer approved by the Graduate Council on April 21, 1978.