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Social Movement and Change SOC 250

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: SOC 250: Social Movements and Change

Department, College: Sociology & Anthropology / Arts & Sciences

Faculty Member: Judy Van Wyk

Date returned to Faculty: 26 March 2019

Librarian Completing Assessment: Karen Walton Morse

Collection Management Officer: Joanna M. Burkhardt

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The Library actively purchases new publications related to the course topic (intersectionality, social movements, and social change). It also has substantial holdings in the areas of sociology, political science, and general social science, including access to hundreds of relevant journals.

The 2018-2019 allocation for monographs for Sociology & Anthropology (including Criminology & Criminal Justice) is approximately \$8000 (up from \$7800 in 2017-2018). We expect the allocation for 2019-2020 to be similar. The cost of journal subscriptions is not broken out by department.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

This course is comparable to a Topics course for which the faculty member submitted a questionnaire in January 2019. URI has access to the journals specifically noted in that Faculty Questionnaire.

Additionally, the questionnaire indicates that (based on the instructor's personal experience) URI's journal holdings should be sufficient to meet the needs of the students' course-related independent research.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

The syllabus lists two core texts. One is included in the Reference collection, the other circulates from the Carothers Library.

4. What information mastery sessions will be required for the students?

No information mastery sessions are required for students in this course.

Should the instructor want to bring the class to the Library for instruction on research techniques and/or database use, arrangements can be made through the Public Services Department. Currently Mary MacDonald (Assoc. Professor, Information Literacy Librarian) oversees the instruction program.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

The Library should be able to support this course without any extraordinary expenditure on materials.