

9-15-1977

## One Hundred and Thirty-Fifth Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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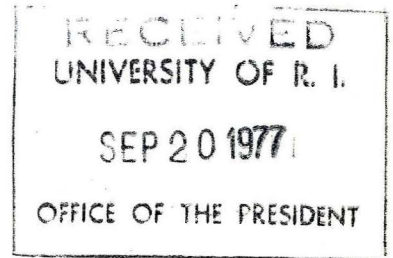
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UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE  
BILL

Adopted by the Faculty Senate



TO: President Frank Newman

FROM: Chairman of the Faculty Senate

1. The attached BILL, titled One Hundred and Thirty-Fifth Report of the Curricular Affairs Committee

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on September 15, 1977 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on October 6, 1977 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

September 16, 1977  
(date)

Robert M. Gutchen  
Chairman of the Faculty Senate

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ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.
2. Approved  Disapproved .
3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

Sept 21, 1977  
(date)

President

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.
2. Approved.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
President

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ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
\_\_\_\_\_  
(Office)

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ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
President

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Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
Chairman of the Faculty Senate

Faculty Senate CBUM  
Report

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE

May 19, 1977

9.26.10 Emergency Suspension. Pending final action on violation of University regulations, the status of a student shall not be altered or his/her right to be present on the campus and to attend classes suspended, except for reasons relating to his/her physical or emotional safety or well-being or for reasons relating to the safety and well-being of the University community. The decision to separate a student from the campus under these conditions shall be made only by the President of the University after consultation with the Chairperson of the Faculty Senate and either the President of the Student Senate or the President of the Graduate Student Association. If a student is separated from the campus by this procedure, the University Board on Student Conduct shall be convened within 10 class days after the separation to provide a full hearing for the student with all deliberate speed. The continuation of the suspension will be subject to the approval of the Board.

3. Renumber present sections 5.21.10 through 5.23.10 as 5.22.10 through 5.24.10.

B. Senate Bill #76-77--41

That Article III of the Faculty Senate Constitution be changed by deleting "Dean of the Summer Session."

Faculty Senate Curricular Affairs Committee One Hundred and Thirty-Fifth Report

At its meeting of May 19, 1977, the Faculty Senate Curricular Affairs Committee considered the following matters now presented to the Faculty Senate:

SECTION I

Informational Changes (Including Temporary Courses):

College of Arts and Sciences

1. Department of Journalism

CHANGE: Prerequisite for JOR 212 to "Sophomore standing or permission of department."

2. Department of Physics

PHY 130X Physics and Climatic Change (S.3) a qualitative presentation of physical principles used to describe atmospheric climate on global and smaller scales. Examination of the physical basis for climatic change. (Lec. 3) Intended primarily for non-science majors. Not open to those who have passed ESC 104. Hartt

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SECTION II

Curricular Matters which require confirmation by the Faculty Senate:

A. College of Arts and Sciences

Department of Journalism

CHANGE: Curricular Requirements for the B.A. degree in Journalism:

Students selecting this field of concentration must complete a minimum of 30 credits in the print or broadcast journalism sequence, including JOR 210 (3), JOR 212 (3), JOR 434 (3), JOR 438 (3).

Those following the print sequence must complete JOR 325 (3) and one from the group JOR 324 (3), JOR 326 (3), or JOR 436 (3).

Faculty Senate CBUM  
Report

9.23.17 A record of each hearing, comprised of a summary of the testimony and evidence presented and of the decision rendered, shall be made. Such records are confidential and shall be maintained by the Director of the Department of Student Relations and Research for five years after the date the hearing ended. Access to such files is governed by the University Policies for the Release and Disclosure of Information from Student Records (see Section 6.12.21).

9.23.18 A student shall have the right to one rescheduled hearing if she/he fails to attend the originally scheduled hearing, through no fault of her/his own as determined by the Director of the Department of Student Relations and Research. The rescheduled hearing will take place after proper notification. If the student fails to attend the second hearing, the judicial board shall determine whether the student's absence is for reasons that justify scheduling a third hearing, or the board may judge the student in contempt. If such a ruling is made, the board may either: (1) consider the case on the basis of the evidence available despite the student's absence, render a decision, and, if the decision is guilty, impose an appropriate penalty; or (2) assign a penalty for contempt. If the finding is contempt of the board, a further hearing shall be set for the original violation. Failure to attend the rescheduled hearing following the judgement of contempt may result in suspension.

9.24.10 Right to Appeal. An accused student shall have the right to appeal the decision of a Board or an administrator to the University Appeals Board (5.21.10) Such appeals shall be based only on specific evidence, presented in writing, of fraud, denial of rights, procedural error, or on the claim of new evidence not previously available which would have materially affected the decision of the Board. Appeals must be filed within one week of receipt of the letter confirming the judicial action. If the Appeals Board determines that a written request for appeal has merit, it shall re-hear the case. Upon completion of the appeal hearing, the Appeals Board may either uphold the original decision and sanction imposed, or adjust the original decision and/or sanction.

9.25.10 Range of Judicial Action. Actions which may be taken as a consequence of violations range from no further action to dismissal. Conditions may be attached to the action depending upon, and appropriate to, the nature and severity of the violation, the degree to which the student has participated or been involved, his/her motivations and intent in connection with the infraction, and any record of past violations as well as a consideration of all facets of the specific individual situation. Actions listed in Sections 9.25.11 through 9.25.15 shall not take effect until approved by the Director of the Department of Student Relations and Research.

Faculty Senate CBUM  
Report

9.25.11 No Further Action. In cases where the student is found guilty of the violation(s) and the discussion with the Administrative Officer or the hearing before the appropriate judicial board has been sufficient in and of itself, further action may not be deemed necessary. However, the guilty verdict is still noted in the student's record in the Department of Student Relations and Research.

9.25.12 Warning. In instances of minor violations the student may be warned in writing of the possible consequences of continuing such behavior. Additional conditions may be applied as appropriate.

9.25.13 Residence Probation. A student who is placed on residence probation is not in good standing with his/her living unit for a specified period of time and conditions may be placed on his/her actions. The status of residence probation reminds the student that his/her infraction has become part of his/her record and that repetition of similar or other unacceptable behavior may be cause for removal from the living unit.

9.25.14 Removal from Living Unit. This action precludes either the student's continued residence in a particular living unit or in any campus living unit. Such action would normally be taken after one serious violation or repeated violations related to the living unit environment.

9.25.15 Disciplinary Probation A student who is placed on disciplinary probation is permitted to remain enrolled at the University under certain stated conditions, depending upon the nature of the violation and the potential learning value that may be derived from such conditions. The probation usually extends over a stated period, during which it is clearly understood that the student is subject to further disciplinary action, including suspension or dismissal, if he/she violates the terms of the probation or in any way fails to conduct himself/herself as a responsible member of the University community. Probation is a final warning to the student to help him/her reevaluate his/her behavior.

9.25.16 Suspension is an involuntary separation of the student from the institution. Suspension differs from dismissal because it implies and states a time limit when return will be possible. Suspension may extend for a semester, for a specified period, until a specifically designated date, or until a stated condition is met. Such action does not take effect until approved by the President of the University.

9.25.17 Dismissal is the permanent involuntary separation of the student from the institution. Such action does not take effect until approved by the President of the University.

CAC #135--77-5-19

Those following the broadcast sequence must complete JOR 371 (3) and JOR 372 (3).

Additionally, all students must complete four other courses offered by the Journalism Department. All journalism students are required to know how to type.

B. College of Business Administration

Department of Marketing Management

ADD: Marketing - Textiles Option for the B.S. degree in Business Administration\*: TOTAL CREDITS REQUIRED 120

FRESHMAN YEAR

<u>First Semester</u>		<u>Second Semester</u>	
	<u>CR.</u>		<u>CR.</u>
MGS 101 (Gen Ed-Div B)	3	MGS 102 (Gen Ed-Div B)	3
MGS 107	3	SPE elect (Gen Ed-Div D)	3
Gen Ed Elect-Div A (ART)	3	Gen Ed Elect-Div A	3
Gen Ed Elect (CHM 101 or 103)	3	Gen Ed Elect (PSY)	3
TXC 103	3	SOC elect	3
	<u>15</u>		<u>15</u>

SOPHOMORE YEAR

<u>First Semester</u>		<u>Second Semester</u>	
ACC 201 (Gen Ed-Div C)	3	ACC 202	3
BED 227 (Gen Ed-Div D)	3	ECN 126 (Gen Ed-Div C)	3
ECN 125 (Gen Ed-Div C)	3	MGS 202 (Gen Ed-Div B)	3
MGS 201 (Gen Ed-Div B)	3	Gen Ed Elect (CHM 124)	3
Gen Ed Elect-Div A	3	TXC 224	3
	<u>15</u>		<u>15</u>

JUNIOR YEAR

<u>First Semester</u>		<u>Second Semester</u>	
FIN 321	3	MGS 309	3
<del>OMR 301</del> <b>MGT 301</b>	3	MMG 462	3
MMG 323	3	Marketing Elective	3
TXC 303	3	Prof. Elec.	3
TXC 340 or 440	3	TXC 403	3
	<u>15</u>		<u>15</u>

SENIOR YEAR

<u>First Semester</u>		<u>Second Semester</u>	
BSL 333	3	<del>OMR 310</del> <b>MGT 410</b>	3
Marketing elective	3	MMG 464	3
TXC Elective	3	Marketing Elective	3
Professional Elective	3	Marketing Elective	3
TXC 443	3	TXC Elective	3
	<u>15</u>		<u>15</u>

\* The Curricular Affairs Committee recommends that in the future the Departments of Marketing Management and Textiles, Clothing and Related Art give consideration to offering a single Textiles-Marketing Option.

CAC #135--77-5-19

C. College of Home Economics

1. All Departments

ADD: Area of Interest Option:

Students may elect to declare an area of interest which will appear on their transcripts as a category separate from their major. Credits may be drawn from any cohesive combination of courses. An area of interest may be defined as (1) the completion of 18 or more credits offered within a department and approved by the department chairperson, or (2) the completion of 18 or more credits of related studies offered by more than one department and approved by a member of the faculty competent in the area of interest and the dean of the college. It is the responsibility of the student to declare and obtain approval for an area of interest no later than the end of the add period at the start of the senior year. Students need not declare an area of interest.

2. Department of Textiles, Clothing and Related Art

ADD: Textile Marketing Option for the B.S. degree in Home Economics\*

FRESHMAN YEAR

<u>First Semester</u>		<u>Second Semester</u>	
	<u>CR.</u>		<u>CR.</u>
MGS 101 (Gen Ed-Div B)	3	MGS 102 (Gen Ed-Div B)	3
MGS 107	3	SPE Elect (Gen Ed-Div D)	3
Gen Ed Elect-Div A (ART)	3	Gen Ed Elect-Div A	3
Gen Ed Elect (CHM 101 or 103)	3	Gen Ed Elect (PSY)	3
TXC 103	3	SOC Elect	3
HEC 001	0	FNS 101, 207 or 237	3
	<u>15</u>		<u>18</u>

SOPHOMORE YEAR

<u>First Semester</u>		<u>Second Semester</u>	
ACC 201 (Gen Ed-Div C)	3	ACC 202	3
BED 227 (Gen Ed-Div D)	3	ECN 126 (Gen Ed-Div C)	3
ECN 125 (Gen Ed-Div C)	3	MGS 202 (Gen Ed-Div B)	3
MGS 201 (Gen Ed-Div B)	3	Gen Ed Elect (CHM 124)	3
Gen Ed Elect-Div A	3	TXC 224	3
CDF 150, 200 or 355	3	HMG 210, 320 or 340	3
	<u>18</u>		<u>18</u>

JUNIOR YEAR

<u>First Semester</u>		<u>Second Semester</u>	
FIN 321	3	MGS 309	3
<del>OMR 301</del> <b>MGT 301</b>	3	MMG 462	3
MMG 323	3	Marketing Elective	3
TXC 303	3	Professional Elective	3
TXC 340 or 440	3	TXC 403	3
	<u>15</u>		<u>15</u>

\* The Curricular Affairs Committee recommends that in the future the Department of Textiles, Clothing and Related Arts and the Department of Marketing Management give consideration to offering a single Textiles-Marketing Option.

## SENIOR YEAR

First Semester	CR.	Second Semester	CR.
BSL 333	3	<del>OMR 310</del> <b>M&amp;T 410</b>	3
Marketing Elective	3	MMG 464	3
TXC Elective	3	Marketing Elective	3
Professional Elective	3	Marketing Elective	3
TXC 443	3	TXC Elective	3
	<u>15</u>		<u>15</u>

TOTAL CREDITS REQUIRED 128

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## SECTION III

Joint Report of the Curricular Affairs Committee and Graduate Council on 400-Level Courses.

At the May 19, 1977 meeting of the Curricular Affairs Committee and the April 29, 1977 and May 13, 1977 meetings of the Graduate Council, the following matters were considered and are now presented to the Faculty Senate for confirmation:

## College of Arts and Sciences

## 1. Department of Journalism

## a. CHANGE: Level, number, description and prerequisite for JOR 361:

JOR 461 (361) Internship in News Writing and Reporting (1 and 11,3) Assignment to an approved sponsor for reporting and/or writing experience. Fifteen working days of practice time and a one-hour weekly meeting. Usually involves but not limited to newspaper work; if special interest warrants, a student may be assigned to another medium. S/U credit. (Lec. 1, Prac. 8) Pre: 326 or 324 or 436; senior standing and permission of department. Doctor

## b. CHANGE: Level, number, title, description and prerequisite for JOR 362:

JOR 462, (362) Internship in Editing (1 and 11,3) Assignment to an approved sponsor for editing and/or related work experience. Fifteen working days of practice time and one-hour weekly meeting. Involves readying of copy for publication. S/U credit. (Lec. 1, Prac. 8) Pre: 325 and 326, senior standing and permission of the department. Doctor

## c. ADD: JOR 463 Internship in Broadcast Journalism (1 and 11,3)

Assignment to an approved sponsor for practicum in gathering and processing news for broadcast, or for development and/or production of public affairs materials for broadcast. S/U credit. (Lec. 1, Prac. 8) Pre: 371 (for radio assignment), 371 and 372 (for TV); senior standing and permission of the department. Staff

-37-

*Fifteen working days of practice time and a one-hour weekly meeting.*

## 2. Department of Music

ADD: MUS 483, 484 Vocal Literature and Pedagogy (1,11,2 each) 483: Concentrated Study of vocal literature of the Baroque and Classic eras. Analysis of styles, forms and texts and their influences in performance. Diction, teaching methods and materials. (Lec. 2) 484: Continuation encompassing literature from the nineteenth century to the present. (Lec. 2) In alternate years, next offered Fall 1977. Pre for 483 and 484: 216, 222, 251A or 261A or permission of the department. Langdon

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## SECTION IV

Continuation of University Year for Action for February, 1978 to January, 1980.

## A. The Curricular Affairs Committee recommends that the Faculty Senate adopt the following recommendations regarding the University Year for Action:

1. That the UYA Program be continued as modified for two years after the expiration of the federal grant in February 1978, contingent upon renewal of the ACTION grant or procurement of alternative external means of funding.  
  
(See attached part B, 1, 2, 3 and 4)
2. That a UYA Academic Coordinator be appointed from the faculty by the President. This person shall be responsible for overseeing, organizing and coordinating the academic component of the program. The Coordinator will be responsible for the UYA seminar and will serve as liaison between the faculty instructors and agency supervisors and as an advisor to the UYA Experiential learning committee. For administrative purposes the coordinator shall report directly to the Vice President for Academic Affairs. The coordinator's position shall be part-time. However, the position could be combined with the Director's position at a later date as a full-time position.
3. That the UYA Experiential Learning Committee be continued for 1978-1980. The committee shall consist of six full-time faculty members with expertise in experiential learning. The UYA Director and the UYA Academic Coordinator shall serve as advisors to the committee. Those members of the current committee who wish to continue on the committee shall be reappointed. Vacancies on the committee shall be filled by the Vice President for Academic Affairs upon recommendation of the Curricular Affairs Committee. The chairperson of the committee shall be appointed by the President subject to confirmation by the C.A.C.
4. That the committee:
  - a. Be empowered to authorize designated faculty instructors to assign credit for the work contracted for by students enrolled in UYA 301X, 302X.
  - b. Review and approve learning contracts for all students participating in the UYA Program.

-38-

- c. Report to the CAC by November 1, 1978 on the progress of the Program.

If the committee wishes to recommend that the UYA Program be continued after January, 1980 the committee shall submit a proposal to the CAC by November 1, 1978 for the establishment of a continuing general revenue funded program. The CAC would include such a proposal in its annual review of new programs for the 1978-79 academic year. If approved by the CAC, the proposal shall be considered by the JEPC as part of its review of new programs.

5. That UYA 301X, 302X, and UYA 303X, 304X be approved for 1978-80:

UYA 301X, 302X University Year for Action Field Experience (1,11,3-12 credits each) Learning experience gained during participation in the University Year for Action program. The experience will be defined by a contract between the student and the instructor, which will be reviewed and must gain the approval of the UYA Committee on Experiential Learning. (Practicum 6-24). Pre: Junior or senior standing, participation in the University Year for Action program, and permission of the student's academic adviser and the UYA Committee on Experiential Learning. UYA Field Experience may be repeated once for a maximum of 24 credits. The Committee on Experiential Learning will determine the number of credits appropriate for each student. S/U credit only. Staff

UYA 303X, 304X, University Year for Action Seminar (1,11,3 credits each) On-site seminar focused on problems of daily field experience activities. Additional topics of discussion and related readings to be determined by the instructional team consisting of the coordinator, instructor and agency supervisor. Pre: Concurrent registration in 301X (for 303X) and 302X (for 304X). Required for and open only to students enrolled in the University Year for Action Program. S/U credit only. Academic Coordinator

B. Informational

1. Background:

The University Year for ACTION (UYA) program is one of the volunteer programs administered by the federal agency ACTION. Other ACTION programs include the Peace Corps, VISTA, and Foster Grandparents.

Students who participate in the UYA program earn a full year's academic credit while serving as full-time volunteers in a program of community service. Students receive a stipend of \$180 per month during their service but must pay URI tuition. URI began its UYA program in February 1975 with the receipt of a three-year grant from ACTION. The URI program has involved an average of thirty students and has had an annual budget of \$100,000-\$110,000. University support has increased from \$10,000 during the first year (Feb. 1975-Jan. 1976) to more than \$25,000 during the current year (Feb. 1977-Jan. 1978).

ACTION support has decreased from \$90,000 annually to \$80,000 annually during the same period. If the ACTION grant is renewed, University support will continue to increase and ACTION support will continue to decrease each year.

Universities which participate in the UYA program must allow students to make full progress toward their degrees without attending regular university courses. UYA students at URI are permitted to take one regular course each semester while enrolled in the program, if the course is crucial to a student's program. Otherwise students earn credits for "Directed Study" and "Special Problems" courses (as appropriate), earn credits for the UYA seminar (UYA 303X 304X - 3 credits each semester), and earn their remaining credits from UYA Field Experience (UYA 301X, 302X). Students have faculty instructors for "Directed Study" or "Special Problems" courses and for UYA Field Experience. Students are supervised at their place of work by an agency supervisor.

Each semester UYA students prepare learning contracts with the aid of their faculty instructors and agency supervisors. Learning contracts must be approved by the UYA Experiential Learning Committee, a committee of faculty members which was established by the Faculty Senate and the President in Feb. 1976 to review and approve student learning contracts and to correct academic weaknesses in the UYA program. Until the learning contract is approved, the student cannot receive credit for the semester.

2. Value of the UYA program for URI:

- a. The UYA program provides students an opportunity to apply and to extend knowledge acquired in University classrooms. It also provides valuable work experience and allows students to investigate career opportunities prior to graduation. Some students have been offered full-time jobs after graduation by the agency where they worked while in the UYA program. For some students the UYA stipend is important, because it frees them from the necessity of seeking part-time employment.
- b. The UYA program is a partially subsidized experiment in "experiential learning." The University has many other programs in which students receive academic credit for practical learning experiences away from the University campus (e.g., student teaching, nursing practica, journalism internships). Unlike these other "experiential learning" programs, the UYA program is not tied to any department, college, or curriculum. Some parties at the University, such as the Commission on Undergraduate Education, have called for an expansion of experiential learning programs at URI. The UYA program thus may be seen as a pilot project, the success of which should be monitored closely by the University.

Those elements of the UYA program which may serve as models for a more ambitious experiential learning program are its central placement office and its Experiential Learning



Committee composed of faculty from several colleges. The alternative to such arrangements is that several departments and colleges would expand their own field work, practicum, or special project offerings. However, it might result in an unnecessary duplication of effort--and therefore in a waste of scarce resources--for the departments and colleges to take this work upon themselves.

- c. The UYA program is a public service of the University to needy citizens of the State of Rhode Island.

### 3. Weaknesses of the UYA Program:

The UYA Experiential Learning Committee has identified the following weaknesses which are inherent in the UYA Program as it is currently designed and, therefore, have recommended the modifications outlined in part A above:

- a. Lack of credibility between student and faculty instructor regarding the learning contract. The learning experience gained during participation in the UYA Program is defined by a contract between the student and the faculty instructor. The Experiential Learning Committee has found it necessary to reject a substantial number of initial learning contracts despite the distribution of guidelines prepared by the Committee that included a sample learning contract plus definitions of terminology used in learning contracts. In four cases the committee found it necessary to reject redrafted contracts.
- b. Problems with the UYA Seminar. Much of the responsibility for the UYA Seminar (UYA 303X, 304X) has been left in the hands of Noreen Coachman, Director of the UYA program and her administrative assistant, Alexa Grant. Ms. Coachman and Ms. Grant acknowledge that coordinating the UYA Program's activities and arranging placements for the UYA students is a full-time job, in itself, for both parties. Furthermore, Ms. Coachman and Ms. Grant feel that they lack the academic credentials to qualify as coordinators for the UYA Seminar.
- c. Inconsistent quality and quantity of student supervision and guidance in the agency setting. Evidence from students and agencies suggests that some instructors have not worked closely with students in the agencies. The committee believes that both guidance and supervision of the student is essential if the field experience is to combine community service with service learning. In addition, without student guidance and supervision, it would be impossible to assess the student's attainment of his/her learning objectives for field experience.

### 4. Funding:

- a. The UYA Experiential Learning Committee with the assistance of Ms. Coachman, has recommended that the University seek two more years of funding from ACTION. This two year time period would be used to correct Program weaknesses in order to improve the likelihood that the University will establish a continuing program

4.

with general revenue funds. The committee has received strong indication from ACTION Regional Coordinator, Mr. George Lima that the ACTION grant will be renewed.

If the ACTION grant is not renewed, the UYA Experiential Learning Committee will seek alternative forms of funding with the help of the Development Office.

- b. Proposed Budget for 1978-79:

	TOTAL	FEDERAL	NON-FEDERAL
1. TOTAL PERSONNEL EXPENSES	\$29,890	\$ 8,890	\$21,000*
B. Fringe Benefits	3,007	-0-	3,007
C. (1) Grantee Staff Local Travel	-0-	-0-	-0-
(2) Grantee Staff Long Distance			
Travel	-0-	-0-	-0-
D. Equipment	1,778	-0-	1,778
E. Supplies	800	-0-	800
F. Contractual Service	-0-	-0-	-0-
G. Other:	-0-	-0-	-0-
Communications (postage)	116	-0-	116
Printing	-0-	-0-	-0-
Space	3,506	-0-	3,506
TOTAL VOLUNTEER SUPPORT EXPENSES	39,097	8,890	30,207
2. VOLUNTEER EXPENSES			
Food and Lodging Allowance	68,400	68,400	-0-
Total Volunteer Expenses	68,400	68,400	-0-
Total Direct Costs (Add 1 & 2)	107,497	77,290	30,207
Total Indirect Costs	710	710	-0-
Total Costs	108,207	78,000	30,207

\* Includes \$6,000 for one-third release time for proposed Academic Coordinator.