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One Hundred and Thirty-Second Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

RECEIVED
UNIVERSITY OF R. I.
MAY 10 1977
OFFICE OF THE PRESIDENT

TO: President Frank Newman
FROM: Chairman of the Faculty Senate

1. The attached BILL, titled One Hundred and Thirty-Second Report of the
Curricular Affairs Committee

is forwarded for your consideration.

- 2. The original and two copies for your use are included.
- 3. This BILL was adopted by vote of the Faculty Senate on May 5, 1977
(date)
- 4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
- 5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on May 26, 1977 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

May 6, 1977
(date)

Daniel P. Bergen
Daniel P. Bergen
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate
FROM: President of the University

- 1. Returned.
- 2. Approved . Disapproved .
- 3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

June 8, 1977
(date)

Frank Newman
President

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.
2. Approved.

(date)

President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

(date)

(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

(date)

President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date)

Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

April 20, 1977

Faculty Senate Curricular Affairs Committee One Hundred and Thirty-Second Report

At its meeting of April 18, 1977, the Faculty Senate Curricular Affairs Committee considered the following matters now presented to the Faculty Senate:

S E C T I O N I

Informational Changes:

College of Arts and Sciences

1. Department of Economics

CHANGE: Title for ECN 376 to "Introduction to Econometrics."

2. Department of Mathematics

CHANGE: Title and description for MTH 362:

MTH 362 Advanced Engineering Mathematics I (11,3)
Algebra of complex numbers, matrices, determinants,
quadratic forms. Linear differential equations with
constant coefficients. Partial differential equations.
(Lec. 3) Not for major credit in mathematics. Pre:
243. Staff

S E C T I O N II

Curricular Matters which require confirmation by the Faculty Senate:

College of Arts and Sciences

1. Department of History

DELETE: HIS 348 American Social Reform (11,3)

2. Department of Mathematics

*ADD: MTH 363 Advanced Engineering Mathematics II (1,3)
Laplace and Fourier transforms. Analytic func-
tions, Cauchy's theorem and integral formula.
Power series in the complex domain. Laplace and
Fourier inverse integrals. Introduction to pro-
bability. (Lec. 3) Not for major credit in math-
ematics. Pre: 362 or equivalent. Staff

* NOTE: This course supersedes MTH 352 and therefore replaces MTH 352 as a required course in the Curriculums for the B.S. degree in Electrical Engineering (CAC #124) and B.S. degrees in Biomedical Electronic Engineering and Electronic Computer Engineering (CAC #129).

3. SCRATCH Program

ADD: SCR000Q Basic Writing Skills (SS,0) Intensive study of grammar, punctuation, sentence formation and other conventions of standard written English. Designed primarily for students whose basic skills in written communication are deficient.
(Lec. and tutorial) Staff

4. Division of University Extension

ADD: Certificate Program in Criminal Justice Planning:

1) Objectives

The objective of the proposed certificate program is the development of planning skills applicable to criminal justice. The course of study is designed to familiarize students with the planning process, to develop skills to a level at which routine planning problems can be undertaken, and to provide students with a foundation for graduate work in criminal justice administration or planning.

The program is intended to serve the interests of several categories of students. Those enrolled in a degree program at the University may use the courses in the program to fulfill degree requirements and be awarded a certificate through the Extension Division either with or prior to the completion of the degree. People who have already received degrees from the University and who have taken some of the courses required for the certificate may enroll as special students to complete the work required for the certificate. Other persons who are interested in criminal justice planning may enroll as special students to earn the certificate.

2) Program

The certificate program will entail the completion of 24 credits. Fifteen of these credits will be in core courses required of all students. The additional 9 credits will be selected from among 14 courses listed as electives. An outline of the courses involved in the program appears below:

1. Core Courses (15 credits)
CSC 201 Introduction to Computing
ENG 110 Composition
IDE 491 Special Problems*

* A special section of this course will be offered to students in the certificate program. The focus in this special section will be on the applicability of systems analysis to criminal justice planning.

PSC 474 Criminal Justice System
Social Science Elective (choose 1)
ECN 125 Economic Principles
PSC 113 American Politics
SOC 202 General Sociology

2. Elective Courses (9 credits)
ECN 126 Economic Principles
ECN 376 Introduction to Quantitative Methods II
ECN 403 Theory and Topics in the Economics of Crime
PSC 288 Introduction to Law
PSC 472 Civil Liberties
PSC 473 Administrative Law
PSC 491 Principles of Public Administration
PSC 498 Public Administration and Policy
SOC 314 Juvenile Delinquency
SOC 330 Criminology
SOC 340 Majority-Minority Relations
SOC 416 Deviant Behavior

HIS 341 United States History Since 1945

3) Background (Informational)

Crime has been a major public issue over the past decade, and soaring crime rates, clogged court calendars, overcrowded prisons and overwhelming probation and parole caseloads suggest that crime will continue as a major concern for the foreseeable future. Nearly ten years ago the federal government, in recognition of the concern with crime, established the Law Enforcement Assistance Administration (LEAA). This agency has provided billions of dollars in technical assistance to states and municipalities. However, recent evaluations indicate that the assistance provided by LEAA has not been as effective as it could be. Programs established with LEAA funds, unfortunately, have usually been undertaken without a careful assessment of need, of impact upon other agencies and without provision for systematic evaluation. In consequence they have fallen short of their goals and have unintentionally created major problems of coordination and integration. It is now recognized that planning on a system-wide basis must receive a high priority.

Very few people now working in criminal justice agencies are capable of this kind of planning. Training in law, law enforcement, corrections or social work does not provide personnel with the requisite skills. For example, few lawyers or social workers are prepared to determine with precision which of several policy alternatives will provide maximum effectiveness for a given cost or minimum cost for a given level of effectiveness. Specialized programs are needed to provide criminal justice agencies with personnel capable of this type of research and planning.

The program will not infringe upon any other program existing in the state. Bryant College, Salve Regina College and Roger Williams College have criminal justice programs but these programs are heavily oriented to the practice of law enforcement and corrections rather than to planning, research and administration. Once established, the Extension Division hopes to be able to attract into its program people who have received a degree from one of these institutions, to provide them with a foundation for graduate work through the certificate program, and perhaps to develop a masters degree program or a criminal justice specialization within the M.P.A. program. In any event, the proposed certificate program will not duplicate or compete with any known program in the state and may in fact eventually serve as a bridge between some existing undergraduate programs and a graduate program.

The Certificate Program will entail no additional costs or resources. Courses offered in the program are courses already approved and offered through the Extension Division. Program courses will be offered in the morning and evening at the Extension Division in Providence and at the community centers. Courses normally will be taught by University of Rhode Island faculty.

S E C T I O N III

Joint Report of the Faculty Senate Curricular Affairs Committee and Graduate Council on 400-Level Courses.

At the Curricular Affairs Committee's meeting of April 18, 1977 and the Graduate Council's meetings of March 25, 1977 and April 15, 1977, the following matters were considered and are now presented to the Faculty Senate for information:

College of Home Economics

1. Department of Home Economics

HED 477X Administering FHA Chapters (SS,1) Strategies for integrating F.H.A. and H.E.R.O. chapters into the Home Economics curricula. Stress on development of skills necessary to facilitate meaningful programs with youth and adults. Pre: Teacher certification in Home Economics or permission of instructor. May

2. Department of Home Management

HMG 420X Consumer Protection (1,3) Effectiveness of diverse approaches to consumer protection. Analysis of techniques such as information disclosure, standards for products and services, government and private agencies, redress channels, and legislation. (Lec. 3) Pre: 320 or permission of instructor. Christner

S E C T I O N I V

Informational Report on the Municipal Police Training Academy

The CAC wishes to bring to the attention of the Faculty Senate the following information about the Municipal Police Training Academy program being operated in part on the Kingston campus of the University by the Rhode Island Police Officers' Commission on Standards and Training:

1. The University, through its Division of University Extension, has contracted with the Commission to offer the training and testing services needed for the Commission's Police Academy program. The Commission reimburses the University for the instructional and administrative costs of the program. Mr. Roger Conway, an administrative employee in the University's Division of Student Affairs, has been on leave from the University since 1976, acting as a consultant to the Commission to coordinate the Police Academy program.
2. The Commission is responsible for the Police Academy curriculum, determines who is eligible to enroll in the Academy, and certifies graduates of the program. Graduates do not at present receive a degree, diploma, certificate, or academic credit from the University.
3. Some Police Academy activities take place away from the campus, e.g., firearms training at the Cranston Police Department firing range, pursuit driving and role-playing exercises at Quonset Point.
4. The University's involvement in criminal justice activities might expand in a number of directions in future years. Consent of the Faculty Senate would be required in most cases. Many parties outside the University and outside the state-supported system of higher education have an interest in these potential developments. These outside parties include Rhode Island private colleges which offer degree programs in police science and criminal justice, the Governor's Office and other branches of state government, and the Police Officers' Commission on Standards and Training. The following list is meant to be suggestive rather than comprehensive:
 - a. inclusion of URI credit courses (either existing courses or specially designed new courses) in the Police Academy curriculum.
 - b. University subsidization of the Police Academy program, such as by allocating space or other University resources to the Academy.
 - c. formal involvement of URI personnel in the administration of the Police Academy and University certification of the Academy curriculum.
 - d. creation of URI degree programs, degree options, official areas of interest, or credit certificate programs in police science or criminal justice. As a start the Division of University Extension, with the help of Prof. Leo Carroll (SOC), has proposed a new credit certificate program in Criminal Justice Planning unconnected to the Police Academy Program (see Section II, item 4 of this report).
 - e. creation of a Criminal Justice Institute to coordinate URI instruction, research, and service programs in criminal justice. This possibility has been mentioned in conjunction with proposals for the creation of a New College and/or an Institute for Human Services.