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Fish and Wildlife Conservation for Educators NRS 580

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Program: NRS 580

Department, College: Natural Resources Science

Faculty Member: Professor Scott McWilliams

Date returned to Faculty: March 27, 2019

Librarian Completing Assessment: Michael A. Cerbo II

Collection Management Officer: Professor Joanna Burkhardt

This new 1 credit interdisciplinary course is titled "Fish and Wildlife Conservation for Educators" and the Professor expects the students to conduct no research using library materials. "The purpose of the course is to provide educators with basic knowledge of fisheries and wildlife management and conservation." The curriculum will include hands-on learning, lecture and group discussion. Therefore, there will be little to no impact on library resources.

We are able to add any monographic needs which might arise for the instructor. Our monographic holdings in on conservation and wildlife management are good and any additional materials can be garnered through interlibrary loan.

Access to journals in this field meets the needs of the course. Our online indexes and abstracts in wildlife conservation and management specifically, and the sciences generally should more than meet the demands that are required here. In particular, access to reference databases such as Environment Abstracts, Biological and Agricultural Index Plus, and the more general Academic Search Complete are available. Our current holdings in this field seem sufficient.

Therefore, the librarian believes that the Library can support, bibliographically, the needs of the students to be able to acquire the most out of this course.

Michael A. Cerbo II
Natural Resources Science Bibliographer
27 March 2019