

4-27-1978

Curricular Report No. 1977-78-9 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

RECEIVED
UNIVERSITY OF R. I.
MAY 1 1978
OFFICE OF THE PRESIDENT

TO: President Frank Newman

FROM: Chairman of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1977-78-9 from the Graduate Council to the Faculty Senate

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on April 27, 1978 (date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on May 18, 1978 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

April 28, 1978
(date)

R. C. [Signature]
Chairman of the Faculty Senate

ENDORSEMENT

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.
2. Approved ✓ Disapproved _____
3. (If approved) In my opinion, transmittal to the Board of Regents is not/is necessary.

5/18/78
(date)

F. Newman
President

RECEIVED
MAY 19 1978
UNIVERSITY OF RHODE ISLAND
FACULTY SENATE

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.
2. Approved.

(date)

President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

(date)

(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

(date)

President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date)

Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1977-78-9

At its Meeting No. 173 held March 31, 1978, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information

A. College of Human Sciences and Services

1. Department of Education

a. Temporary Course

EDC 549X Counseling of Women SS, 3 or 6
Exploration of methods and techniques for helping counselors, both male and female, deal with the issues, problems, and needs growing out of society's changing views of women. An experiential and didactic approach with emphasis upon research counselor self-awareness and evaluation of traditional and new methods and techniques. Optional three credit supervised practicum.
PRE: EDC 450, 551, permission of instructor. Bianco

II. Matters Requiring Confirmation by the Faculty Senate

A. College of Human Sciences and Services

1. Transfer of all existing graduate programs in the following departments to the College of Human Science and Services: Child Development and Family Relations; Education; Home Economics Education; Physical Education, Health and Recreation; and Textiles, Clothing and Related Arts.

2. Department of Education

a. Add (New)

EDC 578 Assessing Learning Disorders in Reading I, 3
Types of learning disorders; informal, criterion-referenced and standardized tests used; administration, analysis and interpretation of results; practice in the case study approach; team approaches.
(Lec 3) PRE: EDC 568 or permission of department. DiBiasio

EDC 579 Strategies for Teaching the Learning Disabled Reader II, 3
Federal and state guidelines; principles for teaching; strategies based on task analysis and learning modalities; resource teacher models. (Lec 3) PRE: EDC 578 or permission of the department. DiBiasio

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1977-78-9

EDC 591-592 Problems in Reading/Learning Disabilities I and II, 0-3 each
Advanced, individually planned work in reading instruction for graduate students, conducted as seminars, supervised individual projects. (Lec or Lab) PRE: Permission of department. Staff

2. Department of Physical Education

a. Change

PED 585 Physical Education for the Atypical Child - title, description changed to-

PED 585 Adapted Physical Activities for Special Populations I,3
Characteristics and needs of special populations; retarded; emotionally disturbed; learning disabled; sensory impaired; and obese. Adapted activities based on individual needs. Effects of federal legislation on programs discussed. (Lec 3) Pre: Permission of instructor. Bloomquist