

5-18-1978

## One Hundred and Forty-Seventh Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE  
BILL

Adopted by the Faculty Senate

RECEIVED  
UNIVERSITY OF R. I.  
MAY 25 1978  
OFFICE OF THE PRESIDENT

TO: President Frank Newman


FROM: Chairman of the Faculty Senate

1. The attached BILL, titled One Hundred and Forty-Seventh Report of the Curricular Affairs Committee

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on May 18, 1978 (date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on June 8, 1978 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

May 19, 1978  
(date)

  
Robert M. Gutchen  
Chairman of the Faculty Senate

ENDORSEMENT

TO: Chairman of the Faculty Senate

FROM: President of the University

RECEIVED

JUN 6 1978

UNIVERSITY OF RHODE ISLAND  
FACULTY SENATE

1. Returned.
2. Approved ✓. Disapproved \_\_\_\_\_.
3. (If approved) In my opinion, transmittal to the Board of Regents is not/is necessary

6/2/78  
(date)

  
President

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.
2. Approved.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
President

---

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
(Office)

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ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
President

---

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE

Faculty Senate Curricular Affairs Committee One Hundred and Forty-Seventh Report

May 3, 1978

At its meetings of April 24, 1978 and May 1, 1978, the Faculty Senate Curricular Affairs Committee considered the following matters now presented to the Faculty Senate:

SECTION I

Informational Matters:

A. College of Human Science and Services

Department of Textiles, Clothing and Related Art

CHANGE: Number of credits and Lecture/Laboratory hours for TXC 415X to "2, (Lec. 1, Lab. 2)"\*\*

- B. In response to the Senate's action on April 13, 1978, returning the CLEP norming issue to the Curricular Affairs Committee and requesting that the CAC consider recommending raising the passing scores for the CLEP general exams pending the results of any norming that may occur (Senate Action #77-78--24), the committee discussed the CLEP norming issue and approved the following motion:

That the CAC not recommend raising the percentile acceptable for credit on the CLEP General Examinations.

\*\*\*\*\*

SECTION II

Curricular Matters Which Require Confirmation by the Faculty Senate:

A. College of Arts and Sciences

1. ADD: The following new temporary courses to be offered 4 times in two successive years:
- CMS 100X College Communication Skills (1 and 11,6) Instruction in fundamental communication skills and practice in their application. Emphasizes Reading, Writing, Listening, Speaking and Library Competencies. (Lec. 6) This course is designed primarily for freshmen. Students enrolled in this course may not earn credit for ENG 110 or SCRO00W. Swan, Kowalski and Farstrup
  - ETA 204X Experiencing the Arts (1 and 11,6) Inter-related introductory experiences in dance, visual art, music, theatre and aesthetics with emphasis on the development of creative self-awareness by means of active participation in studio projects. (Lec. 2, Studio 8) This course is designed primarily for freshmen. Swift and staff

\*\* Approved by the Graduate Council on April 21, 1978

-8-

c. College of Pharmacy

Department of Pharmacology and Toxicology  
CHANGE: Title for PCL 441, 442 to "General and Clinical Pharmacology."

C.A.C. #147--78-5-3

- 2. ADD: CMS 100X as an approved course for Arts and Sciences distribution under Division D.
- 3. ADD: ETA 204X as an approved course for Arts and Sciences distribution under Division A.

B. College of Business Administration

Department of Marketing

CHANGE: Course code for all Marketing courses from "MMG" to "MKT."

C. College of Engineering

1. All Departments

- a. DELETE: EGR 101 as a requirement for graduation for all departments now requiring the course.\*
- b. CHANGE: B.S. degree requirements for all departments now requiring EGR 101 by reducing the number of credits required for graduation by one credit.\*

2. Department of Mechanical Engineering and Applied Mechanics

- a. CANCEL: The Mechanical Engineering Technology Program
- b. DELETE: The following MET courses:

- |            |             |
|------------|-------------|
| 1) MET 311 | 6) MET 345  |
| 2) MET 312 | 7) MET 360  |
| 3) MET 313 | 8) MET 421  |
| 4) MET 321 | 9) MET 422  |
| 5) MET 340 | 10) MET 440 |

Rationale: The enrollments in the Department of Mechanical Engineering have more than doubled since 1973 when the MET program was proposed. In view of the lack of manpower resources, laboratory space, and general resources, and in view of the extremely low projected enrollment in the MET program, both the Mechanical Engineering Department and the College of Engineering approved the cancellation of the MET program and deletion of the MET courses by unanimous vote. Special arrangements will be made for the few students currently enrolled in the RIJC Program who might be interested in transferring to URI to complete a B.S. degree in Mechanical Engineering Technology.

D. College of Pharmacy

Respiratory Therapy Program

DELETE: PCL 225 as a curricular requirement for the B.S. degree in Respiratory Therapy.

\* Effective with the Class of 1982

C.A.C. #147--78-5-3

E. Section 8.43.22 of the University Manual

DELETE: The following courses which have not been offered for at least 4 years in accordance with section 8.43.22 of the University Manual:

- |                   |                   |
|-------------------|-------------------|
| ACC 324           | MTH 423, 442      |
| ASC 321           | OCE 457           |
| CHE 341, 342      | PLS 137           |
| EDC 305, 409, 410 | PLP 336           |
| ELE 437           | PSC 403, 411      |
| EGR 113           | PSY 460           |
| FOR 390           | RDV 300           |
| HIS 115, 147, 394 | REM 201, 202      |
| IDE 330           | SOC 420, 432, 448 |
| JOR 443           | SPE 105, 111, 112 |
| MGS 124           | ZOO 484*          |

\*\*\*\*\*

SECTION III

Proposal for Governance of the Bachelor of General Studies (BGS) Degree Program

A. The Curricular Affairs Committee recommends that the Faculty Senate approve the following changes to the University Manual regarding the governance of the BGS Program

1. Chapter 3

- a. Add the following new sentence to section 3.40.12:

The Dean shall appoint temporary lecturers for special BGS courses upon recommendation of the BGS Special Faculty Committee. The Dean may reappoint temporary lecturers for the BGS Pro-Seminar.

- b. Add the following new sections 3.40.15 and 3.40.16:

3.40.15. The Dean of the Division of University Extension shares with the General Studies Faculty academic responsibility for the BGS program. The Dean shall review all proposals approved by the BGS Curriculum Committee for (1) the creation, modification, or abolition of BGS concentrations; (2) the modification of the general education component of the BGS program; and (3) the creation, modification, or abolition of BGS courses. The Dean shall consult with affected departments before forwarding curricular proposals to the Faculty Senate Curricular Affairs Committee. The Dean shall consult with the appropriate college deans concerning proposals which have staffing or course scheduling implications.

3.40.16 The Dean shall appoint university faculty members as instructors for special BGS courses with the approval of the appropriate department chairperson and college dean.

\* ZOO 484 will no longer be cross-listed with ELE 484. The description will be under ELE 484.

- c. Renumber present sections 3.40.15, 3.40.16, and 3.40.17 as 3.40.17, 3.40.18 and 3.40.19.

2. Chapter 4

Add the following new sections 4.80.10 and 4.80.11:

4.80.10 the General Studies Faculty. The membership shall consist of continuing faculty members of those departments whose courses support one or more of the BGS concentrations.

4.80.11 The General Studies Faculty share with the Dean of the Division of University Extension academic responsibility for the BGS program. The faculty shall exercise their responsibilities through a BGS Curriculum Committee, a BGS Special Faculty Committee, and a BGS Scholastic Standing Committee. See sections 5.80.10 through 5.81.11 for the charges and membership of these committees.

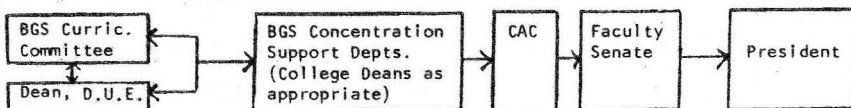
3. Chapter 5

- a. Renumber present section 5.70.10 as 5.90.10.
- b. Add the following new sections 5.80.10 through 5.81.11:

5.80.10 The BGS Curriculum Committee shall review all proposals for (1) the creation, modification, or abolition of BGS concentrations; (2) the modification of the general education component of the BGS program; and (3) the creation, modification, or abolition of BGS courses. Dean of the Division of University Extension also shall review all such proposals. In the spirit of section 8.43.16, the BGS Curriculum Committee shall review plans for each offering of the open-ended BGS Seminars.

\*5.80.11 The BGS Curriculum Committee and the Dean of the Division of University Extension shall consult with the affected supporting departments before forwarding curriculum proposals to the Faculty Senate Curricular Affairs Committee. Proposals which have staffing or course scheduling implications must also be discussed with the appropriate college dean(s). The chairpersons of all BGS support departments shall receive copies of all approved BGS curricular proposals at least one week prior to the consideration of the proposals by the Faculty Senate Curricular Affairs Committee.

\* NOTE: The following chart illustrates the process by which BGS curricular proposals are to be approved:



5.80.12 The membership shall comprise two members of the General Studies Faculty representing each BGS concentration, elected by the faculty of the departments which support the concentration, and one elected representative of the temporary lecturers who are teaching sections of the BGS Pro-Seminar at the time of the election. The Dean of the Division of University Extension (or designee) shall serve as an advisor to the committee. The committee shall elect its own chairperson. Members of the committee shall be elected for two-year terms and may succeed themselves once.

5.80.13 The BGS Curriculum Committee shall select with the approval of the Dean of the Division of University Extension three members of the continuing URI faculty to serve as a BGS Special Faculty Committee. One person shall be selected from each of the following areas of the College of Arts and Sciences: Social Sciences, Natural Sciences, and Humanities. The BGS Special Faculty Committee shall review the professional qualifications of persons other than continuing URI faculty members who wish to teach BGS courses as temporary lecturers. Persons who have once been appointed as temporary lecturers for the BGS Pro-Seminar may be reappointed in that capacity by the Dean of the Division of University Extension without a second review by the BGS Special Faculty Committee. Committee members shall serve for three-year terms. Terms shall be filled on a staggered basis with one term expiring each year.

5.81.10 The BGS Scholastic Standing Committee shall certify lists of potential BGS graduates on behalf of the General Studies Faculty and shall be empowered to approve requests from BGS students for suspension of those academic regulations which the colleges of the University are empowered to suspend. The committee may delegate to the Dean of the Division of University Extension the authority to rule on student petitions of specific types.

5.81.11 The composition and manner of election of the BGS Scholastic Standing Committee shall be the same as those for the BGS Curriculum Committee described in section 5.80.12, except that only one faculty member shall be elected for each concentration and that the temporary lecturers shall not be represented.

- B. The Curricular Affairs Committee recommends that the Faculty Senate approve the following:

- 1. That the Dean of the Division of University Extension and the Faculty Senate Coordinator arrange the first elections for the BGS Curriculum Committee and the BGS Scholastic Standing Committee during the fall semester, 1978. Subsequent elections for BGS committees shall be conducted according to rules adopted by the BGS Curriculum Committee and/or BGS Scholastic Standing Committee.

2. That the Dean of the Division of University Extension be asked to explore with the departments offering BGS concentration courses means of involving continuing faculty in the academic advisement process in the BGS program; to make a progress report to the Curricular Affairs Committee in March, 1979.
3. That the Dean of the Division of University Extension and the Dean of the College of Arts and Sciences be asked to consider jointly how the instructors for the BGS Seminars in the Social Sciences, Natural Sciences, and the Humanities should be selected. (From previous discussions the CAC expects that these seminars shall be taught by teams of three continuing URI faculty members.) That the Deans be asked to report on this matter to the Curricular Affairs Committee prior to the offering of the first BGS Seminar.
4. That the Faculty Senate mandate a review of the governance of the BGS program by the Curricular Affairs Committee during the Spring of 1980.

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SECTION IV

Proposal for the Structure of the College of Human Science and Services

A. The Curricular Affairs Committee recommends that the Faculty Senate approve the following proposed structure of the College of Human Science and Services:

1. That a Division of Interdisciplinary Studies be created as follows:
  - a. Functions:
    - 1) promote and encourage interdisciplinary courses, taught by faculty from two or more departments in HS&S; and
    - 2) assume programmatic responsibility for the development, review, and implementation of programs of study which draw significantly on two or more HS&S departments.
  - b. Responsibility for the following programs:
    - 1) the General Home Economics program;
    - 2) the Home Economics in the Urban Environment program;
    - 3) the proposed Gerontology graduate training program;
    - 4) the development of an undergraduate umbrella program in Human Science and Services; and
    - 5) the development of a graduate umbrella program in Human Science and Services.
2. That a Coordinator of Interdisciplinary Studies be appointed by the dean as soon as possible, but no later than January 1, 1979.\*

\* The Curricular Affairs Committee suggested to the representatives of the College of Human Science and Services that the college adopt procedures for the appointment, review and reappointment of the coordinator analogous to those pertaining to department chairpersons.

3. That the Counselor Education section of the Education Department be joined with the Child Development and Family Relations Department into the new Human Development, Counseling, and Family Studies Department, effective July 1, 1978 and that the following Education courses be transferred to the Department of Human Development, Counseling and Family Studies:

EDC 279 Career Development Seminar (1 and 11, 1)  
 \*EDC 450 Introduction to Counseling (1 and 11, 3)  
 \*EDC 451 Death, Dying and Bereavement (11, 3)

4. That the Home Economics Education Department (with its staff, program and resources) be joined with the remaining portions of the Education Department into a new department, effective July 1, 1979. During the 1978-79 year, the faculty of the two departments shall meet to prepare and propose specific arrangements for this merger and propose a name for the department.

B. The College of Human Science and Services approved the following additional recommendations on the structure of the college on April 12, 1978. The Curricular Affairs Committee considers these to be internal matters of the college which do not require Senate or Presidential approval and presents them to the Faculty Senate as matters of information. The college faculty agree:

1. That the Home Management Department investigate the advisability of joining either the Department of Textiles, Clothing and Related Art or the Department of Human Development, Counseling, and Family Studies. During the 1978-79 year, the faculty of the three departments concerned in consultation with the Structure Committee meet to decide on the most satisfactory merger and to propose specific arrangements for such a merger.
2. That all units within the College of Human Science and Services continue to explore actively further structural modifications within the College. For cases in which recommendations which are different from the timeline and recommendations outlined in ~~the H.S. & S. Structure document~~ accepted by the College Faculty and other University approval processes, the latest accepted recommendation shall supercede the earlier recommendation.
3. That the structure committee continue its function of working with faculty from the various departments to coordinate their proposals for change and to prepare proposals for review by the College faculty.  
  
At the discretion of the dean, the membership of committee may be changed during the 1978-79 year. By March 15, 1979, the structure committee shall recommend to the College faculty further structural changes as seem appropriate.
4. That the dean appoint an ad hoc task group to study the interface of the teacher education programs in the various HS&S departments with the purpose of exploring further efficiencies and means of cooperation among the programs.

\* Transfer approved by the Graduate Council on April 21, 1978.

5. That in all cases of departmental change, the faculty, staff, and programs be transferred as appropriate, with specific arrangements to be worked out between the administration and the faculty, under procedures consistent with the University Manual and the Regents/AAUP contract.
6. That the following recommendations of the College of Human Science and Services Structure Committee be implemented by the college:
  - a. A coordinator of interdisciplinary studies be appointed by the dean and released three-quarters time from other duties.
  - b. The dean meet regularly with the coordinator and the department chairpersons in determining faculty work loads and course assignments. This recommendation is designed to provide for the development of interdisciplinary offerings while taking into account the need for departments to staff and offer courses required for their own majors on a regular and continuing basis.
  - c. The coordinator be in regular attendance at meetings of department chairpersons with the dean.
  - d. The coordinator be appointed as a regular member of the College Curricular Affairs Committee.
  - e. Prefixes be developed to cross-list interdisciplinary course offerings to give these courses and programs visibility to students in the University Bulletin. Some possible examples include: Gerontology, General Home Economics, and Human Science and Services.
  - f. For interdisciplinary programs, a mechanism be developed and approved by the College faculty to designate "program faculty." Such faculty would be those with regular teaching and/or advising responsibilities in a particular program and would have the responsibility for advising students in the program and for the continuing development and review of program requirements.
  - \*g. Unless and until the College faculty and the dean decide otherwise, no continuing faculty members be assigned to the Division of Interdisciplinary Studies as a home base.
  - h. An appropriate amount of money be reserved by the Dean for the purpose of replacing faculty who teach interdisciplinary courses. The money shall be used to hire replacement staff to teach the faculty member's "regular" load if no other suitable replacement is available within the department.
  - i. The dean solicit for annual review from the Coordinator of Interdisciplinary Studies, and from appropriate faculty, peer reviews of faculty who have responsibilities in the Division of Interdisciplinary Studies.

\* Approval of the Curricular Affairs Committee, Faculty Senate and President would be required.

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE

UNIVERSITY COLLEGE AND GENERAL EDUCATION COMMITTEE

May 1, 1978

- A. The University College and General Education Committee hereby recommends to the Faculty Senate the following:
  1. That CMS 100X - College Communication Skills, be allowed for six credits of Division D under the University's General Education requirements.
  2. That ETA 204X - Experiencing the Arts, be allowed for six credits of Division A, under the University's General Education requirements.
- B. In connection with its charge to consider raising the percentiles for the CLEP exams, the UCCEC recommends the following:

That the University await the development and publication of new national norms for CLEP exams and that no change in the minimum percentile be implemented until that time; further, that the Division of University Extension be instructed to study the data on how well Extension students taking CLEP exams have subsequently fared.

Rationale: The Committee accepted Dean O'Neill's reasoning that any change at this time would have a confusing effect, since the appearance of national norms in the near future would undoubtedly provoke another change.