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Ethics in Criminal Justice CCG 333

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: CCJ 333, Ethics in Criminal Justice

Department, College: Criminology & Criminal Justice, Arts & Sciences

Faculty Member: Jill K. Doerner

Date returned to Faculty: 31 January 2019

Librarian Completing Assessment: Karen Walton Morse

Collection Management Officer: Joanna M. Burkhardt

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The Library actively purchases new publications related to the course topic (ethics and criminal justice). It also has substantial holdings in the areas of sociology, philosophy, and general social science, including access to hundreds of relevant journals.

The 2018-2019 allocation for monographs for Sociology & Anthropology (including Criminology & Criminal Justice) is approximately \$8000 (up from \$7800 in 2017-2018). We expect the allocation for 2019-2020 to be similar. The cost of journal subscriptions is not broken out by department.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

The Faculty Questionnaire does not list any essential journals. It indicates that current resources are sufficient.

The Library subscribes to the major journals in criminology, criminal justice, and related fields including *American Sociological Review*, *Criminology*, *Crime and Delinquency*, *Journal of Crime and Justice*, and *Justice Quarterly*.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

No information mastery sessions are required for students in this course.

Should the instructor want to bring the class to the Library for instruction on research techniques and/or database use, arrangements can be made through the Public Services Department. Currently Mary MacDonald (Assoc. Professor, Information Literacy Librarian) oversees the instruction program.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

The Library should be able to support this course without any extraordinary expenditure on materials.