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## Applied Capstone Project SPC 589

Joanna Burkhardt  
University of Rhode Island, jburkhardt@uri.edu

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**LIBRARY IMPACT STATEMENT (New Course Proposal)**  
**LIBRARIAN'S ASSESSMENT**

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: SPC 589 Applied Capstone Project\_\_\_\_\_

Department, College: ASF CEPS\_\_\_\_\_

Faculty Member: \_Anthony Rolle, Dean\_\_\_\_\_

Date returned to Faculty: 7/29/19\_\_\_\_\_

Librarian Completing Assessment: \_Joanna M. Burkhardt\_\_\_\_\_

Collection Management Officer: Joanna M. Burkhardt\_\_\_\_\_

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Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The URI Libraries have a wide variety of current monographs concerning various aspects of non-profits. The allocation for monographs for CEPS for 2019 - 2020 is approximately \$10,000. The cost of journal subscriptions is not broken out by college or department.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journals noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

There are no information mastery sessions required for students in this course

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new or continuing costs to the library for the support of this course.

Rev 6/16/15 jmb